



Our School's Theologically Rooted Christian Vision is based on Matthew 7 vs 12

'Do to others as you would want them to do to you'

Our vision is taken from Matthew 7:12 "Do to others whatever you would have them do to you", following Jesus' example. We work together to help and support each other to believe, nurture, grow and flourish together in our learning and in our relationships, exemplified in the Parable of the Sower. We do this through our six core values: love, respect, integrity, justice, thankfulness and determination. Inspired by our vision, we want our pupils to make good choices academically and socially, to become creative and independent thinkers, evidencing a love for learning and a thirst for knowledge.

We aspire to promote the skills needed to persevere with learning challenges and the curiosity to enquire further. Our Christian ethos and school values focus on developing children's moral, spiritual, social and cultural understanding. These are woven, like a golden thread, into every aspect of school life.

Dear Parents and Friends,

Another busy, exciting and challenging week at Barton CofE Primary School.

This week our UKS2 pupils have thoroughly enjoyed and excelled in a variety of enrichment events.



With a focus on the Values of Determination, Honesty, Respect, Passion, Teamwork and Self-Belief, South Cambs Sports Partnership facilitated a Netball Tournament for Y5/Y6 pupils. On Wednesday 15th, Barton Teams were invited to take part in Round 2 of the Netball 5-a-side at CVC.

Congratulations and well done to our Teams, they did themselves proud in winning both the A and B League.

A League Team - Giorgia, Toby, Noah, Isabella, Molly, Sammy and Saraya

B League Team - John, Georgia, Athena, Leo, Faran, Lyra and Eliana



Also on Wednesday 15th we welcomed specialist colleagues from CVC to work with pupils in Y5 and Y6 to develop their ability to work collaboratively, share space and provide positive critique, with an emphasis to create independent learners.

The activities and challenges supported Social, Moral and Cultural development in school eg. turn taking, fair play, team work, praising and supporting others. The activities also supported pupil's self-esteem and confidence through Team Building activities, creating a positive learning environment across the school.



Team Building



Staff complemented our young people for their learning behaviours and for their ability to work together and work through the challenges they faced.

Well done to pupils in UKS2 - great team work!





On Thursday of this week pupils in Skylark Class were bussed across to Cambourne Village College to meet up with pupils from other schools in the CB23 network.

**Network CB23
Year 5 Careers Convention 2025**

The Year 5 Careers Convention was first held in 2015 as a relatively small event, from 2017 to 2019, then 2023 and 2024, it was held at the Great Barn, Manor Farm in Bourn. The goal of the day is to introduce the children to a range of careers options and help them to make connections between learning and careers while they are still in primary school. We hope this event will inspire our pupils to value learning and open their minds to new possibilities. This year the Convention was held at Cambourne Village College. Our thanks goes to Jill Foster for organising and to CVC for facilitating this event.



Yesterday morning, Year 5 went to Cambourne Village College for the annual CB23 Schools' Careers Convention.

Before we left, we considered the things we particularly enjoy doing and the things that interest us – maybe drawing, being outside, Lego, sports, computing, etc. We then thought about the school subjects we most enjoy – we used this information to look at the sorts of careers that we would be able to find out about on our visit, career opportunities that might most appeal to us. As ever, the children were a credit to Barton and loved visiting the different stands – asking really pertinent questions to the exhibitors. Lots of children were inspired by the different careers that they found out about. We definitely have a class of future lighting and software designers, radiographers, builders and dieticians, amongst many others, in our midst! Mrs Thompson



Be Safe, Be Respectful, Be Learners . . . lived out by our young people.


Have a lovely weekend,

Mrs. Julie Martin


WELCOME WEDNESDAYS

Autumn Term	Spring Term	Summer Term
1st October	7 th January	15 th April
5 th November	4 th February	6 th May
3 rd December	4 th March	3 rd June
		1 st July

Health and Safety

 Please have a read through the information at the end of the bulletin about helping to reduce the spread of illness this winter.

Safeguarding at Barton CofE (VA) Primary School
Mrs Julie Martin and Mrs Sandra Adderley are the designated safeguarding leads at Barton CofE Primary School.
If you have a concern about a child, please inform any member of staff. If you think a child is at immediate risk of harm you can access further advice and guidance here:
<https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection/>





Upcoming FOBS events:

7th November – Skylark Class
 Cake Sale (with hot choc.)
 14th November – Movie Night
 5th December - Christmas
 Fayre
 FOBS now have a QR code for
 donations, just scan the code
 with your phone’s camera
 and it will take you to the
 FOBS Just Giving Page.



Marathon in Aid of FOBS

One of our parents has very kindly signed up for Yorkshire Marathon on the 25th October where he will be running to raise funds Friends of Barton School. Any donations would be much appreciated at the Just Giving link here:



https://www.justgiving.com/page/jeff-penrose-3?utm_medium=FA&utm_source=WA

Parent Reminders

- Year 3/4 students should have received a Parent Mail about Level 1 **Bikeability**, please do return the consent form if you would like your child to take part.
- An email has been sent out with information about **Parent Consultations**, please do make your bookings for the week after half term.

Amazon Wishlists

Garden Wishlist: <https://amzn.eu/aekTeng>
 Robin Class wishlist: <https://amzn.eu/jeA9hhv>
 Kingfisher Class wishlist: <https://amzn.eu/iVJetZK>
 Swallow Class wishlist: <https://amzn.eu/2ZoaTze>
 Skylark Class wishlist: <https://amzn.eu/003Pcpl>
 Owl Class wishlist: <https://amzn.eu/8vE1QM>
 NEW Refugee Book List (in preparation for a whole school topic later this term) <https://amzn.eu/ecDD513>

Dates for the Diary



Oct.
 21st Phonics session YR/Y1 - **postponed**
 22nd Reception Photo First Days
 Supplement
 27th to 31st Half Term

31st Deadline for Y6 parents to apply for Secondary School

Nov
 3rd/4th Parent consultations
 4th Happy Bags collection
 18th Maths Workshop, all year groups, 5-6pm in school

1:1 TA Vacancy

We currently have a vacancy for a 1:1 Teaching Assistant for a named child in our EYFS/Y1 class, Weds/Thurs/Fri, term-time only. If you, or anyone you know, is interested in the position more information can be found here:

<https://www.bartonprimary.org.uk/page/?title=Vacancies&pid=39>

Winter Menus

Our new winter menus (which start after half term) are attached to this email and are available on the website now, please do let us know if you have any questions or concerns. There is no menu for the last week of term currently as we are planning a festive menu for that week – more information will follow.



Barton Playgroup

Please do come along and enjoy some cake in the park with our friends from Barton Playgroup on the last day of term, straight after school.

CAKE IN THE PARK

FRIDAY 24th October 2026

FROM 3.30PM

AT BARTON PAVILION (IN THE PARK)

Come and enjoy some amazing cakes and hot drinks and help us raise money for Barton Playgroup

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Barton playgroup

A small, friendly pre-school with excellent links to Barton school.

"It's a wonderful, supportive and welcoming place for children to play and learn."
(Playgroup parent)

BARTON PLAYGROUP

For children from 2-5yrs old
Morning session: 9-12, drop off from 8:50; Lunch club: 12-1
Term-time only; Government funding accepted
Small and friendly - maximum of 12 children per session
Find us on the grounds of Barton Primary School.

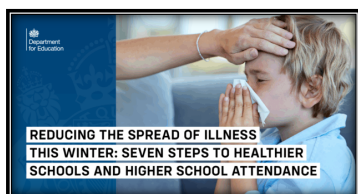
For more information, please do get in touch to arrange a visit.
Email: playgroup.barton@gmail.com

www.bartonplaygroup.co.uk
Ofsted rated: Good URN 2852189

Find us on Facebook

Some helpful information for schools and parents.

Reducing the spread of illness this winter:
Seven steps to healthier schools and higher school attendance.



As the colder months approach, we can expect to see increases in common airborne viruses. Illness is the biggest single reason for school absence; while some absences due to illness are unavoidable, many can be reduced through simple, proactive measures that minimise the spread of infections. Scientific evidence demonstrates that vaccination, disinfection (cleaning), handwashing, and ventilation can significantly reduce the transmission of infectious diseases. Schools can play an important role in helping reduce the spread of seasonal illnesses, helping keep pupils and staff healthy, supporting healthy learning environments and regular school attendance.

In this blog, [Professor Russell Viner](#), Chief Scientific Adviser at Department for Education sets out small actions schools can take across seven areas for maximum impact.

1. Parents: Communicate to minimise unnecessary absence

The NHS provides clear [guidance](#) on when children are well enough to attend school. Most mild illnesses — such as a runny nose, sore throat, or slight cough — do **not** require time off school, unless a child has a temperature. Parents know their child best, but

schools can support parents to make informed decisions by:

- Sharing the NHS guidance. Consider linking to it on your website and sharing it proactively in your comms to parents ahead of the winter illness season.
- Reassuring them on the measures your school has put in place to reduce the spread of illnesses, such as the ones set out in this article, and [signposting to steps](#) they can take to support with this.
- Reminding parents to book medical appointments outside of school hours where possible. Where this isn't possible, they should bring their child to school before, and return after, if they are well enough. Pupils can attend appointments in their school uniform.

2. Pupils and staff: Vaccinations for protection

Vaccinations are a key line of defence against flu and other preventable illnesses. When children and young people receive all the recommended vaccines in the national immunisation programme, it helps protect their health and support the wellbeing of the whole school community.

School Age Immunisation Services (SAIS), commissioned by NHS England, deliver these free vaccinations in schools. This autumn, all school children in England (from reception to year 11) will be offered a [flu vaccination](#) at school.

Schools can support vaccination programmes by:

- Setting aside a suitable area and time in the timetable. Share details with the SAIS team so they can plan ahead.
- Sending out invitation letters, leaflets, and consent forms to parents in good time, with a clear deadline for responses.
- Letting staff, pupils, and families know when the vaccination session is happening and reminding them to return consent forms.
- Encouraging anyone with questions or concerns to speak to a health visitor, school nurse, or GP.
- Sharing a list of eligible pupils and contact details for their parents/carers with the SAIS team.
- Promoting information on vaccination catch up clinics that the SAIS team share with you.

3. Pupils and staff: Handwashing is a simple but powerful tool

Hand hygiene is one of the most effective ways to prevent the spread of germs, particularly those that cause diarrhoea or vomiting. Schools can:

- Ensure liquid soap and handwashing facilities with warm water and paper towels are available and accessible.
- Include handwashing routines before meals, after using the toilet,

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touching animals and on entrance to the classroom/after playtime.

4. Pupils and staff: Catch It, Bin It, Kill It approach to respiratory hygiene

Coughs and sneezes spread diseases, but simple everyday habits can help stop infection from spreading. Encourage children and staff to follow these easy habits:

- Catch it: Use a tissue to cover your nose and mouth when you cough or sneeze. If there's no tissue, cough or sneeze into your elbow, not your hands.
- Bin it: Throw the used tissue straight into a bin.
- Kill it: Wash hands with soap and water after coughing, sneezing, or touching used tissues. Try not to touch your eyes, nose, or mouth with unwashed hands.
- No spitting: it spreads germs.

5. Environment: Good ventilation to provide fresh air

Good ventilation can help remove air that contains virus particles and prevent the spread of respiratory infections such as colds, flu and COVID-19. Here are some simple steps you can take:

- Let fresh air in: Open windows and doors whenever possible (note: fire doors must be kept closed).
- In colder weather you can open high-level windows instead of low ones to avoid cold draughts or air rooms by opening windows and doors between lessons and at breaktimes.
- If you have CO₂ monitors, use them to manage ventilation and identify poorly ventilated areas.
- Where it isn't possible to maintain an adequate supply of fresh air, consider using an air cleaning unit until ventilation improvements are made. Keep in mind that air cleaning units are not a substitute for ventilation and should not delay any necessary remedial work. Where spaces are mechanically ventilated, systems should be maintained to ensure their continued operation.

Schools can consult this [guidance](#) on using CO₂ monitors and air cleaning units.

6. Environment: Cleaning to keep a safe and healthy school environment

Regular cleaning helps reduce the spread of germs on surfaces. Schools should:

- Focus on high-touch areas like door handles, desks and toilets, as well as food preparation areas.
- Ensure cleaning schedules are followed consistently.
- Provide tissues and bins in classrooms and liquid soap by handwashing facilities and encourage their use.
- Consult this [guidance](#) on cleaning practices and hand and respiratory hygiene.

7. Behavioural reminders: Small habits, big impact

Children (and staff!) benefit from regular reminders about hygiene and illness prevention. Schools can:

- Explain why you are opening the window, even on a chilly day, even just for 10 minutes can make a big difference, and the benefits of bringing fresh air into the classroom.
- Reinforce positive behaviours through classroom routines and visual prompts, such as picture instructions on effective handwashing near sinks and promoting "catch it, bin it, kill it" messaging.
- Use assemblies, RSHE and Science lessons to promote health and wellbeing. Helpful resource include:
- UKHSA [materials](#) on vaccinations, teeth brushing, handwashing and general hygiene for children aged 3 to 16.
- [School Zone](#) on healthy eating, exercise and sleep routines.

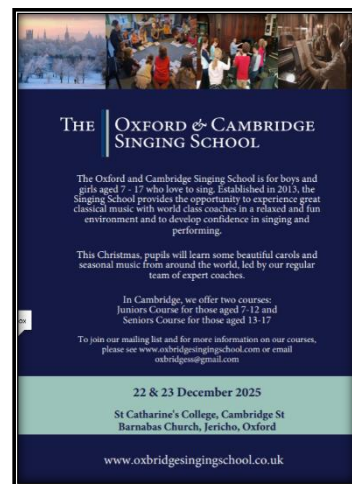
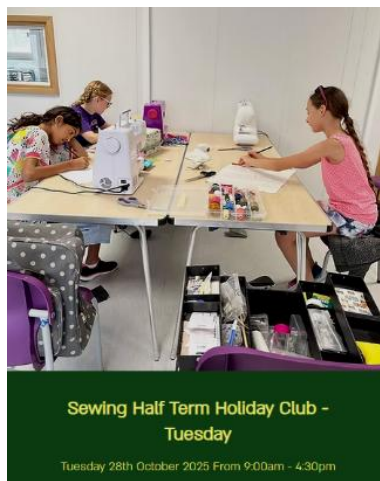
Final thoughts

By taking simple, coordinated actions, schools can help reduce illnesses from spreading, promote pupil wellbeing, reduce illness-related absences and keep pupils learning through the winter months.



Other local activities/information

We provide this information in case any activities are of interest to families. We do not endorse or particularly recommend any of the organisations.



www.gorgeouslittlthingsuk.com

Autumn Half Term Sewing Holiday Club! Join us Monday 27th and Tuesday 28th of October from 9:00 AM to 4:30 PM. This Holiday club will be held at my Home studio in Northstowe, therefore spaces are limited to a maximum of 5 children per day.

You can book for individual days to fit your schedule.

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