

In 2018/2019, Barton Church of England (VA) Primary School has been allocated a total of £10,560 (£1,320) Pupil Premium Grant funding. The funding has been allocated as follows:

Governor info

Nature of support including curriculum focus	Intended Impact	Impact
<p>Interventions in small groups and 1:1 support in class in core subjects (Reading, Writing, Maths)</p> <p>£10,000 (approx.)</p>	<p>All pupils make at least expected progress and are supported to achieve Age Related Expectations (ARE) wherever possible. Pupil’s individual learning needs are addressed through relevant interventions, leading to accelerated progress.</p>	<p>50% of pupils made expected progress in Reading, including 12% making accelerated progress. 75 % of pupils made expected progress in Writing, including 63% making accelerated progress. 50 % pupils made expected progress in Maths, including 38% making accelerated progress.</p> <p>38 % of pupils met expected attainment in Reading, 38% in Writing and 50% in Maths.</p> <p>Where pupils have individual learning needs, these were addressed through relevant interventions.</p>
<p>Extra-curricular activities including Y5/6 residential trip, after school clubs, class trips and WrapAround Care</p> <p>£560 (approx.)</p>	<p>Access to extra-curricular activities to ensure equality of opportunities. Engagement and enrichment for all. Confidence building for all. Attendance and readiness for learning.</p>	<p>Access to enrichment activities provided by school have ensured inclusivity. Attendance and readiness for learning for all PP pupils who accessed WrapAround Care in the mornings were in school on time and ready to learn. WrapAround Care Leaders are also school staff and have in depth knowledge of pupils. This has been a great opportunity for confidence building and increased self-esteem. Assistance with homework has been given in WrapAround Care.</p>
<p>Music Tuition</p>	<p>Enrichment learning opportunities.</p>	<p>Enrichment learning opportunities for all pupils. Pupils have been interested in learning an instrument. All pupils have accessed this opportunity. This has led to increased self-esteem and raised aspirations.</p>
<p>All Pupil Premium pupils are raised at Pupil Progress meetings regularly. Progress is monitored by the Headteachers, SENCO, class teachers and teaching assistants. All interventions start with the collection of baseline assessments through teacher and pupil questionnaires; alongside research based assessments such as the Sandwell assessment for mathematics and the YARC reading comprehension assessment. These are used to track progress and impact. Interventions are monitored regularly by the SENCO and adapted if needed. Use of Pupil Premium funding, and the impact that it has had on pupil progress, is reported to staff, governors and parents.</p>		