

Curriculum Statement for the Teaching and Learning of Music



At Barton Church of England Primary School we are committed to providing a curriculum that is designed to engage and inspire our pupils to become creative and independent thinkers, evidencing a love of learning and a thirst for knowledge. We aspire to promote the skills needed to persevere with learning challenges and the curiosity to enquire further.

Intent - the aims of our school in helping our children develop and learn.

At Barton Primary School, our intent when teaching Music is to provide every pupil with the opportunity to play a musical instrument. We believe that music plays an integral role in helping children to feel part of a community. Therefore we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience, supporting their development of musicality. As children progress through our school, they develop a critical engagement with music, allowing them to review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Through assemblies, class and Key Stage Performances and Wind Band performances, our children showcase their talent and their understanding of performing with awareness of others. Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.

Implementation - what we do every day to encourage discussion and whole-hearted engagement of our pupils.

Curriculum and Skills	Planning and Delivery of Curriculum	Challenge and Support	Enrichment	Home Learning Projects
In music, children perform, listen to, review and evaluate music through the study of several units across each year, in line with the National Curriculum. They are taught to create and compose music both on their own and with others and have the opportunity to play a musical instrument. Alongside producing creative work, we also develop the children's	Based upon the National Curriculum Objectives, we have designed a music curriculum that draws skills and knowledge links across the subjects within units and topics on a rolling 2 year programme.	Teachers create a positive and enthusiastic attitude towards music, supporting children with scaffolded and differentiated tasks and extending their learning through challenging follow-up work. High expectations are set in response to the view that all children can achieve well in music.	Our music learning is enriched both through visits and visitors who share their expertise, bringing a real life and relevant context to the children's learning. Our UKS2 children have the opportunity to play a wind instrument, KS1 pupils have access to recorder lessons and we have a KS2 Choir at school.	Each half term, children deliver a presentation to their class on an aspect of their learning that they have pursued independently at home. These projects provide an opportunity for wider research in response to the child's own interests from across the curriculum.

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knowledge of great musicians over a range of genres and historic periods. Children are encouraged to analyse and evaluate both their own work and that of others.			
Impact - how we know our teaching is making a difference			
<p>Pupil Voice Pupil voice is used to develop the music curriculum through the questioning of pupils' views and attitudes towards music.</p>	<p>Governor Voice Regular meetings with subject leaders alongside classroom visits and discussions with school council and other children enable the governors to evaluate the impact of our music provision on learning at school.</p>	<p>Assessing Developing Skills and Knowledge and Progress The children's attainment and progress within a unit is assessed by means of discussion, planning scrutiny and lesson observations. Music content knowledge and skills are assessed after each unit. Whilst there is no formal standardised test, the children's achievements reflect planned outcomes and attainment is measured against Age Related Expectations set out in the National Curriculum at the end of each school year.</p>	