

## Curriculum Statement for the Teaching and Learning of PE



At Barton Church of England Primary School we are committed to providing a curriculum that is designed to engage and inspire our pupils to become creative and independent thinkers, evidencing a love of learning and a thirst for knowledge. We aspire to promote the skills needed to persevere with learning challenges and the curiosity to enquire further.

<b>Intent</b> - the aims of our school in helping our children develop and learn.				
At Barton Primary School, our intent when teaching PE is to give children the skills and understanding required to make a positive impact in their own physical health and well-being. We want all children to experience a wide variety of sports and physical activity which will enhance life-long fitness and improve life choices. PE can challenge and promote self-esteem through the development of physical confidence and problem solving. It can teach children to cope with both success and failure in competitive, individual and team-based physical activities. PE also promotes the skills encapsulated within our Barton Bs, respect, integrity, determination, resilience and enthusiasm.				
<b>Implementation</b> - what we do every day to encourage discussion and whole-hearted engagement of our pupils.				
<b>Curriculum and Skills</b> In PE, we develop the children’s physical literacy and physical education through the study of 12 units across each year, in line with the Cambridgeshire PE Scheme. This Scheme has been designed following the National Curriculum. We inspire all pupils to exceed and excel in competitive sport and physically demanding activities by accessing a variety of events. Furthermore,	<b>Planning and Delivery of Curriculum</b> Based upon the National Curriculum Objectives, we use a 2 year rolling PE curriculum that draws skills and knowledge links within units and topics. Each year, we access professional PE support from the South Cambridgeshire School Partnership to help in the delivery and planning of PE. In addition, the school’s Sports Premium funding is used to help further support the curriculum and provide	<b>Challenge and Support</b> Teachers create a positive and enthusiastic attitude towards PE, supporting children with scaffolded and differentiated tasks and extending their learning through challenge. High expectations are set in response to the view that all children can achieve well in PE.	<b>Enrichment</b> Our PE learning is enriched through opportunities for competitions, the Daily Mile, visits from external PE companies and PE-focused events. Visits and visitors are organised to share their expertise, bringing a real life and relevant context to the children’s learning. There are opportunities for day trips and residential experiences at Outdoor Adventure Centres in KS2. These activities challenge and encourage pupils to	<b>Home Learning Projects</b> Our pupils are encouraged to share and celebrate their sports successes and achievements outside of school. Each half term our children deliver a home learning presentation to their class on an aspect of their learning that they have pursued independently at home. This may include aspects linked to sport and healthy living. These projects provide an opportunity for wider research in response to the

## Curriculum Statement for the Teaching and Learning of PE



<p>discussions and teaching in PE are used as a tool to build character, to teach children fairness and to understand and evidence respect.</p>	<p>increased opportunities for children to be active and engage in a variety of sports.</p>		<p>move out of their comfort zone and access new and different sporting opportunities.</p>	<p>children's own interests from across the curriculum.</p>
<b>Impact - how we know our teaching is making a difference</b>				
<p><b>Pupil Voice</b> Pupil voice is used to develop the PE curriculum through the questioning of pupils' views and attitudes towards PE, especially after a week of focused PE activities.</p>	<p><b>Governor Voice</b> Regular meetings with subject leaders alongside classroom visits and discussions with school council and other children enable our governors to evaluate the impact of our PE provision on learning.</p>	<p><b>Assessing Developing Skills and Knowledge and Progress</b> The children's attainment and progress within a unit is assessed against the Cambridgeshire scheme of work. PE content is assessed during each unit. Whilst there is no formal standardised test, the children's achievements reflect planned outcomes and attainment is measured against Age Related Expectations as set out in the National Curriculum at the end of each school year.</p>		