

Curriculum Statement for the Teaching and Learning of PSHE



At Barton Church of England Primary School we are committed to providing a curriculum that is designed to engage and inspire our pupils to become creative and independent thinkers, evidencing a love of learning and a thirst for knowledge. We aspire to promote the skills needed to persevere with learning challenges and the curiosity to enquire further.

Intent - the aims of our school in helping our children develop and learn.				
At Barton Primary School, our intent when teaching PSHE, is to enable our children to become independent, confident, healthy and responsible members of society, as well as developing the “whole child” intellectually, morally, socially and spiritually. Through our whole-school approach to PSHE, it is our belief that excellence in these areas will lead to excellence across the curriculum and on into later life. Using the Cambridgeshire Curriculum, PSHE is taught across the school from EYFS to Year 6, on a weekly basis. Our PSHE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health, whilst also promoting our Christian values of respect, honesty, forgiveness and thankfulness. With an ever-changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to our school and the wider community.				
Implementation - what we do every day to encourage discussion and whole-hearted engagement of our pupils.				
Curriculum and Skills	Planning and Delivery of Curriculum	Challenge and Support	Enrichment	Home Learning Projects
In PSHE, we develop the children’s knowledge and understanding through the study of 6 units across each year, following the Cambridgeshire PSHE Service curriculum. Alongside delivering relevant and appropriate content, we also equip children with a sound understanding of risk and the knowledge to make safe and informed decisions. Relationships and sex	Based upon the statutory (RSE) and non-statutory guidelines, we have designed a PSHE curriculum based on our local scheme tailored to the needs of our own children. This develops skills and knowledge within units delivered on a rolling 2 year programme.	Teachers create a positive and enthusiastic attitude towards PSHE, supporting children with scaffolded and differentiated tasks and extending their learning through follow up work and ongoing discussions. High expectations are set in response to the view that all children can achieve well in PSHE. A safe and open environment is established where children feel able to talk about issues.	Our PSHE learning is enriched through whole school assemblies and all years taking part in National events such as anti-bullying week. Visitors, such as the Life Bus, are organised to share their expertise, bringing a real life and relevant context to the learning.	Each half term, children deliver a presentation to their class on an aspect of their learning that they have pursued independently at home. These projects provide an opportunity for wider research in response to the child’s own interests from across the curriculum. Delivering these presentations in a supportive class can

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<p>education (RSE) is an important part of PHSE education. Relationships education is compulsory for all primary school pupils.</p>				<p>increase self-esteem and confidence.</p>
<p>Impact - how we know our teaching is making a difference</p>				
<p>Pupil Voice Pupil voice is used to develop the PSHE curriculum through the questioning of pupils' views and attitudes towards the units they have studied.</p>	<p>Governor Voice Regular meetings with subject leaders alongside classroom visits and discussions with school council and other children enable the governors to evaluate the impact of our PSHE provision on learning.</p>	<p>Assessing Developing Skills and Knowledge and Progress The children's attainment and progress within a unit is assessed by means of ongoing observations, alongside planning scrutiny and lesson observations. PSHE content is assessed during each half termly unit. Whilst there is no formal standardised test, the children's achievements reflect planned outcomes and attainment is measured against assessments provided by the Cambridgeshire PSHE Service.</p>		