

# Home Learning Project Summer 2 2026

Your child can choose one of the following projects below to complete over the course of this term for their home learning. The finished project should reflect roughly 3 hours of work over the course of the term - approximately 30 minutes a week, every child should be ready to contribute a presentation of their own.

**Children will be expected to share their projects during the last week of the half term**

The presentations are more than a “show and tell” and should evidence independent research and study at home about an area of our topic work that interests them most. The best presentations tend to be those that have started earlier in the half-term, as the children are able to speak confidently about their chosen area of study. Giving them time to practise at home really helps when it comes to presenting effectively to the rest of the class.

For further guidance about Home Learning, please see the General Information page or speak to Mrs Thompson

History	English & The Empty Box	ICT and Science/History
<p><b>Make a Victorian Toy</b></p> <p>Victorian children often made their own toys. Create one using household materials. First do some research around the types of toys that Victorian children played with (you could differentiate between the rich and poor children). Then have a go at making one yourself. <b>Ideas could include a: Thaumatrope, Peg doll, cup and ball game, paper theatre</b></p> <p style="text-align: center;"><b>Could you write a set of instructions for how to make your toy?</b></p> <p>Alternatively:</p> <p>What sort of food did Victorians eat? Could you research the types of ingredients that were available to them. Have a go at making some for yourself—any may be bring some in for us to taste!</p> <p>You may find some ideas here: <a href="#">Victorian Recipes   English Heritage</a></p> <p>Maybe you could make a Victorian Recipe book and share some of the recipes with us?</p>	<p>Our class text this half term will be <b>The Legend of Podkin One Ear</b>. Your task is to create a 3D map / model showing the burrows, forests and dangerous paths of the Five Realms. Include: Key burrows (e.g., Munbury, Dark Hollow)</p> <ul style="list-style-type: none"> <li>• Forests, rivers, mountains</li> <li>• Where the Gorm might be lurking</li> <li>•</li> </ul> <p>Maybe you could add a compass, use symbols (e.g., crossed swords for battles, trees for forests).</p> <p>Write a short paragraph describing the landscape</p>	<p>Each half term we focus our ICT on the rules of staying safe online. Use the BBC Bitesize link to create a presentation around internet safety.</p> <p><a href="#">Safer Internet Day - KS2   Ages 7-11   Primary Topic Packs - BBC Bitesize</a></p> <p>Choose 3 or 4 particular aspects of Staying Safe to focus on in your presentation.</p> <p>If you choose to use other sites for further research, please ask your parents to be with you.</p>
	<p>This is a chance for you to choose something that interests you particularly that you would like to share with the rest of the class, it might be a hobby, a place you like to visit, a sport you play, someone famous you're interested in ....the list of possibilities is endless!</p>	<p>In science we will be looking at the Human Life Cycle and the changes that we go through as we grow older.</p> <p><i>Interview an older family member about their life and how things have changed for them over the course of their life. This idea for your project could feel more like a history project too as you could find out about what life was like at the different stages of their life as well as the physical scientific changes. What was/is their favourite stage of life? Why?</i></p>