

# Home Project Autumn 1 2025

Your child can choose one of the following projects below to complete over the course of this term for their home learning. The finished project should reflect roughly 3 hours of work over the course of the term - approximately 30 minutes a week. There will be an opportunity in the last week of the half to share the finished project with the rest of the class.

**Every child should be ready to contribute a presentation of their own.**

**Please email presentations to: [athompson@barton.cambs.sch.uk](mailto:athompson@barton.cambs.sch.uk)**

**Presentations can be sent from the week beginning 13/10 ready to present to the class the following week.**

This term, we have given a list of items to include for each project, to give the children a little more guidance and to make the task more challenging and educationally worthwhile. The presentations are more than a “show and tell” and should evidence independent research and study at home about an area of our topic work that interests them most. The best presentations tend to be those that have started earlier in the half-term, as the children are able to speak confidently about their chosen area of study.

For further guidance about Home Learning, please see the General Information page or speak to Mrs Thompson

History—the Ancient Greeks	Science and ‘The Empty Box’	Art and English
<p><b>Create a comic strip of a Greek myth.</b></p> <p>Choose a myth (e.g. Theseus and the Minotaur, Perseus and Medusa, The Trojan Horse) and turn it into a comic strip. Use speech bubbles, pictures, and captions to retell the story. Make sure the key events are included and the ending is clear.</p> <p><b>Bring a Greek myth to life in a creative way that’s easy to follow!</b></p>	<p><b>Build a working day-and-night model.</b></p> <p>Use a ball (Earth) and a torch (Sun) to show how day and night happen. Mount your model on cardboard or make it handheld. Add clear labels or arrows to explain the movement. Write a short explanation of how the Earth’s rotation causes day and night. <b>The aim is to teach your classmates how Earth’s movement creates day and night.</b></p>	<p><b>Write an alternative version of your own favourite traditional tale.</b></p> <p>What twists in the plot will you include?</p> <p>Don’t forget to illustrate it! How will you choose to present your new story?</p>
<p><b>Design a Top Trumps set of cards for the Ancient Greek gods.</b></p> <p>Create at least 10 cards, each with a god’s name, picture/symbol, powers, and a short fact. Invent categories (e.g. Wisdom, Strength, Power, Popularity) and give each a score. Write rules so others can play your game. The aim is to <b>help the class learn about the Greek Gods in a fun and interactive way.</b></p>	<p>This is a chance for you to choose something that interests you particularly that you would like to share with the rest of the class, it might be a hobby, a place you like to visit, a sport you play, someone famous you’re interested in ....the list of possibilities is endless!</p>	<p><b>Design a “Brave Colour” poster.</b></p> <p>Choose a theme (e.g. courage, kindness, space, nature) and design a poster using bold and striking colours. Experiment with patterns, shapes, and contrasts. Add a short written explanation about why you chose those colours and what they represent.</p>