



Governors' Statement of General Principles with Regard to Behaviour of Pupils

This statement has been drawn up in accordance with the Education and Inspection Act 2006 and the Department for Education (DfE) Guidance for Governors on Behaviour and Discipline in Schools, September 2015.

The purpose of the statement is to provide guidance to the Headteacher in drafting the school's Whole School Behaviour Policy so that it reflects the values and ethos of the school. It has been made following consultation with the Headteacher, school staff, parents and pupils and reflects the shared aspirations of all stakeholders at the school. It also highlights appropriate legislation and guidance which need to be reflected in the policy. This statement will be posted on the school website.

The Headteacher must ensure that the Whole School Behaviour Policy is made available to staff, parents/carers and pupils and is also posted on the school website.

The Statement of Principles will be reviewed every three years and the Whole School Behaviour Policy will be reviewed annually

PRINCIPLES

- Everyone has the right to feel safe, respected and valued all of the time
- Barton is an inclusive school, where all members of the school community should be free from discrimination, harassment and victimisation of any sort, as stipulated by the Equality Act 2010
- Adults in school should model, maintain, encourage and promote positive behaviour and the principles of fairness and justice at all times
- High standards of behaviour are essential to facilitate effective teaching and learning, and to provide the foundations for our pupils to become confident, resilient and self-assured learners
- All children are unique individuals with varying needs and backgrounds and some pupils may need additional support to meet the behaviour expectations of the school
- The school Code of Conduct for pupils, known as the Barton Bs, should clearly set out the expected standards of behaviour and should be shared with all pupils

Barton Church of England (VA) Primary School	Page 1 of 2
Reviewed by FGB – Summer 2023	Governors' Statement of Principles for Behaviour

- Rewards should recognise and encourage pro-social behaviour. They should be monitored to ensure consistency, fair application and effectiveness
- Educational consequences for antisocial behaviour should allow staff to teach and support pupils to reflect on their actions and choices, learn from a situation and to make reparation wherever possible.
- Protective consequences should allow staff to ensure that all pupils have the opportunity to work and play safely in school
- The decision to use physical intervention and/or reasonable force should be based on individual circumstances and the professional judgement of staff, who should be trained in de-escalation and behaviour management techniques using the STEP ON approach. It should only be used if pupils pose immediate danger to themselves or others
- If there is a reasonable belief that a pupil possesses any item that is inappropriate or dangerous the school should take action to ensure the safety of all pupils in line with DfE guidance
- The Whole school Behaviour Policy should be shared with pupils, parents and staff
- The school’s behaviour management should be based on a therapeutic approach that prioritises pro-social feelings of everyone within the dynamic. This means understanding the feelings and thoughts behind behaviour and considering the effect it has on all individuals, in order for children to develop internal discipline
- The school should work in partnership with parents/carer to develop and promote positive behaviours, and seek advice from appropriate outside agencies wherever necessary
- Exclusion from school is a last resort. Any exclusion should be carried out in accordance with guidance from the Local Authority

Reviewed by FGB 13th July 2023

Barton Church of England (VA) Primary School	Page 2 of 2
Reviewed by FGB – Summer 2023	Governors’ Statement of Principles for Behaviour