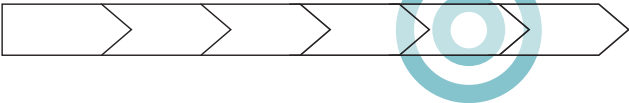
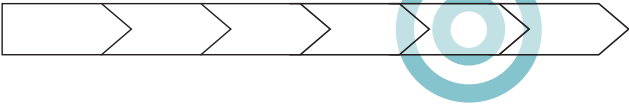


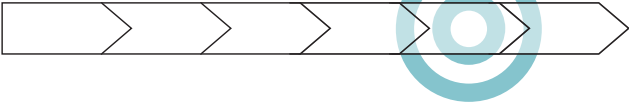
Measurement



Properties of Shape



Position & Direction



Back blank
for sticking

Band 1 - Maths All Other

Measurement, Properties of Shape,
Position & Direction



Name _____

Class _____

Measurement

I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter.

☐
☐

I can solve problems for mass and weights by telling which objects are heavier or lighter.

☐
☐

I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.

☐
☐

I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.

☐
☐

I can measure weight or mass and write these measurements down.

☐
☐

I can measure capacity or volume and write these measurements down.

☐
☐

I can measure time in hours, seconds or minutes and write these measurements down.

☐
☐

I can tell how much different coins or notes are worth.

☐
☐

I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.

☐
☐

I can talk about dates using the days of the week, weeks, months and years.

☐
☐

I can tell what the time is in hours and half past the hour.
I can draw these on a clock face.

☐
☐

I can measure and begin to record length/height.

☐
☐

Properties of Shape

I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles.

☐
☐

I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres.

☐
☐

Position & Direction

I can talk about whole, half, quarter and three quarter turns.
I can then use this to explain movement, direction and position.

☐
☐
