

Home Project Spring Year 5 2026

Your child can choose one of the following projects below to complete over the course of this term for their home learning. The finished project should reflect roughly 3 hours of work over the course of the term - approximately 30 minutes a week. There will be an opportunity in the last two weeks of term to share the finished project with the rest of the class. Every child should be ready to contribute a presentation of their own.

A timetable of the presentation slots will be shared with the children on the third week of the term.

The presentations are more than a “show and tell” and should evidence independent research and study at home about an area of our topic work that interests them most. The best presentations tend to be those that have started earlier in the half-term, as the children are able to speak confidently about their chosen area of study.

For further guidance about Home Learning, please see the General Information page or speak to Mrs Thompson.

Music & Science	Art & English	Geography & The Empty Box
<p>In Music, we are learning a call and response song from South and West Africa called Shosholoza. African music is quite distinctive by the sounds, voices and rhythms.</p> <p>You could research some African music / bands. What instruments do they play? What sort of music do they make? As a challenge, compare it to another African country’s music—does it have a similar sound, or is it distinctively different?</p>	<p>In Art we are learning about how artists use landscapes and cityscapes for inspiration.</p> <p>Find out about a landscape/cityscape artist (eg Stephen Wiltshire) to find out how they go about using the outdoors to inspire their technique.</p> <p>You could reproduce your own version of their art style.</p>	<p>In Geography we are learning about America.</p> <p>Research one of the 50 States in America. Include:</p> <p>Key facts</p> <p>What is unique about it? What wildlife does it have? What is its history? What about its economy? What is it like to live there?</p> <p>You could present your learning as a travel brochure, or a documentary script to make it engaging to learn about.</p>
<p style="text-align: center;">Science</p> <p style="text-align: center;">In science we are looking at reversible and irreversible changes.</p> <p>Research rusting and explain</p> <p>Which material rusts and why</p> <ul style="list-style-type: none"> • What conditions are needed for rusting • Why rusting cannot be reversed • How rusting can be slowed or prevented <p>Use accurate scientific vocabulary Include labelled diagrams or tables Explain why, not just what happened and include a conclusion</p>	<p style="text-align: center;">English</p> <p>Thinking about Lucy, Susan, Edmund and Peter from The Lion, the Witch and the Wardrobe - write a short character description of the 4 children. You could describe their appearance as well as their character.</p> <p style="text-align: center;">Which character do you most relate to? Why?</p>	<p style="text-align: center;">The Empty Box</p> <p>This is a chance for you to choose something that interests you particularly that you would like to share with the rest of the class, it might be a hobby, a place you like to visit, a sport you play, someone famous....the list of possibilities is endless!</p> <p>If you chose the Empty Box last half term, choose something from one of the other boxes this half term instead.</p>