




EYFS and KS1 sounds. tricky words and spelling rules – Summer 1

C=consonant V=vowel	<p>Turtles</p> 	<p>Starfish</p> 	<p>Dolphins</p> 
Week 1	<p>Words with short vowel sounds making CVCC words eg: tent</p> <p>said so have like</p>	<p>/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</p>	<p>Coverage: Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words?</p> <p>Homophones: where/wear</p>
Week 2	<p>Words with short vowel sounds making CVCC words eg: tent and CCVC words eg: drum</p> <p>some come love do</p>	<p>play a-e shake ea each e he</p>	<p>Coverage: The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?</p> <p>Prickly Spellings: who whole</p> <p>Homophones: our/hour</p>
Week 3	<p>Words with short vowel sounds making CCVCC words eg: stamp, CCCVC words eg: scrub and CCCVCC words eg: script</p> <p>were here little says</p>	<p>ie pie i-e time o go o-e home</p>	
Week 4	<p>Longer words and compound words.</p> <p>there when what one</p>	<p>ue blue rescue ew chew new u-e rude cute aw claw</p>	<p>Coverage: Why do I swap the 'y' for an 'i' when I add the suffix -es?</p> <p>Prickly Spellings: people friend</p> <p>Homophones: quite/quiet</p>
Week 5	<p>Root words ending in: -ing -ed /t/ -ed /id/ -ed /ed/ -est</p> <p>out today</p>	<p>ea head ir bird ou cloud oy toy</p>	<p>Coverage: Why do some words have the spelling 'ey' for the sound /ee/?</p> <p>Prickly Spellings: move improve</p> <p>Homophones: see/sea</p>
Week 6	<p>Review and assessment week.</p>		<p>Coverage: Why do some words end -le, -al, -il or -el?</p> <p>Homophones: To/too/two</p>