

Home Learning Project Autumn 1 2026

Your child can choose one of the following projects below to complete over the course of this term for their home learning. The finished project should reflect roughly 3 hours of work over the course of the term - approximately 30 minutes a week. There will be an opportunity in the last two weeks of term to share the finished project with the rest of the class. Every child should be ready to contribute a presentation of their own.

The presentations are more than a “show and tell” and should evidence independent research and study at home about an area of our topic work that interests them most.

I have noticed that presentations flow better if children are able to present or answer important questions about their topic rather than read off a script. If helpful a list of topics or questions can be sent in for Mr Burn to ask or prompt your child during their presentation. If you have any questions feel free to email Mr Burn.

Geography	Science	Art/RWE
Create a map of a country in the UK Kingfisher class needs a cartographer! Create and label a map of a country within the United Kingdom. You should include: - The capital city - Oceans or other bodies of water around the country - A compass showing us the cardinal directions - Any other key cities, towns or features you would like to include - Drawings or illustrations to add detail Bring your map in and tell us about what you decided to include and how you created it. We are excited to see your creation!	Stranded! How would you survive? Oh no, you are travelling somewhere in the world and have been stranded! How will you survive? Choose a habitat from somewhere in the world, desert, rainforest, polar, grasslands, etc, and make a plan for how you will survive. Think about including: - Where you can find water? - What food could you eat? - How will you keep warm, where will you sleep? - What challenges will you face? Create a presentation or a posterboard presenting your plan and tell the class about it! Your advice might save us some day!	Create an autumn mosaic We need to decorate Kingfisher class with the colours of autumn! Go to gardens, parks and other outdoor spaces to collect or take photos of examples of autumn. These can include leaves, nuts, sticks, trees, bushes, etc. Once you done that, sketch these items onto a large sheet of paper using pencils, crayons, or other drawing implements. Try and be as precise as possible with your sketching. Finally, add all the beautiful autumn colours you would like to complete your mosaic. Bring in your art to show the class the colours of autumn!
Build your own globe. A new Kingfisher globe is needed! Using paper mache, clay, paper, or another material of your choice, create and label a model of the earth. See if you can label: - The continents and oceans - The equator and the poles - A compass showing the cardinal directions For a challenge then research and detail the climate zones of the different continents. These can include cold, temperate, tropical and hot. Use pictures or colours to represent these zones. Bring in your globe and present to us how you created it and what you included. We are excited to see your hard work!	Create an animal habitat. Kingfisher class has been thinking about getting a pet but its hard to know how to take care of them. Can you help us out? Choose an animal that Kingfisher class should choose for a pet and create the perfect habitat for them. You can use any materials you would like in your design. Include in your design - How will the pet find water - What will they eat and how often? - Do they need shelter of any sort? - What will they do for fun? Bring in your design and a presentation about why your pet will be best and what we will need to take care of it. We are excited to see your ideas!	Create a world of your own If you had the power to create a world, what would you include? Design and plan a new planet for humans to live on. Think about the days of creation in the Christian story of Genesis: - What will your light look like - Describe the sky you would make - What will the land and the oceans look like - Show us your sun, moon and stars - Create a bird, ocean creature and a land animal - Any other interesting details your would include - Tell us how you would rest after your hard work! Create a presentation showing us how you created your world. We are excited to discover your creation with you!