

# Home Learning Project Summer 2 2026

Your child can choose one of the following projects below to complete over the course of this term for their home learning. The finished project should reflect roughly 3 hours of work over the course of the term - approximately 30 minutes a week. There will be an opportunity in the last two weeks of term to share the finished project with the rest of the class. Every child should be ready to contribute a presentation of their own.

The presentations are more than a “show and tell” and should evidence independent research and study at home about an area of our topic work that interests them most.

I have noticed that presentations flow better if children are able to present or answer important questions about their topic rather than read off a script. If helpful a list of topics or questions can be sent in for Mr Burn to ask or prompt your child during their presentation. If you have any questions feel free to email Mr Burn.

Geography	Science/Maths	DT/RWE
<p><b><u>Mapping your magical island</u></b> Think of your own wonderful imaginary island. To show it to our class you'll need to make a map. Use your careful sketching to draw a neat map that includes:</p> <ul style="list-style-type: none"> <li>• A title and key for the different features</li> <li>• A compass showing cardinal directions</li> <li>• Map symbols for the features of your island</li> <li>• Road and place names</li> </ul> <p>Think about adding features such as:</p> <ul style="list-style-type: none"> <li>• Physical features (forests, ponds, hills, etc)</li> <li>• Human features (bridges, shops, schools, etc)</li> </ul> <p>Bring in your map and tell us about how you made it and what you included!</p>	<p><b><u>How does a flower grow</u></b> This term we will work on seeds and bulbs and how they grow into flowers, but now you have a chance to grow one yourself! Choose a flower (a relatively quick growing one from a seed is best) and plant it at your home. As it grows keep a track of its progress using pictures and notes every couple of days. Think about recording:</p> <ul style="list-style-type: none"> <li>• Development of the plant itself (using vocabulary words about the different parts of the plant)</li> <li>• What your plant needs to stay healthy and how you take care of it</li> <li>• What you think about the different stages of your plants growth.</li> </ul> <p>Come in and tell us all about your flower diary!</p>	<p><b><u>Delicious dinners</u></b> Cooking is a magical skill to learn and we will be learning to do that together in Kingfisher class! While we will have a lovely time cooking together the class wants to know about some of the delicious meals you cook with your family! Choose one of these meals and tell us about:</p> <ul style="list-style-type: none"> <li>• The ingredients it requires</li> <li>• How you prepare it and what you do to be safe when you are doing so</li> <li>• What is it like to cook (what did you enjoy or not like)</li> <li>• What did it taste like when you were done</li> </ul> <p>Come in to present this process and your thoughts to the class, and show us some pictures for us to enjoy!</p>
<p><b><u>Creating your globe</u></b> Globes are an important resource for understanding the world, especially learning about continents and oceans. Can you create, colour, and label an accurate paper mache (or other material) globe to bring into class. Make sure you include and name features such as:</p> <ul style="list-style-type: none"> <li>• The seven continents</li> <li>• The five oceans</li> <li>• Markers for the North and South Poles</li> <li>• The equator</li> </ul> <p>Try to add different colours to show different climates and landscapes that you find around the world. Bring in your globe and tell us about the world you have made!</p>	<p><b><u>Planning your vegetable garden</u></b> If you could have a vegetable garden yourself, what would it look like? How would you take care of it? Draw and write out a plan for your perfect vegetable garden to bring your imagination to life! We want to know about:</p> <ul style="list-style-type: none"> <li>• What vegetables and plants you would include</li> <li>• How you would take care of the garden and keep it protected from the weather and wildlife</li> <li>• How you would attract animals that help gardens grow</li> <li>• What would your garden look like when it has grown</li> </ul> <p>Bring in your plan and pictures you have drawn to tell us about your perfect garden.</p>	<p><b><u>Sacred items</u></b> People worship in different ways, in different places, and in different languages What about what they worship with? Many religions have important or sacred items that are essential to their worship including, Muslim prayer mats, Jewish prayer shawls, Sikh Kanga combs, and many more. Choose a sacred item from a religion at learn about:</p> <ul style="list-style-type: none"> <li>• What religion is it from and who uses it</li> <li>• What it is used for in religious worship</li> <li>• What story or tradition does it comes from</li> <li>• Where and when is the item used or worn</li> </ul> <p>Collect your research and bring a presentation into school to tell us all about your sacred item.</p>