

Home Learning Project Summer 1 2026

Your child can choose one of the following projects below to complete over the course of this term for their home learning. The finished project should reflect roughly 3 hours of work over the course of the term - approximately 30 minutes a week. There will be an opportunity in the last two weeks of term to share the finished project with the rest of the class. Every child should be ready to contribute a presentation of their own.

The presentations are more than a “show and tell” and should evidence independent research and study at home about an area of our topic work that interests them most.

I have noticed that presentations flow better if children are able to present or answer important questions about their topic rather than read off a script. If helpful a list of topics or questions can be sent in for Mr Burn to ask or prompt your child during their presentation. If you have any questions feel free to email Mr Burn.

History	Science/Maths	Art/RWE
<p><u>Britain’s other queens</u> We are looking at Queen Elizabeth I and Queen Victoria this term, but they aren’t the only queens that have ruled in the countries that make up the United Kingdom. Research another Queen of the UK or its countries and present what you have learnt to the class. (Options could be Queen Elizabeth II, Queen Ann, Queen Mary of Scotland or Queen Maeve of Ireland) Try to find out</p> <ul style="list-style-type: none"> • When and where they ruled • What important events happened in their life • What was being a queen like for them • How are they remembered today 	<p><u>Recycling and reusing in building?</u> This term our school will be looking at recycling and reusing and I am challenging you to bring that practice into a building project. Can you construct a building out of recycled and reused materials? Think about:</p> <ul style="list-style-type: none"> • What materials are you using and why are they suitable for building with • Where have the materials come from or how have they been recycled • How did you design your building • How did you go about constructing your building <p>Bring in your recycled building and a presentation about the construction process to show the class!</p>	<p><u>Different forms of Sculpture</u> This term we are looking at how we can bring our art off the page and use foam and cardboard to create sculptures. Sculptures can be use from almost any material though, from paper origami to clay models, to wire sculptures. Can you choose a material or materials to create a sculpture of an animal to bring in and show the class. You should</p> <ul style="list-style-type: none"> • Choose an animal and draw your most detailed picture of them (either from real life or looking at photos) • Choose what your sculpture will be made of • Create a sculpture of the animal in your drawings. <p>Bring in or show us a picture of your sculpture and tell us about how you created it!</p>
<p><u>Remnants of the past</u> How can we remember people from the past? Historians use lots of resources like artefacts, pictures, photographs, letters and even more. Now it there is a chance to become a historian and research someone from your family’s past using these methods. In your research look out for:</p> <ul style="list-style-type: none"> • When and where they lived and how they are related to you • Some facts about their life such as their job, family, interests, or hobbies • How you found out about them (pictures, letters, talking to family members) • Do you have any artefacts that were theirs. <p>Present your research to us as a true historian!</p>	<p><u>The measurement of time</u> Now a days we use our phones, laptops, digital watches to tell the time, but this wasn't always the case. Even before analogue clocks humans have had many different ways of telling time. Can you look back into the past and find out about a lost way of time telling? (Water clocks, sundials, candleclocks, etc) See if you can find out:</p> <ul style="list-style-type: none"> • How did the “clock” work • What materials were needed to make it • Who used it • Was it reliable • When was it used <p>Present your research to us so we can learn about this different way of telling time!</p>	<p><u>Houses of faith</u> Places of faith and religious practice are important to may religions practiced in the UK and around the world. This term we will be looking at the importance of the synagogue to Jewish worshipers and how they use it for their prayers and blessings. Can you research the place of worship of another religion to tell us about? Can you find out:</p> <ul style="list-style-type: none"> • What faith uses this building/place • How to people practice their worship there • What does it look like, is that important • Is there a special time of the week or year where people gather there <p>Create a presentation and present your research to us! We are excited to see!</p>