



Our School's Theologically Rooted Christian Vision is based on Matthew 7 vs 12

'Do to others as you would want them to do to you'

Our vision is taken from Matthew 7:12 "Do to others whatever you would have them do to you", following Jesus' example. We work together to help and support each other to believe, nurture, grow and flourish together in our learning and in our relationships, exemplified in the Parable of the Sower. We do this through our six core values: love, respect, integrity, justice, thankfulness and determination. Inspired by our vision, we want our pupils to make good choices academically and socially, to become creative and independent thinkers, evidencing a love for learning and a thirst for knowledge.

We aspire to promote the skills needed to persevere with learning challenges and the curiosity to enquire further. Our Christian ethos and school values focus on developing children's moral, spiritual, social and cultural understanding. These are woven, like a golden thread, into every aspect of school life.

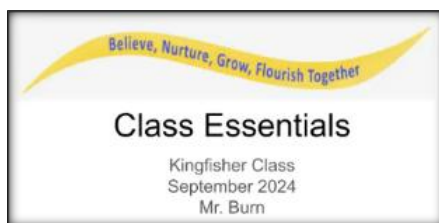
Dear Parents and Friends,

Welcome back to all pupils and families in Y1-Y6, and a warm first welcome to all our EYFS pupils and families and those children and families who have joined our school in other year groups. It is great to have the school community back together for a new school year.

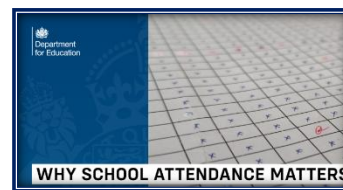
We also extend a warm welcome to Mrs Lorraine Lye and Mrs Liz Lightfoot, great to have both of them on our staff team. Lorraine is working in the front office and Liz is in Robin Class.

Our current pupil numbers at Barton are now 117 pupils, we are so proud that our school is increasingly a 'school of choice.'

Next week we look forward to our Class Essentials Meetings with parents and teachers.



- Kingfisher Class @3:30pm with Mr. Burn
- Swallow Class @4pm with Mrs. Baucher-Webb
- Skylark Class @4:30pm with Mrs. Thompson
- Owl Class @4:30pm with Mr. Pastor
- Robin Class on Monday 15<sup>th</sup> September @3pm with Mrs. Hedges



Every day at school counts. The evidence is clear - even a few days of missed school can

have a significant impact on a child's education and future prospects.

Since the pandemic, we've seen school absence rates rise. Before COVID-19, the overall absence rate was 4.7%. This jumped to 7.6% in 2021/22 before falling to 7.1% in 2023/24. Figures from data collected shows a further decrease to 6.9% in 24/25.

At primary school, children who attend school nearly every day in Year 6 (95-100% attendance) are 30% more likely to reach the expected standard in reading, writing and maths compared to similar pupils who attend 90-95% of the time.



The working together to improve school attendance guidance sets clear expectations including regular meetings between schools and local authorities, should attendance be a concern.

Days off school add up to lost learning.

175 NON SCHOOL DAYS A YEAR					
175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments					
190 SCHOOL DAYS IN EACH YEAR	10 days absence	19 days absence	29 days absence	39 days absence	47 days absence
180 Days of Education	171 Days of Education	161 Days of Education	152 Days of Education	143 Days of Education	133 Days of Education
100%	95%	90%	85%	80%	75%
<b>Good</b> Best chance of success. Gets your child off to a flying start	<b>Worrying</b> Less chance of success. Makes it harder to make progress		<b>Serious Concern</b> Not fair on your child. Court action!		

Useful information and resources for families can be found at;

<https://www.childrenscommissioner.gov.uk/b-ack-into-school/>



See below the latest workshop information and newsletter from Sam Stacey, our Education Inclusion Family Advisor.

### Education Inclusion Family Advisor Team Countywide Online Workshop Offer

The EIFA team would like to present our newly updated workshops on a variety of parenting and family issues for **September and October**.

Please ensure you book onto each workshop individually by clicking on the link or scanning the QR code and completing the registration form.

<b>Sibling Rivalry</b>	Tuesday, 23 September 2025, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events</a> Powered by Teams or
<b>Understanding and Responding to Challenging Behaviours</b>	Thursday, 2 October 2025, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events</a> Powered by Teams or
<b>Sleep</b>	Tuesday, 7 October 2025, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events</a> Powered by Teams or
<b>Supporting Your Child with Feelings of Anger</b>	Thursday, 9 October 2025, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events</a> Powered by Teams or
<b>Supporting Your Child with Feelings of Worry</b>	Thursday, 23 October 2025, 12:00-13:30	Book onto this workshop at: <a href="#">Microsoft Virtual Events</a> Powered by Teams or

If you have any questions about our workshops, or the EIFA service in general, please contact [earlintervention@cambridgeshire.gov.uk](mailto:earlintervention@cambridgeshire.gov.uk)

cambridgeshire.gov.uk



**Reception baseline assessment: information for parents (Leaflet)**

Ref: ISBN 978-1-78957-939-0, STA/25/8945/e PDF, 576 KB, 4 pages

Please see the link below detailing an Information Booklet with regard to the upcoming Reception Baseline Assessment.

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

**WELCOME WEDNESDAYS**

Autumn Term	Spring Term	Summer Term
1 <sup>st</sup> October	7 <sup>th</sup> January	15 <sup>th</sup> April
5 <sup>th</sup> November	4 <sup>th</sup> February	6 <sup>th</sup> May
3 <sup>rd</sup> December	4 <sup>th</sup> March	3 <sup>rd</sup> June
		1 <sup>st</sup> July

### Education Inclusion Family Advisor Newsletter September 2025

**A Bit About Me**  
Hi, my name is Samantha Stacey. I'm your school's link EIFA. As an EIFA I offer advice and strategies to parents and carers with a Primary School aged child that may be experiencing some challenges such as routines, sleep, sibling rivalry, challenging behaviour, worries or self-esteem. If you'd like a chance to chat about any of these topics, just contact me on the details below.

**Parenting Top Tip – Back to school toolkit for Parents.**

- Model calmness – Children pick up on your energy. Stay positive, even if you're a little nervous yourself.
- Validate emotions – Instead of saying "don't worry," try "I know this feels scary, but I believe you can do this."
- Create good routines – Set morning and after school routines. Consistency helps children feel safe.
- Role-play scenarios – Practice everyday interactions such as, introducing themselves to new classmates, asking teachers questions, or managing breaktimes.
- Stay connected – Give your children a small comfort item (note in their lunchbox or a small keychain) as a reminder of your support.

**Activity Idea – Getting your children to school.**

- Rainbow walk – Spot something from each colour of the rainbow.
- Secret agent game – pretend you're on a mission and whisper secret instructions, like "walk past the yellow house without being spotted".
- Steps challenge – "lets take giant steps like a dinosaur", "can we walk like a bear/crab/meerkat?"
- Story chain – you start the story with a sentence and your child adds the next. Building a silly or suspenseful story together.

Ensure that you keep in mind, some days your child may want a high energy morning, some they may not. Also sensory preferences matter, try to avoid overloading with too much information if they are already anxious.

**Another Resource – EIFA Workshops**  
To book, please see the EIFA workshops poster or contact your EIFA.

- Sibling Rivalry – 23/09/2025 @ 12:00-13:30
- Understanding and responding to Challenging Behaviours – 02/10/2025 @ 12:00-13:30
- Sleep – 07/10/2025 @ 12:00-13:30
- Supporting your Child with Feelings of Anger – 09/10/2025 @ 12:00-13:30
- Supporting your Child with Feelings of Worry – 23/10/2025 @ 12:00-13:30

Does your child have, or potentially have, an additional need or disability? Pinpoint ([www.pinpoint-cambs.org.uk](http://www.pinpoint-cambs.org.uk)) have lots of information, advice and tips. For Cambridgeshire's Local Offer go to [www.cambridgeshire.gov.uk/residents/children-and-families/local-offer](http://www.cambridgeshire.gov.uk/residents/children-and-families/local-offer)

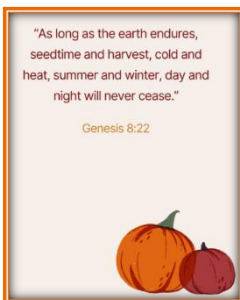
**Contact me directly and complete consent form.**  
<https://forms.office.com/e/4rm8VhG8LH>

cambridgeshire.gov.uk

**Harvest Festival**

We look forward to everyone joining with us for our Harvest Festival at 9am on **TUESDAY 16<sup>th</sup>**

**September 2025.** We will gather together in the school hall to begin, then journey across to the church, proceed to the Orchard, then returning to school. You are all most welcome to join with us. We encourage children to bring in foodbank donations (tinned items, rice, pasta, jam, long-life milk, cereals) to add to the collection in Church.



*Have a lovely weekend and thank you to all for making our first week such a positive start to the new school year.*

*Mrs Julie Martin*

**Safeguarding at Barton CofE (VA) Primary School**  
Mrs Julie Martin and Mrs Sandra Adderley are the designated safeguarding leads at Barton CofE Primary School.

If you have a concern about a child, please inform any member of staff. If you think a child is at immediate risk of harm you can access further advice and guidance here: <https://www.cambridgeshire.gov.uk/residents/children-and-families/children-s-social-care/safeguarding-children-and-child-protection/>



### Health and Safety

Just a gentle reminder that we cannot have any nuts or sesame seeds on the school site at any time during the school day – so this would include snacks for break times, packed lunches and any snacks your child may bring to an after-school club. We know that it’s tempting this time of year for children to pick up nuts that have fallen from the trees on their way to school – please ensure that these go home with parents rather than being tucked into pockets.

### Parent Reminders

- Parents of **Year 5 and Year 6 students** will have received a Parent Mail with a link to an Excel Form so that you can indicate your preferences with regard to your child walking home independently. Please do complete this form to indicate your preference either way.
- Parent Pay:
  - Payment for **the Sedgwick trip for Swallow class** is due on Friday 12<sup>th</sup> September.
  - **Wind Band, Boxercise and Arts and Crafts** payments are due by the end of September please.
- Please check that you have completed the flu consent form even if you do not wish your child to have the vaccination, the link is here: <https://bed.schoolvaccination.uk/flu/2025/cambandpeterborough>

### Amazon Wishlists



- Garden Wishlist: <https://amzn.eu/aekTeng>
- Robin Class wishlist: <https://amzn.eu/jeA9hhv>
- Kingfisher Class wishlist: <https://amzn.eu/iVJetZK>
- Swallow Class wishlist: <https://amzn.eu/2ZoaTze>
- Skylark Class wishlist: <https://amzn.eu/OO3Pcpl>
- Owl Class wishlist: <https://amzn.eu/8vE1QM>
- \*NEW\*** Refugee Book List (in preparation for a whole school topic later this term)

<https://amzn.eu/ecDD513>

Thank you for your ongoing support, we are most appreciative of your kindness and generosity.

**Make a self-referral to the Mental Health Support Team**

**Are you:**

- A young person aged 13-18 years.
- A parent/carer of a primary or secondary school child.
- A professional wanting support for a primary or secondary school child.

**Looking for support?**  
If you or your child attends a school that is supported by a Mental Health Support Team (MHST), you can make a self-referral to the MHST, and they may be able to support you with mild to moderate mental health difficulties. This includes:

- Low mood
- Anxiety/Worry
- Challenging behaviour

**Who to contact in a crisis:**  
If you think you or someone else is experiencing a mental health crisis, call NHS First Response Service on 111 and select the mental health option to speak to an NHS professional.  
For life-threatening emergencies call 999.

To check whether you or your child attends an MHST school, to find out more about the service or to make a referral, please scan the QR code or visit - [cambspborochildrenshhealth.nhs.uk/MHST-referral](https://cambspborochildrenshhealth.nhs.uk/MHST-referral)

If your school is not listed as an MHST school, please visit [www.cpfh.nhs.uk/youunited/](https://www.cpfh.nhs.uk/youunited/) to find out more about YOUunited or to make a referral.

I am pleased to let you know that on 1<sup>st</sup> September 2025 the Mental Health Support Team officially launched self-referrals.

The poster above includes a QR code and website address which takes you to information about our service and the self-referrals. It also signposts to YOUunited for schools not covered by an MHST.

### Kathryn Wood

Senior Clinician and Supervisor Cambridge City and West Mental Health Support Teams (MHST)  
Child and Family Psychotherapist

### Dates for the Diary

September 2025



- |                     |  |
|---------------------|--|
| Sep 8 <sup>th</sup> | Class Essentials (Years 2/3/4/5/6)       |
| 18 <sup>th</sup>    | Brain Buddies Session 1 (Year 5/6)       |
| 19 <sup>th</sup>    | Intergenerational Harvest Lunch          |
| 22 <sup>nd</sup>    | Year 5/6 Tag Rugby Assembly and Workshop |
| 24 <sup>th</sup>    | Flu vaccinations (all years)             |
| 26 <sup>th</sup>    | Macmillan Coffee Morning                 |
| 29 <sup>th</sup>    | Individual and Sibling Photos            |

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CAMBRIDGESHIRE SKILLS

Cambridgeshire County Council

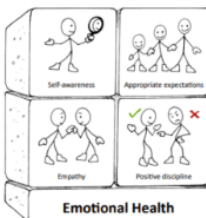
# Parenting Puzzle

THE CENTRE FOR EMOTIONAL HEALTH  
HOME OF FAMILY LINKS

☀️ Join Our FREE 10-Week Course! ☀️

Parenting isn't always easy—but you don't have to do it alone! Join us for Parenting Puzzle, a relaxed and supportive 10-week course designed to help parents share experiences, learn new strategies, and build confidence.

### The Four Constructs of the Nurturing Programme



📅 Tuesdays | 9:30 AM – 11:30 AM  
📍 Grove Primary School Community Room  
CB4 2NB  
📅 Starts 16th Sep – Ends 25th Nov 2025  
(No session Tues 28<sup>th</sup> Oct)

💡 Why join?

- ✅ Gain practical parenting tips
- ✅ Connect with other families
- ✅ Build confidence & positivity
- ✅ Get support from experienced facilitators

This is our 13th Parenting Puzzle, and it's always a hit with parents!

🔴 Limited places available! Sign up today and give yourself and your child the gift of a more confident, connected, and positive parenting journey.

Register your interest or sign up by contacting Parenting Puzzle Course Leaders - Ros and Darcey  
Email: northcambridgeparentingpuzzle@gmail.com  
Family Links Registered Charity 1062514



## September Timetable

All sessions delivered live online via zoom, 90 minutes long

**£24 each or FREE with School Membership**

Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

Recordings available for 48 hours (excluding Free Talk)

Understanding Addictive Behaviour	15 Sep 10am
Supporting A Child With ADHD	15 Sep 7pm
Improving Family Communication	16 Sep 10am
Autism Improving Communication	16 Sep 7pm
Facing Defiance	22 Sep 10am
Anxiety Based School Avoidance	22 Sep 7pm
Understanding Anger	23 Sep 10am
Supporting Healthy Screen Use	23 Sep 7pm
<b>FREE Facing Defiance</b>	<b>25 Sep 7-8pm</b>
Introduction To OCD	29 Sep 10am
What Is ACT?	29 Sep 7pm
Cannabis and Ketamine Awareness	30 Sep 10am
Anxiety Explained	30 Sep 7pm
Understanding The Teenage Brain	6 Oct 10am
Supporting Healthy Sleep	6 Oct 7pm

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