



<p>School and curriculum vision and intentions</p>	<p>Christian Vision and Scripture</p>	<p>Matthew 7:12 ‘Do to others, whatever you would like them to do to you’ Our vision is taken from Matthew 7:12 “Do to others whatever you would have them do to you”, following Jesus’ example. We work together to help and support each other to believe, nurture, grow and flourish together in our learning and in our relationships, exemplified in the Parable of the Sower. We do this through our six core values: love, respect, integrity, justice, thankfulness and determination. Inspired by our vision, we want our pupils to make good choices academically and socially, to become creative and independent thinkers, evidencing a love for learning and a thirst for knowledge.</p> <p>We aspire to promote the skills needed to persevere with learning challenges and the curiosity to enquire further. Our Christian ethos and school values focus on developing the children’s moral, spiritual, social and cultural understanding. These are woven, like a golden thread, into every aspect of school life.</p> <div data-bbox="1117 730 1532 1305" data-label="Image"> </div>
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Barton Church of England Primary School – Curriculum Offer 2024 - 2025



	Barton Bs	<p>Be Safe</p> <p>We listen carefully to instructions We are calm and orderly We take care of our school We consider our impact on others We are in the right place at the right time</p>				<p>Be Respectful</p> <p>We are kind, we are polite, we are honest We treat others as we would like to be treated We show compassion and empathy We recognise and celebrate individuality and difference We value teamwork</p>				<p>Be Learners</p> <p>We listen, we enquire, we think We let others learn We persevere and are not afraid of making mistakes We actively challenge ourselves and ask for help if we need it We come to school ready to learn</p>				
	Curriculum Aims	Our aims for each subject area have been taken from the National Curriculum 2014												
Teaching Intentions – How we aim to teach	Our teaching intentions	Clear Learning Objectives made explicit	Modelling of expectations	Challenge and support as necessary Scaffold and extend	Clear progression across all subjects of the curriculum – EYFS/ KS1/ KS2	Formative and summative assessments of pupils progress	Celebration of successes and achievements in learning	Celebration of school values and behaviours						
Organisation	EYFS areas of learning	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design						
	Y1-Y6 areas of learning	English	Maths	Science	RE	PSHE/ RSE	History	Geography	Art	D&T	Music	PE	Computing	Spanish
	Approaches to teaching	<p>Reading and Phonics</p> <p>Whole class shared text, guided and independent group work, small group and individual working 1-1 Letters and Sounds</p>				<p>Writing</p> <p>CLPE supported by a variety of other resources Talk for Writing – text and strategies and publications by Pia Corbett</p>				<p>Maths</p> <p>White Rose, see Calculation Policy</p>				
	Extra-Curricular	Educational visits Visitors	Residential opportunities	Musical Activities – Wind Band UKS2	Subject events week	Charity Events Fund raising/FOBS	Extra-curricular Clubs							
	Collective Worship	Daily Act of Collective Worship – in school, in classrooms and each Wednesday we meet in St. Peter’s Church where worship is led by the Headteacher or a representative from one of our local churches. Upper KS2 Worship Leaders evaluate and lead assemblies linked to the current theme.												

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<p>Impact of the curriculum</p>	<p>Our curriculum has an ambition for high achievement for all pupils irrespective of background and starting point.</p> <p>We consider the impact of our curriculum by:</p>	<p align="center">Listening to Pupil Voice</p> <p align="center">Annual Questionnaires School Council Worship Leaders House Captains Attendance Book Scrutiny Home Learning Cultural Capital Attitudes and Behaviours (Barton Bs)</p>			<p align="center">Considering Governor Voice</p> <p align="center">School Vision – strategic direction Governor monitoring - performance Appraisal of Leadership Financial propriety Distinctiveness of Church School</p>			<p align="center">Developing and Assessing Skills, Knowledge and Progress</p> <p align="center">A well-constructed curriculum Outcomes at least in line with National Outcomes Pupil Progress Equality of opportunity and diversity Cultural Capital British values Spiritual, Moral, Social & Cultural development</p>		
<p>Monitoring and Evaluation</p>	<p>We regularly review how well our curriculum enables achievement.</p>	<p>Pupil Progress Meetings – discussion on progress and challenges</p>	<p>Data and progress measured against National Performance data</p>	<p>Subject Leaders & Link Governor meetings – supportive dialogue</p>	<p>SLT and Subject Leads- Observations, Learning Walks, Monitoring and Support Meetings</p>	<p>Pupil Voice across 3 Key Stages – Questionnaires, School Council, Book Scrutinies</p>	<p>SIAMS Church Inspection EDRA meetings Teaching and Learning of RE (Emmanuel Project)</p>	<p>Engagement with external agencies and services relating to SEND and EHCP</p>	<p>Ongoing evaluation and review of curriculum</p>	