



## Barton Church of England (VA) Primary School

### PSHE and Citizenship Policy

#### 1. Introduction

This document provides information on the teaching of Personal, Social, Health Education and Citizenship at Barton Church of England (VA) Primary School. We adhere to the Cambridgeshire PSHE Service's PSHCE Policy which we tailor to the needs of our school.

#### 2. Aims and Objectives

- We believe that the education in PSHE and Citizenship enables children to become healthier, more independent and more responsible members of society.
- We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In doing so, we help to develop their sense of self-worth.
- We teach pupils how society is organised and governed.
- We ensure that pupils experience the process of democracy through participation in the School Council and through class discussions.
- We teach pupils about their rights and about their responsibilities.

Pupils learn to appreciate what it means to be a positive member of a diverse and multi-cultural society. The teaching of PSHE and Citizenship helps in many ways to meet the objectives set out in the Children's Act 2004 (Every Child Matters) – 'that is to be healthy, stay safe, enjoy and achieve, make a positive contribution, and achieve economic well-being'.

At Barton, we strive to develop the children's spiritual, moral, social and cultural development and this policy is linked to the School's Spiritual, Moral, Social and Cultural Policy. Our objectives in the teaching of PSHE and Citizenship are for all our pupils:

- To know and understand what is meant by a healthy lifestyle
- To be aware of safety issues
- To understand what makes a good relationship with others
- To have respect for others
- To be thoughtful and responsible members of their community and their school
- To become active members of a democratic society

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- To develop self -confidence and self-esteem
- To make informed choices regarding personal and social issues
- To develop good relationships with other members of the community

### 3. Teaching and Learning Styles

- We use a range of teaching and learning styles to deliver the PSHE and Citizenship curriculum. We emphasise active learning by including pupils in discussions, investigations and problem solving activities.
- We encourage pupils to take part in a range of tasks that promote active citizenship, eg. charity fundraising, the planning of special school events (such as assemblies and performances) or involvement in helping other individuals or groups less fortunate than themselves.
- We organise classes in such a way that pupils are able, through discussion, to set agreed classroom standards of behaviour, and resolve any conflicts.
- We offer pupils the opportunity to hear visiting speakers, such as health workers, police, ambulance crew and local parishioners, whom we invite into the School to talk about their role in creating a positive and supportive local community.

### 4. PSHE and Citizenship Curriculum Planning

We teach PSHE and Citizenship in a variety of ways.

- As a separate subject  
e.g. When dealing with issues in drugs education or conflict with relationships, we teach PSHE and Citizenship as a discrete subject.

- Linked with other subjects  
When introducing PSHE and Citizenship topics through teaching in other subjects e.g. When teaching about local environmental issues in geography, we offer pupils the opportunity to find out who is responsible for the maintenance and upkeep of local parks and cycle paths.

- School and Class Behaviour Models  
When we are setting up class guidelines for behaviour, all pupils are involved and agree on the rules for the class. These are clearly displayed and consistently applied to create a happy, purposeful learning environment. Where there are issues, these are generally addressed individually, but sometimes whole class teaching on an issue is beneficial e.g. when a group of pupils are falling out and need to understand how to restore relationships.

- Overlap with Religious Education  
We deliver a considerable amount of PSHE and Citizenship through our religious education lessons, which encourages pupils to respect other people and to consider other people's views.

- Discussions in class and School Council  
We develop PSHE and Citizenship through various activities and whole school events, e.g. the School Council representatives from each class meet regularly to discuss school matters. The School is committed to providing a setting where pupils learn how to make responsible choices. The personal and social development of young people is the responsibility of all. The school also provides a 'healthy

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school's climate and culture; and strong pastoral ethos is in place to offer extra support to any pupil who needs it.

### **PSHE and Citizenship Curriculum Planning (Cont'd)**

- **Whole School Worship**

Through our Christian worship each day, PSHE themes are explored as part of our school ethos and values education. These are based on values such as Respect, Integrity, Forgiveness etc.

#### **5. The Foundation Stage**

We teach PSHE and Citizenship in our Foundation Stage Unit as an integral part of our topic work. Our teaching in PSHE and Citizenship matches the aim of developing a pupil's personal, emotional and social development as set out in the Early Years Framework. We also support citizenship education in the Foundation Stage, when we teach 'how to develop a child's knowledge and understanding of the world'.

#### **6. PSHE and Citizenship and ICT**

ICT makes a contribution to the teaching of PSHE and Citizenship in that pupils in ICT classes learn how to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet and e-mail. Through discussions on safety and other issues related to electronic communication, pupils develop their own view about the use and misuse of ICT.

#### **7. PSHE and Citizenship and Equal Opportunities**

We teach PSHE and Citizenship to all pupils, regardless of their ability. Our teachers provide opportunities matched to individual needs of the pupils with learning difficulties. Intervention through Booster groups and Support Plans will lead to the creation of an Individual Education Plan (IEP). When teaching PSHE and Citizenship, teachers take into account the targets set for pupils in their IEPs, some of which targets may be directly related to PSHE and citizenship targets. There are programmes for groups of pupils to develop social skills, which are set up by our SENCO and which will benefit pupils in their interaction and communication with others.

We also provide additional opportunities for all pupils to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

#### **8. Assessment For Learning**

Our teachers assess the pupils' work in PSHE and Citizenship both by making informal judgements, as they observe them during lessons, and through formal assessments of the work done, gauging it against the specific learning objectives set out in the Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each Key Stage. The assessments that we make of pupil achievement are positive and we report on these to parents in annual school reports and at Parent Evenings.

#### **9. Policies Linked to this Policy:**

Safeguarding and Child Protection  
Drugs Policy  
Anti- Bullying Policy  
Spiritual, Moral, Social, Cultural Policy  
British Values Statement

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Prevent Duty  
RSE Policy  
Curriculum Statement for the Teaching and Learning of PSHE  
PSHE Progression Document

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