



Believe, Nurture, Grow, Flourish Together

Class Essentials

Skylark Class
Mrs Thompson
September 2025

Skylark Timetable Autumn Term 1

Monday	Tuesday	Wednesday	Thursday	Friday
Register & Handwriting	Register & Handwriting	Register & spelling	Register & spelling	Register & quiet reading
Spellings	Spellings	Spelling	Spellings	Celebration Assembly 9am
		Church Assembly		Spellings
English	English	English	English	English
Assembly 10.10	Singing Assembly 10.10		Class Assembly 10.10	
Playtime – 10.35-10.45				
Maths	Maths	Maths	Maths	Maths
Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
Lunch 12.15-1.15 Quiet Reading 1.15 – 1.30				
RWE	Woodwind Band Computing	AT - PPA PE (AM)	PHSE – Brain Buddies	Science
History	PE	Spanish (PV-V)	Art	
Class Reader	Class Reader		Class Reader	

Music – to be block taught at end of Autumn 1



Curriculum

Our class reader for this half term is 'George's Marvellous Medicine' by Roald Dahl.

The curriculum outline is on the school website under Skylark's class page.

Maths

Place Value—

Roman numerals to 1,000—Numbers to 10,000 -Numbers to 100,000 -Numbers to 1,000,000 - Read and write numbers to 1,000,000—Powers of 10—10/100/1,000/10,000/100,000 more or less—Partition numbers to 1,000,000—Number line to 1,000,000 - Compare and order numbers to 100,000 - Compare and order numbers to 1,000,000 - Round to the nearest 10, 100 or 1,000 - Round within 100,000 - Round within 1,000,000

Addition and Subtraction

Mental strategies - Add whole numbers with more than four digits - Subtract whole numbers with more than four digits - Round to check answers—Inverse operations (addition and subtraction) - Multi-step addition and subtraction problems - Compare calculations - Find missing numbers

Multiplication and Division

Multiples - Common multiples - Factors Step -Common factors - Prime numbers - Square numbers—Cube numbers—Multiply by 10, 100 and 1,000 .

Art and DT

Brave Colour

English

Poetry: Haikus, Renga and Free Verse

Writing: We shall be using the traditional tale of the 3 Little Pigs as our English focus for this half term. Are the 3 Pigs as innocent as they seem? Or is the Wolf wrongly portrayed as being 'big and bad'?

We will be writing character descriptions, looking at subjective and objective language, writing a police report and a witness statement.

History:

Ancient Greeks

To find out where and when the Ancient Greeks lived

To learn about the twelve Olympian gods and their associated symbols

To compare the city-state of Athens and Sparta

To find out what happened at the battle of Marathon

To explain the importance of the Olympic Games in Ancient Greek culture

To draw my own conclusion about the Ancient Greek story of the Trojan Horse

RWE:

Christianity: God

What does it mean if God is Holy and loving?

Science:

Earth and Space

I can explain why we know the Earth is spherical

I can name and describe features of the planets in our solar system

I can explain how the planets orbit the Sun

I can explain day and night and the apparent movement of the sun across the sky

I can investigate night and day in different parts of the Earth

I can explain how the Earth and Moon move relative to the Sun

PE

Lessons A:

Lessons B:

ICT

Computing systems and networks: Search Engines

Music

Compositional Notation

PSHE

Brain Buddies

Class expectations

Beginning and Belonging

Home Learning Resources

Spellings - Allocated in Home Learning Resources. There is an Overview of the half-term and the weekly practice sheet. Test happens on Thursdays. We offer opportunities to practise in school too.

Home Project Autumn 1 2023		
<p>Your child can choose one of the following projects below to complete over the course of this term for their home learning. The finished project should reflect roughly 3 hours of work over the course of the term - approximately 30 minutes a week. There will be an opportunity in the last two weeks of term to share the finished project with the rest of the class. Every child should be ready to contribute a presentation of their work.</p> <p>A ParentMail will be sent by the end of the first week of term with presentation dates.</p> <p>The presentations are more than a "show and tell" and should evidence independent research and study at home about an area of our topic work that interests them most. The best presentations tend to be those that have started earlier in the half-term, as the children are able to speak confidently about their chosen area of study.</p>		
History: Crime and Punishment	Maths and Science	Other Subjects
<p>In history, we are going to learn how punishment and crime has changed since 1066. But what about going further back?</p> <p>Research and learn how Romans punished their criminals. Create a presentation and show your findings to the rest of the class.</p> <p>Useful link to start your research: Crime and Punishment in Ancient Rome - BBC Bitesize</p>	<p>In science, we are going to experiment and evaluate different property materials.</p> <p>There are ways to make weak materials and structures stronger by manipulating them or by arranging them in a particular position. Have a look in the link below and carry out your own investigation:</p> <p>How to make a structure stronger - BBC Teach</p> <p>Challenge yourself! Can you make strong structures out of regular paper or cardboard?</p>	<p>In art we are going to investigate 2D and 3D making.</p> <p>Research the British artist Lubaina Himid in the link below:</p> <p>Talking Points: Lubaina Himid (accessart.org.uk)</p> <p>Answer the questions, and create a presentation showing how much you have learnt about this amazing British artist!</p>
<p>In Tudor times, public executions were extremely popular and people would wait for hours to watch them, often taking their children with them! Stealing was considered a serious Tudor crime, and people could be punished for just stealing a bird's egg.</p> <p>Tudors used different objects to punish 'criminals' depending on the crime. Find pictures of these objects and explain in a presentation the different ways of punishment in Tudor times.</p>	<p>These are the topics of the first part of the term: place value, addition, subtraction, multiplication and division.</p> <p>Create a board game to learn and teach any of the topics above. You can use paper, cardboard, counters, dice... etc. It is essential to write a set of rules to learn how to play properly.</p> <p>The game must be highly decorated and attractive to play, but the ultimate goal is to learn and get better at any of the topic above!</p>	<p>How do Christians show their belief that Jesus is God incarnate?</p> <p>In this half-term, we are going to learn how Christians show the belief that Jesus is God incarnate. Research other religions in the world. For different religions God may be incarnate or represented in different ways.</p> <p>Research different religions: Judaism, Islam, Hinduism, Buddhism... etc. Learn about their principal figure(s), founders and origins, summarise your learning and create a presentation to show your findings.</p>

Spellings Autumn 1 Overview



Autumn 1 Year 5 Spelling Overview



Autumn 1 Year 6 Spelling Overview

Weekly Spellings Practice Sheet



W2 Spelling Y5



W2 Spelling Y6

Home Learning Projects - these are a great opportunity for Speaking and Listening, confidence building, sharing ideas, developing new skills, chance to be creative and independent. Please do try to make the home learning as independent as possible.

Website

Please do see the website for any general information about the class.

There are lots of usual resources to help support your child in things such as reading, SPAG and maths.

The gallery will also be in use with pictures of different activities that have occurred throughout the year.



What to bring and what to leave at home

Please clearly label everything with your child's name.

- ★ A healthy snack for play time: fruit or vegetables.
- ★ Water bottle; named and separate from lunch box.
- ★ Wear PE kits to school on PE days (Tuesdays and Wednesdays) Hair tight up and no hoop earrings.
- ★ Musical instruments on Tuesday.
- ★ Pencil cases are not necessary.

Please don't bring in:

- Pencil cases.
- Unnamed items of clothing (winter - gloves and hats).
- Big rucksacks - peg space is an issue.
- Sweets or cakes for children's birthdays.

How you can help at home

- Make sure your child is ready for school - uniform (Come in PE Kit on PE days- Tuesday and Wednesday), sleep, snack, healthy lunch, (instrument on Tuesdays)
- Do promote coming to school as a good thing!
- Reading every day - either listen to your child read or share a book or read alongside each other.
- Check the website regularly.
- Practise spellings
- Start the home learning project in plenty of time - practising time organisation for later independence.

Behaviour and safety

Expectations are high for learning and behaviour.

Barton Bs and promotion of school values.

Injury: accident slips please check bags regularly.

E-safety is very important - training in school and resources on the website.

Parents to drop off and collect from the pedestrian gate on New Road 8.40-8.50am and 3.20-3.25pm. Please only enter the building via an appointment at the School Office Reception. No ball games on the playground before the start of the day.

Communication - home/school

On the day brief messages: To teachers on the gates face to face at 8.45/3.20.

Changes to admin information: email office e.g. changes of address, who is picking up.

Surprises/emergencies: email directly to the office.

Please book up an appointment if there is a more lengthy issue in person or by email. Email address on class page of the website.

Parents involved in school

We want to work in partnership with you and your family.

There are many ways you can contribute to an enriched educational experience for all the children:

Things you can be involved in:

- FOBS
- Sharing your expertise e.g. chess? Art? - on a regular or adhoc basis,
- Volunteer helper are fantastic, please get in touch if you are interested.

PGL Residential – 8-10 June 2026

- More details to follow...

Any questions?

