

## Curriculum Statement for the Teaching and Learning of Religious and Worldviews Education



**Matthew 7:12 ‘Do to others, whatever you would like them to do to you’** Our vision is taken from Matthew 7:12 “Do to others whatever you would have them do to you”, following Jesus’ example. We work together to help and support each other to believe, nurture, grow and flourish together in our learning and in our relationships, exemplified in the Parable of the Sower. We do this through our six core values: love, respect, integrity, justice, thankfulness and determination. Inspired by our vision, we want our pupils to make good choices academically and socially, to become creative and independent thinkers, evidencing a love for learning and a thirst for knowledge.

We aspire to promote the skills needed to persevere with learning challenges and the curiosity to enquire further. Our Christian ethos and school values focus on developing the children’s moral, spiritual, social and cultural understanding. These are woven, like a golden thread, into every aspect of school life.

At Barton Church of England Primary School we are committed to providing a curriculum that is designed to engage and inspire our pupils to become creative and independent thinkers, evidencing a love of learning and a thirst for knowledge. We aspire to promote the skills needed to persevere with learning challenges and the curiosity to enquire further.

<b>Intent</b> - the aims of our school in helping children develop and learn.				
At Barton Primary School, our intent when teaching RWE and in reflecting our Christian distinctiveness, is for our pupils to acquire and develop an in-depth knowledge and understanding of Christianity, alongside the other principal religions that are represented throughout our multicultural world. Our teaching of RWE encourages pupils to develop positive attitudes, nurture a spirit of respect and tolerance and also to enhance their personal spiritual, moral, social and cultural development. We seek to nurture our children’s curiosity, developing an appreciation and sense of awe and wonder, giving our young people the opportunity to investigate, reflect, evaluate and make meaning of their own life. In doing so, they will discover more about themselves, their relationships with others, their relationship with the world around them and their relationship with God. Through our RWE teaching, we also prepare children for citizenship in today’s diverse society and enable them to develop sensitivity to, and respect for others.				
<b>Implementation</b> - what we do every day to encourage discussion and whole-hearted engagement of our pupils.				
<b>Curriculum and Skills</b> In RWE lessons, the children learn about how and why Buddhists, Christians, Muslims, Jews and Sikhs live their lives	<b>Planning and Delivery of Curriculum</b> Based upon the Cambridgeshire Agreed Syllabus and Emmanuel Project	<b>Challenge and Support</b> Teachers create a positive and enthusiastic attitude towards RWE, supporting children with scaffolded and differentiated	<b>Enrichment</b> Our RWE learning is enriched through a range of visits and visitors. Learning is given a real life context and those living a	<b>Home Learning Projects</b> Each half term, children deliver a presentation to their class on an aspect of their learning that

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<p>according to their religious beliefs. The children also deepen their understanding of their own lives, identifying what is most important to them through reflecting on common themes that link their units of study, for example, 'Where do I turn in moments of crisis?'. Christianity forms the majority of our RWE curriculum.</p>	<p>objectives, we have designed an RWE curriculum that draws skills and knowledge links across the subjects within units and topics on a rolling 2 year programme.</p>	<p>tasks and extending their learning through challenging follow-up work. High expectations are set in response to the view that all children can achieve well in RWE.</p>	<p>life inspired by religious belief share their expertise and experiences with our children. Barton School has strong links to the local Christian Church and its associated religious leaders who take an active part in assemblies conducted at St. Peter's Church. We have also developed links with the local Jewish synagogue, Sikh Gurdwara and the Salvation Army.</p>	<p>they have pursued independently at home. These projects, including RWE projects, provide an opportunity for wider research in response to the child's own interests from across the curriculum.</p>
<p><b>Impact - how we know our teaching is making a difference</b></p>				
<p><b>Pupil Voice</b> Pupil voice is used to develop the RWE curriculum through the questioning of pupils' views and attitudes towards their studies.</p>	<p><b>Governor Voice</b> Regular meetings with the subject leader and teachers, alongside classroom visits and discussions with school council and other children enable the governors to evaluate the impact of our RWE provision on learning.</p>	<p><b>Assessing Developing Skills and Knowledge and Progress</b> The children's attainment and progress within and across units is assessed by means of regular book scrutiny as a teaching team and SLT, alongside planning scrutiny and lesson observations. Each RWE unit's skills, concepts and content are assessed before and after it is taught. Emmanuel Project assessment tools form the basis of these assessments alongside book scrutiny.</p>		