

Swallow Class, Year 3 & 4, Summer 1

History: Roman Britain

This half term, we will learn about Roman Britain, exploring why the Romans invaded and how they controlled such a vast empire. We will study key events, including Boudicca's rebellion, and use a range of sources to understand the past. We will also investigate how the Romans changed Britain and the lasting legacy they left behind.

DT: Pneumatic Toys

As the second half of the spring term was so short and so busy, this unit has been moved to the summer term! In DT this half term, the children will be exploring pneumatics. They will investigate how air can be used to create movement, before designing and making their own pneumatic toys. The children will develop their skills in designing, making and evaluating, while learning how simple mechanisms work in real-life products.

RWE:

This half term, we will learn about Sikhism, focusing on how the teachings of the Gurus guide Sikhs from 'darkness to light'. Pupils will explore the life and teachings of Guru Nanak, key beliefs such as one God, and the importance of the Guru Granth Sahib. We will also learn about Sikh values including equality, honesty, and helping others, and reflect on how guidance can influence our own choices.

PE

Lessons A: Cricket

Lessons B: Tennis

English

In English we will begin with a poetry unit, exploring and enjoying a range of poems. We will learn some poetry by heart to perform as well as writing some poems of our own.

We will then begin a non-fiction unit inspired by our trip to Wimpole Estate. We will be writing and publishing our very own information guides to this much-loved place.

We will finish the half term with a persuasive writing unit, involving a letter to a furry friend who might need our support.

In guided reading we will be finishing Varjak Paw and then begin a new text linked to our history: Boudicca's Army by Hilary McKay.

Maths

Year 3 will continue their work on fractions before moving on to measurement: time, money and capacity.

Year 4 will continue their focus on decimals before revisiting money and time. They will continue to prepare themselves for the upcoming multiplication tables check in June.

Art: The Art of Display

This half term, we will explore how the way artwork is displayed can change how it is seen and understood. We will investigate sculpture and the role of the plinth, experimenting with different ways to present our work. We will create our own pieces and consider how to display them effectively, developing our understanding of how artists make choices about presentation to communicate meaning.

Music: Adapting and transposing motifs

This half term, we will learn and perform a new song with accurate pitch and timing. We will identify and play repeating musical patterns, before creating, notating and performing our own motifs.

Science: Plants

This half term, we will learn about plants and how each part helps them to survive. We will identify the different parts of a plant and understand their functions, including how water is transported. We will investigate what plants need to grow and carry out simple scientific tests. We will explore the structure of flowers and learn about pollination, before discovering how seeds are formed and dispersed. Throughout the unit, we will develop our observation, investigation and recording skills through practical activities.

PSHE: Personal Safety

This half term, we will learn about personal safety, including how to recognise our feelings and identify when something does not feel right. We will explore how to seek help from trusted adults, understand personal boundaries, and recognise safe and unsafe situations. We will also learn how to stay safe in relationships and online, developing the confidence to make safe and sensible choices.

Computing: Computational Thinking

We will continue our work on Computational Thinking; recognising decomposition, abstraction, algorithm design and pattern recognition as key computational thinking skills. We will use these skills to design clear algorithms and code, refine and evaluate our work.