

Curriculum Statement for the Teaching and Learning of a Modern Foreign Language



At Barton Church of England Primary School we are committed to providing a curriculum that is designed to engage and inspire our pupils to become creative and independent thinkers, evidencing a love of learning and a thirst for knowledge. We aspire to promote the skills needed to persevere with learning challenges and the curiosity to enquire further.

Intent - the aims of our school in helping our children develop and learn.			
At Barton Primary School, our intent when teaching MFL is to foster an inquisitiveness and interest into Modern Foreign Languages. Through deepening pupils’ understanding of language and culture of other countries they can widen their understanding of the world. Language teaching provides the foundation of learning further languages, equipping pupils with the necessary skills and knowledge to study and work in other countries. Weaving through all of our MFL teaching is a commitment to enhancing and promoting our British values of liberty, respect and tolerance.			
Implementation - what we do every day to encourage discussion and whole-hearted engagement of our pupils.			
Curriculum and Skills Through our teaching of Modern Foreign Languages, specifically Spanish, children learn key vocabulary, language rules and phrases under the guidance of a language specialist from our feeder school, Comberton Village College. The curriculum is designed to prepare them for their work in Year 7 and enables them to access a lifestyle and culture that is different from their own.	Planning and Delivery of Curriculum Based upon the National Curriculum Objectives, the children follow programmes of study that enable them to understand and respond to spoken and written language from a variety of authentic sources and speak with increasing confidence, fluency and spontaneity. They are given opportunities each week to improve the accuracy of their pronunciation and intonation and learn to write at varying length, for different purposes and audiences.	Challenge and Support Our Modern Foreign Language teachers foster a positive and enthusiastic attitude towards the learning of Spanish, supporting children with scaffolded and differentiated tasks and extending their learning through challenging follow-up work. High expectations are set in response to the view that all children can achieve well in Spanish lessons.	Enrichment Our Spanish learning is enriched through songs, games and practical activities that consolidate their written and spoken work.
Impact - how we know our teaching is making a difference			
Pupil Voice Pupil voice is used to develop the Spanish curriculum through the	Governor Voice Regular meetings with subject leaders alongside classroom visits	Assessing Developing Skills and Knowledge and Progress The children’s attainment and progress within a unit is assessed by means of regular book scrutiny as a teaching team and SLT, alongside planning	

Curriculum Statement for the Teaching and Learning of a Modern Foreign Language



Believe, Nurture, Grow, Flourish Together

questioning of pupils' views and attitudes towards their learning.	and discussions with school council and other children enable the governors to evaluate the impact of our Spanish provision on learning.	scrutiny and lesson observations. Formative assessment is used each lesson to modify plans and identify areas for further focus. Summative assessments are made by the language specialist at the end of each KS2 school year against the National Curriculum Objectives.
--------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------