

Home Project Spring 2 Year 5 2026

Your child can choose one of the following projects below to complete over the course of this term for their home learning. The finished project should reflect roughly 3 hours of work over the course of the term - approximately 30 minutes a week. There will be an opportunity in the last two weeks of term to share the finished project with the rest of the class. Every child should be ready to contribute a presentation of their own.

A timetable of the presentation slots will be shared with the children on the third week of the term.

The presentations are more than a “show and tell” and should evidence independent research and study at home about an area of our topic work that interests them most. The best presentations tend to be those that have started earlier in the half-term, as the children are able to speak confidently about their chosen area of study.

For further guidance about Home Learning, please see the General Information page or speak to Mrs Thompson.

Music & Science	DT & English	History & The Empty Box
<p>In Music, we are learning a call and response song from South and West Africa called Shosholoza. African music is quite distinctive by the sounds, voices and rhythms.</p> <p>You could research some African music / bands. What instruments do they play? What sort of music do they make? As a challenge, compare it to another African country’s music—does it have a similar sound, or is it distinctively different?</p>	<p>Investigate further how gears work.</p> <p>Create your own set of gears (following the same method as in school—cardboard, split pins etc), but this time make 3 gears on your board.</p> <p>Find out what happens to the other 2 gears when you turn one? Then, design a machine that uses gears to move—for example:</p> <p>A spinning sign, a hand-powered fan, a mini “fairground ride”, a moving robot model..</p> <p>Draw your design before you begin your machine!</p>	<p>How did governments use posters and media to influence people during World War II?</p> <p>Research World War 2 propaganda</p> <p>What was it? Why was it used? How was propaganda used to the government’s benefit? What sort of messages were communicated?</p> <p>Design a propaganda poster in the style of those used before and during WW2.</p> <p>Second World War propaganda posters - The National Archives</p>
<p>Science</p> <p>Observe something growing in your garden that is showing signs of springing into life! Keep a diary of the changes you see over 2 weeks. Find out, scientifically, what is happening to the plant/tree. Do you notice an increase in change if the weather is warmer?</p> <p>Then find out about how your plant/flower/tree reproduces and write a description of this.</p>	<p>English</p> <p>English KS2: Shakespeare Retold - BBC Teach</p> <p>Choose a Shakespeare story to watch from the link above (not Macbeth as we’ll be doing this in school!) or read a children’s version of one of his books (we have some in our school library).</p> <p>Then research about William Shakespeare himself. Write a biography of his life, including details of the story you have watched/read.</p>	<p>The Empty Box</p> <p>This is a chance for you to choose something that interests you particularly that you would like to share with the rest of the class, it might be a hobby, a place you like to visit, a sport you play, someone famous....the list of possibilities is endless!</p> <p>If you chose the Empty Box last half term, choose something from one of the other boxes this half term instead.</p>