

Minutes of the Full Governing Body meeting held at school on 01.05.24 at 6.30p.m.

Present

Mrs Julie Martin – Headteacher	JM	p	Mrs Caroline Parsons – Chair	CP	p
Dr Suliman Boulos	SB	aa	Mrs Sarah Penrose	SP	p
Mrs Louise Bowes	LB	p	Rev Priscilla Slusar	PS	p
Mrs Alice Hedges – Staff Governor	AHe	p	Mrs Katie Slusar-Fletcher	KSF	p
Mr Andy Higgins	AHi	p	Mrs Anne Ugur	AU	p
Mrs Catherine Martin – Vice Chair	CM	p			
Vacancies:					
<ul style="list-style-type: none"> • Foundation Governor x 2 • LA Governor x 1 					

p – present, aa – apologies accepted, na – apologies not received/accepted.

In attendance

Mrs Wendy Guest – Clerk	WG
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Abbreviations used.

FGB: Full Governing Body, **LA:** Local Authority, **OFSTED:** Office for Standards in Education, **YOP:** Yearly Operational Plan. **SFA:** School Financial Adviser, **SFVS:** Schools Financial Value Standard. **SIAMS:** Statutory Inspection of Anglican and Methodist Schools. **EDRA:** Ely Diocese Regional Adviser.

Documents issued for the FGB meeting.

Agenda, Draft FGB Minutes 27.03.24, Headteacher’s Report 01.05.24, 360 Attendance View April 2024, Woodgate and Clark Report, Draft Resources Minutes 24.04.24, CFR Budget Monitor March 2024, CFR Revenue Report Final Budget 2024/25 draft dated 18.04.24, MAT Selection Due Diligence (Ely Diocese)

	The meeting started at 6.32pm	Action
1	WELCOME REFLECTION – PS	
2	<p>APOLOGIES FOR ABSENCE</p> <p>2.1. Apologies for absence</p> <ul style="list-style-type: none"> • Apologies were received from SB. Consent for absence was given. • LB had notified the Chair that she would be late for the meeting. <p>2.2. Quorum. The quorum for the meeting on 01.05.24 was 6. The meeting was quorate throughout.</p> <p>2.3. Vacancies</p> <p>2.3.1 Foundation Governors: There are 2 Foundation Governor vacancies – 1 POM (Grantchester) and 1 Foundation Governor appointed by Grantchester PCC.</p> <p>2.3.2. LA Governor: The position of LA Governor is also vacant. The potential candidate identified by the Vice-Chair is not currently able to take on this role.</p>	
3	<p>DECLARATION OF INTEREST</p> <p>There were no declarations of interest for the meeting.</p>	

4	<p>MINUTES OF THE PREVIOUS MEETINGS – 27th March 2024</p> <p>Governors approved these minutes as true and accurate. The minutes will be uploaded to the school website as a public record.</p>	WG
5	<p>NOTE OF ACTIONS COMPLETED AND MATTERS ARISING</p> <p>5.1. Actions completed following the meeting on 27.03.24 The Committees Action List 2023-24 (version 5) was available on Governor Zone and documents the actions that have been completed.</p> <p>5.2. Matters outstanding from the meeting on 27.03.24 There were no other matters which are not on the agenda.</p>	
6	<p>WELLBEING</p> <p>The Headteacher had included a section on wellbeing in her report. The following points were made:</p> <ul style="list-style-type: none"> • School continues to be very busy with lots of events this term, as well as daily challenges, operational changes and planning for the next academic year. • The Headteacher and office staff have a number of significant issues to address over the next few months. • The UKS2 Class Teacher is working hard to support Y6 pupils with their preparations for SATs. <p>There are a number of upcoming changes to staffing:</p> <ul style="list-style-type: none"> • A TA has resigned with effect from May half-term. This will leave a gap in cover for a EHCP pupil for the second half of the summer term. The Headteacher is looking to use existing TAs to support the pupil. • An EYFS TA will leave at the end of the summer term when her fixed term contract expires. • Another EYFS TA's hours have been reduced this term, and are likely to reduce further in September 2024. • The Y4 Class Teacher is leaving at the end of the summer to move back to family in Cornwall. <p>Governors were advised that a new KS2 Class Teacher has been appointed for September. She is an experienced teacher and the panel were extremely impressed with her at interview. She is very excited to move to a small, village school and be part of a closeknit community.</p>	
7	<p>RAISING STANDARDS</p> <p>7.1. Headteacher's Report Governors were referred to the Headteacher's Report which was available on Governor Zone.</p> <p>The Headteacher highlighted the following issues:</p> <ul style="list-style-type: none"> • There have been a number of changes to TA support this term as a result of a TA leaving Barton at Easter. This will be reviewed again for the second half of the summer term. • Attendance continues to be above the national average at 96.7%, with very few cases of persistent absence. The latest LA guidance on attendance has been circulated to families so that they are aware of the expectations and requirements. There have not been any exclusions. • ESafety in school is good, with no new reports of pupils' accessing or attempting to access inappropriate content. However, there continues to be frustrations with Smoothwall blocking access to educational websites. These issues have been raised with the ICT Service to ensure that staff are able to use the resources they need within school. • There have been a large number of enquiries from prospective families wishing to apply for places at Barton as they are moving into the area. • Pupils have been taking part in the Bishop's Lent Challenge on Climate Change with two pieces of work submitted to the Diocese. 	

- **PP numbers** remain the same. **Post-meeting note: PP numbers have since increased with one additional pupil becoming eligible for FSM.**
- **Welcome Wednesday** continues to be extremely popular, with a large number of parents coming into school to view their children's work.
- There is a variety of **SEND** support within school including a SALT, Ed Psych, Play Therapist and Drama Therapist. There are 2 pupils with EHCPs, 1 Needs Assessment submitted and a number of other pupils on the SEN Register.

Governors were advised that the most pressing issue is the **class structure and pupil numbers for September**. The Headteacher has taken advice from the school's Primary Adviser, as the projected numbers no longer fit with the structure that had been envisaged. The Primary Adviser recommended that the Headteacher contact the Area Education Officer for South Cambs to discuss possible solutions. The Headteacher met with the Area Education Officer this morning and the following issues were discussed:

1. **Projected numbers for September 2024:** Pupil numbers could be as high as 119 with 3 families actively considering applying for places for their children. There are currently 14 YR pupils who have been offered a place from September, and an update will be provided by the Admissions Team at the end of this week. YR numbers are likely to increase over the summer due to parents not getting their first choice of school or moving into the area.
2. **Capacity of existing premises:** The report from the loss adjuster has confirmed that the only insurance money that will be payable in respect of the cracking to the Hall and Kingfisher Class will be to repair the Hall brick work. They do not agree that this area needs to be significantly replaced or rebuilt. This means that school does not have sufficient budget to pursue a library project to create additional space. The Headteacher asked whether a portable classroom might be made available in the short-term.
3. **Nursery provision** after the Playgroup Leaders retire in August 2025: Discussions included the condition of the existing Playgroup building, whether there would be capacity within school to take on a Nursery Class, and if so, what provision would be available for pre-nursery children.

The Area Education Officer made the following points:

- **PAN:** Having a PAN of 20 may not be sustainable in the long-term as evidenced by the difficulties that large cohorts are causing when mixed with adjacent year groups.
 - *Headteacher response:* Reducing the PAN would prevent these issues, but could incorrectly indicate to families that Barton is a "shrinking school" which may discourage prospective families from applying. Reducing the PAN would also prevent school from continuing to be a "school of choice" and would reduce the level of funding, creating additional budgetary pressures.
- **Pressure on places in YR/Y1:** School should ensure that there are a sufficient number of places available to meet the PAN in Reception, even if the number of pupils in YR in September does not reach the PAN.
 - *Headteacher response:* There are currently 17 pupils in YR. The requirement to reserve 20 spaces for the new YR intake will mean that the 17 x Y1 pupils will need to be split across two classes from September.
- **Mobile classroom:** A mobile classroom is not an option for September as there is not sufficient time to make arrangements.
 - *Headteacher response:* An alternative could be to turn Skylark Room into a classroom for one year group.
- **Employing an additional teacher:** If there are five classrooms, school will need five teachers. This will put a huge amount of pressure on a budget which is already relying on the carry-forward from 2023/24 to balance at the end of the year.
 - *Headteacher response:* Without an additional teacher, there will be two classes containing three separate year groups - a mixed Y1/Y2/Y3 class to ensure that there are sufficient places to meet the PAN in YR, and a mixed Y3/Y4/Y5 class as the lower class will not be able to accommodate all of the Y3 pupils in addition to Y1 and Y2. This is an extremely unattractive option, not only in terms of providing the best educational experiences for pupils, but also in terms of demotivating

staff and causing understandable concerns for parents who may choose to take their children elsewhere.

Q: What is the process for changing the PAN? The process takes 2 years, and requires consultation with local stakeholders. In the past, some of these stakeholders have expressed concern about reducing the PAN. If the PAN was reduced, it is possible to choose to over-admit, but it is unclear whether Admissions would contact Barton if there were more applications than published admissions places.

Q: How does the official capacity of the school correlate with the YR PAN – i.e. if Barton reaches the official capacity of 120 and there are fewer than 20 pupils in YR, would we still have to admit YR pupils if they applied? Advice would need to be obtained from the LA Admissions Team. The School Property Manager has already identified that the square footage of the school buildings is actually too small for a capacity of 120 pupils, so there would be some arguments to justify against admitting more than this number.

Q: Are other local primary schools also full? It varies – there is a waiting list at one school, but other primaries are likely to have spaces. This is another reason for the LA not to approve funding a mobile classroom as places could potentially be found for pupils elsewhere.

Q: It seems as though it will be impossible to consider taking on nursery provision given the anticipated increase in pupil numbers? Yes, school does not currently have capacity to create a mixed Nursery/Reception Class. However, in the long-term, it may be possible to build a new unit on site which would accommodate the whole pre-school and EYFS, and would free up some spaces within school. New, purpose-built nursery accommodation has just been opened at another site in Cambridgeshire where numbers are lower than at Barton. Having an integrated pre-school with full-day provision would help to attract more families and protect pupil numbers in future years.

Q: Is there any ability to access emergency funding for a fifth teacher? No. The LA suggested contacting the Diocese, but their priority is to ensure that the premises are fit for purpose, so it would be extremely unlikely that they would provide any additional funding for staffing.

LB arrived at 7.10pm

Q: Would it be possible for the Senior Teacher to cover a fifth class? The Senior Teacher is employed for 2 days per week. Part of her role is to act as mentor to the ECT, part is to teach RWE and half a day is for leadership support. It would be difficult to take the Senior Teacher away from her current duties.

Q: How many pupils could be accommodated in Skylark? If furniture was rearranged and resources moved to different areas, the room could accommodate up to 20 pupils.

Q: What would the ideal class structure look like for next year if we were to create a fifth class? The ideal would be to have a YR/Y1 class, a Y1/Y2 class, and then either a Y3/Y4 class, a Y5 class and a Y6 class, or a Y3 class, a Y4/5 class and a Y5/6 class.

Q: Is the additional funding from the increase in pupil numbers available immediately? Funding is based on pupil numbers from the October census and is paid to the school in January the following year. All funding streams are retrospective so cannot be accessed immediately.

Q: Are there any other sources of funding – section 106 has been mentioned? This is funding that housing developers have to provide to offset the impact of development. It has been suggested that there may be some funding available to the school from a proposed village development if there were to be a community element, but the details and timing are not yet clear.

WG

Q: What are the implications of having a deficit budget? A deficit budget places a range of restrictions on a school, and can also be a trigger for academisation. However, a MAT may not want to accept a school with a deficit budget if they are seen as too much of a financial risk.

Governors discussed the pressure on pupil numbers and class structure, examining the different options and the associated risks with each. Governors discussed the criteria that had been used to split cohorts in previous years and acknowledged the difficulties that this can cause. Concerns were raised that the uncertainty about class structure for next year would be impacting staff's wellbeing, and that it was also not possible to work on the curriculum plan while the structure was unknown.

Governors acknowledged that whilst the 2024/25 budget had been prepared on a basis of having four classes and approximately 110 pupils that the class structure was no longer able to fit this model.

Governors agreed that the best way forward would be to advertise for an ECT on a 1-year fixed term contract to be a fifth teacher within school. This would avoid having to split multiple cohorts and have classes with three mixed year groups, which would have a significant detrimental impact in terms of providing quality teaching and learning, maintaining the excellent reputation of school and retaining valued members of staff.

Governors accepted the pressure that this additional expenditure would place on the budget for 2024/25, but felt that the benefits of employing an additional teacher outweighed the financial risks.

Governors also requested that communication be sent to parents as soon as details are available to inform them of the proposed changes for next year.

JM

JM

7.2. Governor Visits

7.2.1. Phonics: The report from the Governor Phonics Visit was circulated at the meeting. The Link Governors made the following observations from their visit:

- The introduction of the Little Wandle Scheme has been very successful and is making a positive impact for the majority of pupils. However, there are some pupils who find it hard to engage with phonics.
- There are pressures in terms of staffing and resourcing the scheme, with sessions being held in every available space within school.

Q: What additional support is given to children who find it hard to engage with the scheme? Traditionally, a different intervention would have been used, but the new reading framework makes it very clear that teachers must only use the phonics scheme that the school has bought into. The SEN Team prefer a more flexible approach, so further advice is being sought on this point. The Ofsted English Subject Report has recently been published so this will also be reviewed to see if there are any recommendations.

7.2.2. Music: A Governor Visit to obtain pupil voice on music provision took place last week. The report will be circulated to governors once it has been officially signed off. The Chair reported that pupils are enjoying the additional music lessons in UKS2, and that LKS2 are very enthusiastic about the opportunity they have had to learn the ukulele.

7.2.3. Safeguarding: A Safeguarding visit including a walk-around and pupil voice will be carried out by the Safeguarding Governors on Friday.

CP/CM

7.3. Resources Committee Draft Minutes – 24.04.24

Governors noted the above minutes, which are also discussed under item 8 below.

<p>8</p>	<p>SCHOOL BUDGET</p> <p>The Resources Committee examined the draft budget for 2024/25 at their meeting on 27.04.24. A copy of the summary draft budget and draft Resources Minutes were available on Governor Zone for governors who do not sit on the Resources Committee.</p> <p>The Chair confirmed that the Resources Committee had recommended the budget for approval by the FGB.</p> <p>Governors welcomed the School Business Manager's skills in managing a tight budget, and making best use of available resources in challenging circumstances.</p> <p>The proposed budget is a balanced budget with provision for a small carry-forward into 2025/26 when it is expected that there will be a drop in pupil numbers due to a large Y6 cohort moving to secondary school.</p> <p>The proposed budget maintains the current 4-class structure with 4.5 FTE Class Teachers to allow for PPA time. The budget also makes provision for the requirement to replace the MIS/Finance system as well as setting aside monies for premises issues.</p> <p>The budget has been reviewed by the SFA who is very pleased with the work that has been done to ensure that Barton is in the best financial position possible.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Governors approved the budget for 2024/25 for submission to the LA.</p> <p>However, governors were mindful that in view of their discussions under item 7.1, further changes may need to be made to the budget which will impact expenditure in all areas. Governors agreed that advice should be sought from the SFA in this respect.</p> </div>	<p>SA</p> <p>JM/SA</p>
<p>9</p>	<p>STRATEGIC PLAN</p> <p>Governors were referred to the Headteacher's Report for details of how school is meeting the objectives in the Strategic Plan.</p> <p>There were no further questions on the report.</p>	
<p>10</p>	<p>ACADEMISATION</p> <p>The MAT Due Diligence document has been provided by Ely Diocese and was available on Governor Zone prior to the meeting.</p> <p>Governors will need to work through the document to examine school's strengths and weaknesses, as well as any circumstantial challenges (such as locality context, size, finances) and children's needs. The document is intended to focus on what is required in the long-term and also provides governors with a structure to research each MAT thoroughly so that they have a good understanding and will be able to determine which MAT would provide the "best fit" to meet school's requirements.</p> <p>The Diocese will expect Barton to examine DEMAT and ACT, but governors can also choose to consider a non-CE MAT such as the CAM Academy Trust.</p> <p>Q: Is DEMAT full? DEMAT is much larger and more established than ACT. There has been talk of moving some schools across to ACT from DEMAT. It is important to examine both MATs as their approaches may be different.</p> <p>Q: Is there a timescale for undertaking this exercise? No. When Andrew Read visited Barton in September, his summary was that school was in a good position, so there is no immediate pressure to academise quickly. Barton's issue is one of long term sustainability. Therefore, it would be sensible to carry out the due diligence exercise in the near future, so that Barton is prepared in case there is a change in government or change in government approach towards academisation.</p>	

	<p>Q: Are Bourn still applying to join The CAM Academy Trust? Bourn was one of the first primaries to academise and is a standalone academy. They have had an association with CAM Academy Trust for some time and our understanding is that they are currently applying for full membership, despite being a CE school. The Memorandum of Understanding from 2016 stipulates that there must be a very good reason for a CE school to join a non-CE MAT, and that the reason must be thoroughly evidenced. It would be interesting to hear Bourn's experience of the process.</p> <p>Q: Would academisation help with the issues we are experiencing in terms of pupils numbers and class structure? In theory, more money would be available within a MAT as resources are pooled, but a percentage of the funding is top-sliced to fund the trust. It might be possible to make some savings, for example sharing a SENCO and office staff with other schools, one of the issues we need to investigate is how this would compare to what we currently pay to and receive from the LA as a maintained school.</p> <div style="border: 1px solid black; padding: 5px;"> <p>Governors agreed as an initial step to invite the Headteacher and Chair of Governors from Bourn Primary Academy to a meeting outside of FGB so that governors could question them on their recent experience.</p> <p>When governors decide to begin work on the due diligence, a sub-committee will be formed to work through the due diligence paperwork.</p> <p>CEOs from DEMAT, ACT and CAM will be invited to meet with governors as part of the due diligence process.</p> </div>	<p>CP/JM</p>
<p>11</p>	<p>CLIMATE CHAMPION</p> <p>The Chair and Climate Champion are meeting to discuss a number of ideas and will report back to the next FGB.</p>	<p>CP/KSF Next FGB</p>
<p>12</p>	<p>POLICIES</p> <p>12.1. For Review The following policies will be deferred to the next meeting:</p> <ul style="list-style-type: none"> • Swimming Pool • Communication and Concerns • Freedom of Information • Pupil Records • Volunteer Helpers <p>12.2. No changes The following policies have no changes:</p> <ul style="list-style-type: none"> • Collective Worship (approved December 2023) • Responding to Prejudice-Related Incidents (approved December 2023) • Safeguarding and Child Protection (approved September 2023) 	<p>Next FGB</p>
<p>13</p>	<p>CONSULTATIONS</p> <p>13.1. Pupils As agreed at FGB on 14.02.24, governors will carry out exit interviews with all Y6 pupils towards the end of term. The Chair will liaise with the Headteacher to set suitable dates.</p> <p>13.2. Parents It was suggested that a questionnaire, similar to previous years, should be sent to all parents on Friday 14th June with a deadline to return by Monday 24th June. Governors agreed that the questionnaire worked well last year, so the existing format should continue.</p> <p>Q: Do we offer parents the opportunity to talk to governors as part of the annual consultation? Parents were given the opportunity to attend forums to discuss the</p>	<p>CP/JM</p> <p>CP</p>

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	<p>Strategic Plan last year, but only a few parents were able to come. It is important for the governing body to be open and approachable, but it is more effective to consult parents on a specific subject. If parents raise issues of concern in the questionnaire, they are always offered an opportunity to come and discuss matters face-to-face unless they have completed the questionnaire anonymously. If any broad themes arose in the questionnaire responses we could consider holding drop-ins/forums to discuss in more detail.</p> <p>Q: If we have to revisit the PAN in the future, would we need to consult parents as stakeholders? Yes, and this would be an opportunity to hold in-person consultations.</p> <p>Q: Would it be possible to include questions to ask parents what issues they would like support with – for example, parenting issues such as dealing with anxiety, or help with transition to secondary school and managing social media? Yes, this is a good idea and questions could certainly be included about workshops that the Education Inclusion Family Advisor could facilitate in school, as well as topics that parents would like additional focus on during PSHE, for example. Phone usage is already covered, but it would be useful to work with lower age groups in preparation for when they get a mobile phone to make them aware of the benefits and risks of social media and how to deal with difficult situations.</p> <p>The Headteacher advised governors that the Mental Health Support Team is also coming in to do transition work with Y6 later in the term.</p> <p>13.3. Staff Last year, staff were given a questionnaire focusing on their wellbeing, with the opportunity to meet 1:1 with the Chair of Governors should they wish to do so. Follow-up meetings for the different groups of staff (teachers, TAs and office staff) were held to examine the results from the questionnaires and discuss any common themes in more detail.</p> <p>The Staff Governor will check that staff are still happy with this approach. It was proposed to issue the staff questionnaire at the same time as the parent questionnaire.</p>	<p align="center">CP/JM</p> <p align="center">AHe CP</p>
<p>14</p>	<p>SAFEGUARDING</p> <p>As noted under item 7.2.3, the Safeguarding Governors will be carrying out a safeguarding visit later this week.</p> <p>The SCR will be checked before half-term.</p>	<p align="center">CP/CM</p>
<p>15</p>	<p>HEALTH & SAFETY</p> <p>The H&S Committee meeting has been postponed to 10.05.24 due to staff training. In the meantime, the Headteacher and School Business Manager have carried out a H&S walkaround and noted some minor issues that need addressing. There are also minor repairs required to the swimming pool in preparation for the swimming season.</p>	<p align="center">SA/JM</p>
<p>16</p>	<p>SIAMS</p> <p>It was noted that the Headteacher, RE Lead, Chair and several Foundation Governors are attending the SIAMS conference next week.</p> <p>Following the conference, a Foundation Governor sub-committee meeting will be held to examine the SEF. The Headteacher reminded governors to submit their comments on the document as none have yet been received.</p> <p>The Church School Covenant is currently in the process of being drafted, and will be sent to Foundation Governors to ratify.</p> <p>The EDRA visit was very encouraging, and she was pleased about the work that has been done in preparation for SIAMS as well as the general atmosphere around school</p>	<p align="center">All Governors</p> <p align="center">JM</p>

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	and the respectfulness from pupils. The EDRA's comments on the SEF will be circulated to governors and incorporated into the document.	JM
17	<p>CHURCH SCHOOL UPDATE</p> <p>The Headteacher made the following points:</p> <ul style="list-style-type: none"> • The Young Leaders project is continuing with guidance from the Senior Teacher. • Rev Bethan at Grantchester has applied for a small grant from the Church Schools of Cambridge to help to develop the prayer garden. • Rev Claire is to lead the Rogation Walk this year as it falls on the same day as the SIAMS conference. 	
18	<p>NETWORK CB23</p> <p>The Senior Teacher and UKS2 Class Teacher attended the Y6 writing moderation group yesterday.</p> <p>Other network meetings are taking place throughout the term.</p>	
19	<p>GOVERNOR TRAINING</p> <p>The Training Governor highlighted the Cyber Security Course which is being run by the LA on 22nd May and is available to book via Governor Hub.</p> <p>SP confirmed that she has completed her PRIDE training, and will provide the date to the Clerk so that it can be added to the Training Record and SCR.</p> <p>The Chair will meet with KSF, PS and SB separately as part of their induction to check that they have completed the necessary training, and to identify any other areas of development.</p> <p>The Chair reminded governors that at the previous FGB, a discussion had taken place on whether to increase the level of membership with the NGA so that all governors could access Learning Link. Governors were very positive about the resources available on Learning Link, and particularly welcomed the flexibility of being able to choose when to complete training. Governors also commented that the courses were interactive and engaging, and that there was an option to choose different lengths of training according to the level of knowledge required.</p> <p>Governors were also positive about the courses available from the LA via Governor Hub, but noted that the timings were quite restrictive and tended to be at the same time in the evening.</p> <p>The Vice-Chair has access to the Learning Link and offered to share her login details with other staff who are interested in accessing training. There is therefore no need to increase the level of membership at the current time.</p>	<p>SP/WG</p> <p>CP</p>
20	<p>COMMUNICATION</p> <p>20.1. Governors' Bulletin</p> <p>The Governors' Bulletin will be issued at the end of the Summer Term with the sub-committees providing their contributions to the Chair by Friday 12th July.</p>	CP
21	<p>REVIEW OF THE MEETING</p> <p>What have governors done at the meeting to make sure standards are being raised?</p> <p>Governors have:</p> <ul style="list-style-type: none"> • Examined the class structure and pupil numbers for next year to ensure that education and learning is prioritised for all pupils and that consideration is given to additional fundraising initiatives to reduce the pressure on the budget associated with employing a fifth teacher. 	

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	<ul style="list-style-type: none"> • Examined the budget for 2024/25 to ensure that the Governing Body fulfils its requirement of financial probity. • Approved the budget for 2024/25 as recommended by the Resources Committee (notwithstanding the changes that have subsequently emerged) to ensure that school is fully staffed and resourced to meet the needs of all pupils and provide a high-level, quality learning experience. • Recognised that Barton is a school of choice, with growing pupil numbers and increasing interest from families in the local area, and agreed to commit to maintaining this reputation by adjusting the class structure accordingly. • Agreed that conversations relating to forward-planning will include all needs within the community, so that the pre-school pupils can be considered after the Playgroup Leaders retire in 2025. • Continued to monitor the wellbeing of the Headteacher, staff and pupils to ensure that the support that is provided is effective and tailored to individual needs. • Continued to plan stakeholder consultations for parents, pupils and staff, receiving feedback ahead of the staff consultation to ensure that it will be effective, purposeful and will drive forward the standards and positivity within school. • Made a commitment to explore academisation by inviting the Headteacher of a local school to speak to the governing body about her experience. • Examined different options for governor training to ensure the best provision is accessible for all governors to support their learning and professional development. • Reviewed Governor Visit reports to ensure that the governing body is fulfilling its role in monitoring school's development. • Discussed the upcoming SIAMS conference and anticipated the learning that will feed directly into the SEF and other requirements for the SIAMS Inspection. • Discussed the issue of ESafety and in particular providing additional advice for children and parents in respect of mobile phones and social media to help prepare them for their transition to secondary school. 	
22	<p>OTHER BUSINESS</p> <p>The Chair asked governors whether it was necessary to revisit timings of meetings for the next academic year, as it has been difficult for some governors to make the meetings due to work/family commitments. The Chair will liaise with governors following this meeting.</p> <p>It was noted that KSF is not able to attend the next meeting.</p>	CP
23	<p>DATE OF NEXT MEETING – Wednesday 10th July 2024 at 6.30pm</p> <p>The meeting ended at 8.32pm</p>	

2023-24		FGB	Resources	Standards
Autumn	1	13.09.23	18.10.23 (Salaries)	04.10.23
	2	06.12.23	08.11.23	-
Spring	1	14.02.24	07.02.24 (SFVS/contracts)	20.03.24
	2	27.03.24	13.03.24	-
Summer	1	01.05.24	24.04.24	03.07.24
	2	10.07.24	12.06.24	-

**FGB will start at 6.30pm and will be held in person at school.
Committee meetings will start at 7.15am unless notified otherwise and will be held via Zoom.**