

Swallow Class, Year 3 & 4, Summer 2

Geography: Mountains, Earthquakes and Volcanoes

In our final geography unit of the year, we will learn about mountains, volcanoes and earthquakes and how they are formed by processes within the Earth. We will explore where these features are found around the world and use maps to investigate different landscapes. We will discover why volcanoes erupt and earthquakes occur, and consider how they affect people and places. Throughout the unit, we will develop our geographical enquiry and map-reading skills through a range of practical activities and case studies.

RWE: How does the story of Rama and Sita inspire Hindus to follow their dharma?

This half term, we will explore the Hindu story of Rama and Sita and discover how it inspires many Hindus to follow their dharma, or duty. We will learn about the characters in the story, consider the choices they make, and reflect on the importance of responsibility, loyalty and doing the right thing. We will also explore how Hindus celebrate and remember these teachings through festivals and traditions. Throughout the unit, we will develop our understanding of different beliefs and consider how values can influence the way people live their lives.

Music: Traditional instruments & improvisation

This half term, we will explore the music of India and learn about some of the instruments, rhythms and melodies used in traditional Indian music. We will listen to and perform a range of pieces, developing our understanding of musical features such as ragas, drones and tal (rhythmic patterns). Throughout the unit, we will build our performing, listening and composition skills as we create and share our own music inspired by Indian traditions.

English

We will start the half term with a persuasive writing unit, involving a letter to a furry friend who might need our support.

We will then be exploring a beautiful picture book by Shaun Tan: The Lost Thing. This will lead to some narrative writing, a recount and even a playscript. It will be the perfect opportunity to revisit some of our grammar objectives.

In guided reading we will be continuing with our tale of bravery and friendship: Boudica's Army by Hilary McKay.

Maths

Year 3 will begin the half term with a measurement unit on money before moving on to geometry and statistics.

Year 4 will sit their Multiplication Tables Check at the beginning of June. In class they will focus on geometry (shape and position and direction) before moving on to statistics.

Art: The Art of Display

Having explored how artwork is presented and displayed, we will move on to creating our own 3D gallery spaces. We will design and make miniature galleries, considering how the layout, placement and presentation of artwork can influence the viewer's experience. We will experiment with different materials and techniques to bring our ideas to life, developing our creativity and understanding of 3D design.

PE

Lessons A: Swimming

Lessons B: Athletics

Science: Plants

This half term, we will continue our learning about plants and how each part helps them to survive. We will explore how flowers reproduce, and discover how seeds are formed and dispersed.

We will also take part in exciting growing projects, planting and caring for a range of seeds while observing and recording changes over time. Throughout the unit, we will develop our scientific enquiry skills through practical investigations and hands-on activities.

PSHE: RSE and Conflict Resolution

Year 3 will learn about their bodies and how to stay healthy, safe and well. They will explore personal hygiene and develop confidence in knowing where to seek help and support when needed.

Year 4 will learn about the different stages of life and how people grow and change over time. They will explore increasing responsibilities, what it means to become more independent, and the important role that families and carers play in supporting and caring for others.

As a group we will then consider the skills need to resolve conflicts and think about how we build and maintain healthy friendships.

Computing: Computational Thinking

We will revisit our skills for staying safe online. We will also revisit our coding skills, applying our computational thinking learning from last half term to build and design on Scratch.

