



Skylark Class, Year 5, Autumn Term 1 2025



Maths

Place Value—

Roman numerals to 1,000—Numbers to 10,000 -Numbers to 100,000 -Numbers to 1,000,000 - Read and write numbers to 1,000,000—Powers of 10—10/100/1,000/10,000/100,000 more or less—Partition numbers to 1,000,000—Number line to 1,000,000 - Compare and order numbers to 100,000 - Compare and order numbers to 1,000,000 - Round to the nearest 10, 100 or 1,000 - Round within 100,000 - Round within 1,000,000

Addition and Subtraction

Mental strategies - Add whole numbers with more than four digits - Subtract whole numbers with more than four digits - Round to check answers—Inverse operations (addition and subtraction) - Multi-step addition and subtraction problems - Compare calculations - Find missing numbers

Multiplication and Division

Multiples - Common multiples - Factors Step -Common factors - Prime numbers - Square numbers—Cube numbers—Multiply by 10, 100 and 1,000 .

Art and DT

Brave Colour

English

Poetry: Haikus, Renga and Free Verse

Writing: We shall be using the traditional tale of the 3 Little Pigs as our English focus for this half term. Are the 3 Pigs as innocent as they seem? Or is the Wolf wrongly portrayed as being 'big and bad'?

We will be writing character descriptions, looking at subjective and objective language, writing a police report and a witness statement.

History:

Ancient Greeks

To find out where and when the Ancient Greeks lived
To learn about the twelve Olympian gods and their associated symbols
To compare the city-state of Athens and Sparta
To find out what happened at the battle of Marathon
To explain the importance of the Olympic Games in Ancient Greek culture
To draw my own conclusion about the Ancient Greek story of the Trojan Horse

RWE:

Christianity: God

What does it mean if God is Holy and loving?

Science:

Earth and Space

I can explain why we know the Earth is spherical
I can name and describe features of the planets in our solar system
I can explain how the planets orbit the Sun
I can explain day and night and the apparent movement of the sun across the sky
I can investigate night and day in different parts of the Earth
I can explain how the Earth and Moon move relative to the Sun

PE

Lessons A:

Lessons B:

ICT

Computing systems and networks: Search Engines

Music

Compositional Notation

PSHE

Brain Buddies
Class expectations
Beginning and Belonging