



# Skylark Class, Year 5, Summer Term 2 2026



## Maths

### Decimals

Use known facts to add and subtract decimals within 1, Complements to 1, Add and subtract decimals across 1, Add decimals with the same number of decimal places, Subtract decimals with the same number of decimal places, Add decimals with different numbers of decimal places, Subtract decimals with different numbers of decimal places, Efficient strategies for adding and subtracting decimals, Decimal sequences, Multiply by 10, 100 and 1,000, Divide by 10, 100 and 1,000, Multiply and divide decimals – missing values

### Negative Numbers

Understand negative numbers, Count through zero in 1s, Count through zero in multiples, Compare and order negative numbers, Find the difference

### Converting Units

Kilograms and kilometres, Millimetres and millilitres, Convert units of length, Convert between metric and imperial units, Convert units of time, Calculate with timetables

### Volume

Cubic centimetres, Compare volume, Estimate volume, Estimate capacity

## DT

Food—culture and seasonality

## English

We will be using the text ‘ **The Titanic Detective Agency**’ by Lindsay Littleson as the focus for our English this term.

During the unit, we will be using the text to help us to study the characters, explore persuasive devices and then write a persuasive advertisement, considering the thoughts and feelings of the characters, writing descriptively, study the effect of language choices, write a poem and solve Mr Hoffman’s crime!

## Geography

Trading and Economics

1. Investigating where products we buy come from.
2. Understanding that all products have a supply chain.
3. Investigating the UK's biggest exports.
4. Investigating the highest value exports of different countries .
5. Is the banana trade fair?

## Music

Musical Theatre

## RWE

Buddhism

## Science:

During this unit of work, children will learn about the **classification of living things, including microorganisms**. They will:

explore different ways to sort animals; learn the names and characteristics of the main groups used to classify animals, plants and microorganisms; learn the difference between identification and classification.; explore how, through appropriate questions or statements, a key can be created; learn to describe how organisms are classified using the standard taxonomic classification system; investigate the question: Is yeast a microorganism? conduct an experiment involving the respiration of yeast. Additionally, they will explore both beneficial and harmful microorganisms and how we use them in food and medicine.

## ICT

Internet Safety

Animation

## PSHE

Managing safety and risk

## PE—Wednesdays & Fridays

**Lessons A:** Athletics

**Lessons B:** Swimming