

## Curriculum Statement for the Teaching and Learning of History



At Barton Church of England Primary School we are committed to providing a curriculum that is designed to engage and inspire our pupils to become creative and independent thinkers, evidencing a love of learning and a thirst for knowledge. We aspire to promote the skills needed to persevere with learning challenges and the curiosity to enquire further.

<b>Intent</b> - the aims of our school in helping our children develop and learn.				
<p>At Barton Primary School, our intent when teaching History is to stimulate the children’s curiosity in order for them to develop their knowledge, skills and understanding. The study of significant events in British and World history ignites children’s curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. History enables children to develop a context for their growing sense of identity and sets a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decisions about personal choices, attitudes and values; history informs and helps develop life skills for our young people in becoming responsible citizens.</p>				
<b>Implementation</b> - what we do every day to encourage discussion and whole-hearted engagement of our pupils.				
<p><b>Curriculum and Skills</b> In History, we develop children’s chronological knowledge through 6 units of work throughout the year in line with the skills and knowledge specified in the National Curriculum. Teaching develops children’s knowledge and understanding of British and world history, and encourages children to make connections between areas of study. Children are encouraged to ask historically-valid questions, and respond to these thoughtfully, using sources and drawing on relevant historical information. Where possible, History topics are linked with Geography or other subjects, to</p>	<p><b>Planning and Delivery of Curriculum</b> Based upon the National Curriculum Objectives, we have designed a History curriculum that draws skills and knowledge links across the subjects within units and topics on a rolling 2 year programme.</p>	<p><b>Challenge and Support</b> Teachers create a positive and enthusiastic attitude towards History, supporting children with scaffolded and differentiated tasks and extending their learning through challenging follow-up work. High expectations are set in response to the view that all children can achieve well in History.</p>	<p><b>Enrichment</b> Visits and visitors are organised to share their expertise, bringing a real life and relevant context to their learning.</p>	<p><b>Home Learning Projects</b> Each half term, children deliver a presentation to their class on an aspect of their learning that they have pursued independently at home. These projects provide an opportunity for wider research in response to the child’s own interests from across the curriculum.</p>

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encourage children to make connections across the curriculum.			
<b>Impact - how we know our teaching is making a difference</b>			
<p><b>Pupil Voice</b> Pupil voice is used to develop the History curriculum through the questioning of pupils' views and attitudes towards History.</p>	<p><b>Governor Voice</b> Regular meetings with subject leaders alongside classroom visits and discussions with school council and other children enable the governors to evaluate the impact of our History provision on learning.</p>	<p><b>Assessing Developing Skills and Knowledge and Progress</b> The children's attainment and progress within a unit is assessed by means of informal teacher assessment during lessons, marking, book scrutiny as a teaching team and SLT alongside planning scrutiny and lesson observations. Whilst there is no formal standardised test, the children's achievements reflect planned outcomes and attainment is measured against Age Related Expectations set out in the National Curriculum at the end of each school year.</p>	