

Home Project Summer 2 2025

Your child can choose one of the following projects below to complete over the course of this term for their home learning. The finished project should reflect roughly 3 hours of work over the course of the term - approximately 30 minutes a week. There will be an opportunity in the last two weeks of term to share the finished project with the rest of the class. Every child should be ready to contribute a presentation of their own.

This term, we have given a list of items to include for each project, to give the children a little more guidance and to make the task more challenging and educationally worthwhile. The presentations are more than a “show and tell” and should evidence independent research and study at home about an area of our topic work that interests them most. The best presentations tend to be those that have started earlier in the half-term, as the children are able to speak confidently about their chosen area of study.

For further guidance about Home Learning, please see the General Information page or speak to Mrs Thompson

English and Science	Geography and ‘The Empty Box’
In English we will be studying The Titanic Detective Agency by Lindsay Littleton. Write a diary of one of the survivors detailing what life was like on Titanic before it struck the iceberg and what happened afterwards. Think about the feelings and emotions associated with the excitement starting a new life in America suddenly turning to terror on that disastrous night...	In Geography, we are looking at Trade—look around in your fridge or kitchen cupboards and find out where some of the food you have has come from. Then, research those countries. Find out about why they produce to foods they do. Would we be able to produce them in the UK? Why/why not? Find out how many air miles they have travelled so that we can eat them here. Is that a good thing? Write a short balanced argument to express your opinion.
In science we are looking at Classification. Have a go at creating your own classification flow chart. You could use plants, leaves, animals, insects... Could you make it into An activity for the class to Try as part of your presentation? Plants Classification Key Complete this flow chart by writing your own questions.	This is a chance for you to choose something that interests you particularly that you would like to share with the rest of the class, it might be a hobby, a place you like to visit, a sport you play, someone famous you’re interested inthe list of possibilities is endless!