



Promoting British Values at Barton Church of England (VA) Primary School.

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The government set out its definition of British Values in the 2011 Prevent Strategy. At Barton Church of England (VA) School, these values, which are reflected in our local community, are regularly reinforced in the following ways in school:

Democracy

Democracy is evident throughout the school. Pupils have the opportunity to have their voices heard through School Council, class discussions, PSHE lessons, pupil questionnaires and governor visits.

- **School Council** is elected and run democratically. Pupils are consulted and contribute to the development of the school.
- **Pupil consultation:** a range of initiatives ensure that pupil voice is gathered throughout the year so that pupils are engaged and confident that their views will be listened to.
- **Making decisions together:** staff encourage pupils to make decisions and to help pupils to turn-take, share and work together as a team. Pupils are given opportunities to develop enquiring minds in an atmosphere where questions are valued.

Rule of Law: understanding the importance of rules to build a harmonious community

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the normal school day, as well as when dealing with behaviour and through school assemblies/worship. Pupils are taught the values and reasons behind laws that govern and protect us, the responsibilities that they involve and the consequences when laws are broken.

- **Class rules and playground code of conduct:** pupils are involved in agreeing rules at the beginning of the year and commit to following them.
- **Home School Agreement:** pupils, parents and staff are encouraged to respect each other's contributions and work together to achieve the highest possible levels of success for all pupils.
- **Behaviour Policy:** a positive Behaviour Policy is in place, which encourages pupils and staff to maintain the highest standards of personal conduct and to accept responsibility for their behaviour. A restorative approach is taken where rights and wrongs are discussed and next steps are decided in a collaborative way.
- **Rewards:** pupils are rewarded not only for achievement in curriculum areas, but for displaying our school values in their behaviour and general attitude towards others in the school. Rewards are given in the form of house team tokens and certificates. These are recognised during Celebration Assembly each week.

Individual Liberty: freedom for all

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for pupils so that they can make choices that are based on sound knowledge, understanding and increasing experience.

- **Pupils' rights and personal freedoms:** all staff respect pupils' rights and personal freedoms whilst advising them on how to exercise these safely, for example through E-safety and PSHE lessons.
- **Freedom of speech:** during class discussions, pupils are encouraged to put forward their opinions within the context of learning to understand and respect the views of others.
- **Freedom of choice:** pupils are given the freedom to choose extra-curricular clubs and are able to select from a range of topics and styles of presentation for their half-term homework projects.
- **Charity work:** pupils are made aware of global issues and have the opportunity to be involved in fundraising and wider community activities.

Mutual Respect: treat others as you want to be treated

Respect is one of our key values at Barton Church of England (VA) School; respect for ourselves, others and the wider community.

- **Anti-Bullying Policy:** pupils are taught that everyone should have a right to live in an inclusive atmosphere, free from bullying, and be treated with dignity. Pupils learn how to respect others at all times, and to understand other pupils' responses to situations, which may be different to their own.
- **Buddy system:** the Y5/6 pupils act as buddies to the new Reception children so that their transition to school is easier.
- **Assemblies:** worship themes are related to our school values and pupils are given concrete examples as to how values can be shown in everyday life.

Tolerance of those of different faiths and beliefs

Barton Church of England (VA) School is a diverse school community with pupils and families from different faith backgrounds or no faith background. Tolerance of different faiths and beliefs is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity.

- **Curriculum:** pupils are provided with a wide experience of different cultures and beliefs, in particular through RE, English, History, Geography and Art, but also through learning a different language (Spanish) in KS2.
- **Collective Worship:** a variety of themes are covered in assembly, and pupils are encouraged to reflect on their own and others' faiths.
- **Families and visitors:** pupils experience first-hand the differences and similarities between cultures through visitors who are invited into school.

Reviewed 14th February 2024

This statement sits alongside the British Values Policy.

Linking the Challenges to British Values and SMSC

	Challenge	Category	British values link	SMSC link
1	Write or draw a list of 10 things you are grateful for	Gratitude	Individual liberty	Willingness to reflect on their experiences
2	Sit next to someone you don't normally sit with at lunchtime	New friends	Mutual respect, Tolerance	Use a range of social skills
3	Have a book swap in your class	Giving	Individual liberty	Willingness to participate in and respond to cultural opportunities
4	Let people go ahead of you all day	Kindness	Democracy, Mutual respect	Use a range of social skills
5	Offer to carry someone else's bag into school	Kindness	Mutual respect	Use a range of social skills
6	Start a scrap paper pile for drawing to save paper	Care for the environment	Rule of law, Mutual respect	Understanding of the consequences of their behaviour and actions
7	Leave an encouraging note for someone	Kindness	Mutual respect	Use a range of social skills
8	Clear up after someone else's lunch	School Community	Rule of law, Mutual respect	Use a range of social skills
9	Write a thank you note to the lunchtime or reception staff	Gratitude	Mutual respect	Use a range of social skills
10	Walk to school or park your car further away	Care for the environment	Individual liberty	Understanding of the consequences of their behaviour and actions
11	Ask your grown-up about their day on your way home or at teatime	Kindness	Mutual respect	Use a range of social skills
12	Find out the names of three people you haven't met before in school	New friends	Tolerance	Use a range of social skills
13	Litter pick around the school Care for the environment	Care for the environment	Rule of law, Mutual respect	Willingness to participate in volunteering
14	Leave your grown-up a surprise note or picture before you leave for school	Kindness	Mutual respect	Use of imagination or creativity
15	Try to chat to someone you haven't spoken to in a while	Kindness	Mutual respect	Use a range of social skills
16	Bring in a donation for the local foodbank from your cupboard at home	Giving	Democracy	Willingness to participate in volunteering
17	Say thank you to your teacher for teaching you	Gratitude	Mutual respect	Use a range of social skills

18	Congratulate others when they do well	Doing the right thing	Democracy, Mutual respect	Cooperating well with others
19	Help return lost property to the right owner	School Community	Rule of law, Mutual respect	Cooperating well with others
20	Leave the classroom as tidy and clean as you can	School Community	Rule of law, Mutual respect	Willingness to participate in volunteering
21	Make a class introduction pack in case anyone new starts during the year or for next year's class	School Community	Democracy, Tolerance	Understanding and appreciation of the range of different cultures within school
22	Give somebody a nice compliment	Kindness	Mutual respect	Use a range of social skills
23	Be the first to say sorry	Doing the right thing	Rule of law, Mutual respect	Being able to resolve conflicts effectively
24	Try to find out about what life is like for children in a poorer country		Democracy, Tolerance	Interest in exploring different religious, ethnic and socioeconomic groups in the local, national and global communities
25	Be brave by trying something you find hard	Doing the right thing	Individual liberty	Develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain
26	Hold the door open for someone	Kindness	Mutual respect	Use a range of social skills
27	Say a nice thing about someone to somebody	Kindness	Mutual respect	Use a range of social skills
28	Save energy by turning off the lights when you leave a room	Care for the environment	Rule of law, Mutual respect	Understanding of the consequences of their behaviour and actions
29	Follow instructions without complaining		Rule of law, Mutual respect	Ability to recognise the difference between right and wrong
30	Say thank you to someone in your class	Gratitude	Mutual respect	Use a range of social skills

31	Don't interrupt; listen carefully instead	Doing the right thing	Rule of law, Mutual respect	Use a range of social skills
32	Invite somebody new to join your game	New friends	Democracy, Tolerance	Cooperating well with others
33	Try to avoid using any plastic that you throw in the bin, like straws	Care for the environment	Rule of law	Understanding of the consequences of their behaviour and actions
34	Play with a child from another year group	New friends	Tolerance	Cooperating well with others
35	Find out how your class could help a local charity	Giving	Democracy	Interest in exploring different religious, ethnic and socioeconomic groups in the local, national and global communities
36	Find out something new about somebody	New friends	Individual liberty, Tolerance	Sense of enjoyment and fascination in finding out about others
37	Give someone a nice surprise	Giving	Mutual respect	Use a range of social skills
38	Talk to people in your class about their favourite thing about school	Gratitude	Democracy, Individual liberty, Mutual respect	Willingness to reflect on their experiences
39	Ask how you can help out at school	School Community	Mutual respect	Willingness to participate in volunteering
40	Make posters about your school values to display	School Community	Democracy, Rule of law	Develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain