Barton Church of England Voluntary Aided Primary School

Minutes of the Full Governing Body meeting held on 16.09.20 at 7.00p.m.

Present

Mrs Julie Martin – Interim Headteacher	JM	p	Dr Margaret Penston	MP	p
Mr Laurence Evans	LE	na	Rev Marguerite Roberts	MR	p
Dr Peter Foreman	PF	p	Rev Keith Tarring	KT	p
Prof Tim Lewens – Vice Chair	TL	p	Mrs Helen Thorpe	HTh	p
Mrs Catherine Martin - Chair	CM	p	Mrs Anne Ugur	AU	p
Mrs Caroline Parsons	CP	p	Vacancy – Foundation Governor x 3		

p – present, aa – apologies accepted, na – apologies not received/accepted.

In attendance

Mrs Wendy Guest – Clerk	WG

Abbreviations used.
FGB: Full Governing Body, **LA**: Local Authority, **OFSTED**: Office for Standards in Education, **YOP**: Yearly Operational Plan. **SFA:** School Financial Adviser, **SFVS:** Schools Financial Value Standard. **SIAMS:** Statutory Inspection of Anglican and Methodist Schools.

Documents issued for the FGB meeting.
Agenda, **Code of Practice for Governing Body** 2020, **Standing Orders** 16.09.20, **Barton Governing Body Membership and Appointments** 2020-21, **Draft FGB Minutes** 15.07.20, **Barton Actions List** 2020-21 (v1), **Headteacher Report** September 2020, **Barton CE Primary Planning for Recovery, Development and Improvement** 2020-21, **Barton CE Primary Covid RA Full Opening** September 2020, **Policy and Document Review Planner, Covid-19 Safeguarding and Child Protection Policy** September 2020, **Privacy Notice – Visitors** September 2020, **Keeping Children Safe in Education** September 2020.

	The meeting started at 7.05pm with introductions to JM.	**Action**
1	**WELCOME REFLECTION** – Rev Keith Tarring	
2	**APOLOGIES FOR ABSENCE** **2.1.** Apologies for absence There were no apologies. It was noted that LE would arrive late due to family commitments. Post meeting note: LE was unable to attend the meeting, and therefore his absence was not officially authorised. **2.2. Quorum.** The quorum for the meeting on 16.09.20 was 6. The meeting was quorate throughout. **2.3. Vacancies.** • There continue to be **3 Foundation Governor vacancies**. The 2 prospective governors who have indicated an interest in these vacancies are unable to attend this meeting, but it is hoped that they will be available to observe future meetings. • There will be a **LA Governor vacancy** when MP leaves in October.	
3	**DECLARATION OF INTEREST** **3.1 Declarations of interest.** There were no declarations of interest for the meeting.	

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	3.2. Annual declaration. Governors signed individual copies of the annual declaration of pecuniary interest.	
4	**ELECTIONS** **4.1. Term of office for the Chair and Vice Chair** Traditionally the term of office for the Chair and Vice Chair has been one year. Governors agreed this should continue. **4.2. Election of the Chair of Governors** The Clerk confirmed that nominations had been received for the position of Chair, all putting forward CM. CM confirmed that she would be happy to continue to stand for an additional year. **4.3. Election of the Vice-Chair of Governors** The Clerk confirmed that one governor, who is prepared to stand, has been nominated for the post of Vice-Chair. This is CP. *CM and CP left the room for items 4.2 and 4.3.* **Governors were unanimous in agreeing to re-elect CM as Chair of Governors for the 2020/21 academic year.** Governors expressed their sincere gratitude and thanks for the work that CM does as Chair, and that she has agreed to stand for an additional year. **Governors unanimously agreed that CP should be elected as Vice-Chair** and praised her commitment to the governing body. Governors were extremely pleased that CP will be able to shadow CM over the coming year, with the view to her taking on the role of Chair in September 2021.	
5	**APPOINTMENT OF THE CLERK TO THE GOVERNING BODY** WG was appointed as Clerk to the Governing Body for 2020/21.	
6	**CODE OF PRACTICE** The Code of Practice was available on Governor Zone. **Governors approved the Code of Practice, and those present agreed that the minutes should act as a record to confirm that they would abide by its contents.**	**LE to confirm**
7	**STANDING ORDERS** The Standing Orders document was available on Governor Zone. Governors were advised that it is a model document from the LA. The following points were made: • It is recommended in our Risk Assessment (reflecting LA guidance) that, where possible, governors should meet remotely during the Covid-19 pandemic.	

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	• That virtual meetings may make it easier for those with caring responsibilities at home as well as those who may be shielding to attend. **Governors approved** the Standing Orders and agreed to hold meetings remotely for as long as the Covid-19 protocols are in place.	
8	**COMMITTEE MEMBERSHIP 2020-21** **8.1. Appointment of Chairs of Committees** Governors confirmed that they were happy to stay on their existing committees, and the Chair will clarify with LE if he is prepared to continue to be Joint Chair of the Resources Committee. **It was agreed that CP should take over as Chair of Standards Committee** in preparation for her move to Chair of the Governing Body. **PF/LE will continue to chair Resources Committee subject to discussions noted above.** **8.2. Appointment of Clerks to Committees** The Clerk to the Committees will continue to be WG.	**CM/LE**
9	**APPOINTMENT OF GOVERNORS WITH RESPONSIBILITY FOR THE FOLLOWING AREAS** It was noted that the governors' responsibilities for 2020/21 would be as follows: **9.1. Training:** AU **9.2. Safeguarding:** CM, CP **9.3. SEN:** AU **9.4. H&S:** PF and HTh **9.5. Vulnerable groups/Pupil Premium/Gifted and Talented:** AU **9.6. EYFS**: CP **9.7. SFVS: to be discussed at Resources** **9.8. Note governors trained in Safer Recruitment:** CM, AU, MR and CP **9.9. Note governors for HT Performance Management:** AU, CM, PF, TL **9.10. Note governors for HTPM Review:** MR To ensure governor succession, the following was agreed: • **HT appraisal**: CP to undertake training • **Training/SEN:** additional link governors for these areas to be decided once new governors have been appointed. **Q: Will the LA suggest a replacement for the LA Governor position?** They would like governors to propose candidates for the LA to appoint.	**CP**
10	**MINUTES OF THE PREVIOUS MEETINGS –** 15th July 2020 **Governors approved** these minutes as true and accurate. The minutes will be uploaded to the school website as a public record. **Q: Under item 6.2, it states that the cost of toilet work will be £12,250 + VAT which would come to £14k rather than the £15k in the minutes? Can this be clarified?** Post-meeting note: it was confirmed that the total cost for the toilet work including VAT was £13,993.12.	**WG**

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11	**NOTE OF ACTIONS COMPLETED AND MATTERS ARISING**
	
	11.1. Actions completed following the meeting on 15.07.20
	The Committees Action List 2020-21 (version 1) was available on Governor Zone. Governors were advised that all FGB actions from 2019-20 have either been completed or are outstanding due to Covid-19.
	
	11.1.1 Toilet refurbishment (item 6.2. from previous minutes). This work was completed over the school holidays.
	
	11.2. Matters outstanding from the Committees Action List
	
	11.2.1. Teachers' research projects. This work has been postponed indefinitely due to different priorities arising as a result of Covid-19.
	
	11.2.2. Data Retention Policy. It is still unclear whether this policy is required. Office staff will contact Pensions and the school's DPO to obtain clarification.
	
	11.2.3. Pupil, parent and staff consultations. The consultations usually take place in the Summer Term but were postponed due to Covid-19.
	
	After some discussion about timing and possible content of the consultations, governors agreed:
	• **Parent consultations should take place after October half-term** to allow families to settle back into school and reflect on everything that has happened over the last 6 months.
	  ○ Questions should not be a repeat of previous years, but instead consult on how parents think school has responded to the lockdown and the continuing challenging, changing situation.
	  ○ Ideally, the questionnaire will be in a paper format to be handed out at the parent consultations in November. However, if consultations are unable to take place face-to-face an online version will be devised.
	• **Pupil consultations should take place at the same time as parent consultations.**
	  ○ **KS2 pupils** should be given their consultation on **Google Forms** and complete it via Google Classroom as a homework task. Governors were advised that this will make assessing results much easier as responses are analysed immediately.
	  ○ **KS1 pupils** will complete a **simple questionnaire** by drawing a **smiley or sad face**.
	• **Staff consultations will take place at the same time or just after the other consultations.**
	• It is important to consult with all stakeholders as soon as is reasonable to provide the opportunity for them to give their views and enable school to respond accordingly and in a timely manner.
	
	11.2.4. Minutes to be published on the school website. Minutes of the FGB meetings held in the Summer Term have not yet been published as so much was changing due to Covid-19 and it was felt it would be better to wait until the situation had settled before making the minutes public. The Clerk will upload the minutes accordingly.
		WG/SA
		
		CM/JM/HTh
		
		WG

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	11.2.5. Fence repair. The fence has been inspected over the summer. The Headteacher will establish whether the work has been completed. Post-meeting note: the fence will be repaired during the week commencing 28/09/20. **Q: Has the Kingfisher outdoor area been completed?** Yes, the area surrounding the ramp has been tarmacked and posts have been installed to which sails can be fixed to act as a canopy. KS1 are now able to use the whole area without any interruptions as Lower KS2 are accessing the playground through school (rather than via the playground gates). It was noted that the Standards Committee have not met since November 2019, and therefore all outstanding actions have been brought forward to the new Action List for 2020-21.	**JM**
12	**STRATEGIC PRIORITIES** The 3-year Strategic Plan has not been able to be progressed over the second half of Year 2 due to the impact of Covid-19. Governors were advised that the Strategic Plan will need to be put on hold temporarily whilst work is carried out in accordance with the priorities in the Recovery, Development and Improvement Plan. The Strategic Priorities Three-Year Plan will be revisited after this academic year to plan for the following stage of school development.	
13	**RAISING STANDARDS** **13.1. Headteacher Report** The Headteacher Report was available on Governor Zone. Governors praised the Interim Headteacher and school for the amount of progress so early in the term. **13.2. Recovery, Development and Improvement Plan (replaces YOP) 2020-21** The Plan was available on Governor Zone. Governors were advised that the plan is based on Ofsted's priorities and school's three most important objectives to ensure that school is able to function effectively following the Covid-19 lockdown. The outgoing Headteacher and Interim Headteacher worked on the plan together over the summer, and the Interim Headteacher has also discussed the document with one of our Primary Advisers. The plan will need to be tweaked slightly in light of the model plan produced by county, and in terms of any practical issues that arise, but overall the Primary Adviser was very supportive of the work done so far. Governors noted that there is currently no data in the document, but were informed that Target Tracker data will be added next week after initial pupil assessments have been carried out. The next staff meeting will focus on moderating results and discussing needs of individual pupils. Governors were also advised that the Risk Assessment for full re-opening is a working document which will be modified as circumstances change. **Q: Will the results of the early assessments be fed back to parents?** The assessments will evaluate where pupil gaps are and how pupils are adjusting to being back at school. It is unlikely that school will be sharing this information formally as a whole school at this stage but if parents request the information they will be able to speak to teachers. The data from Autumn 2 will provide a better summary of pupils' attainment and how they are progressing. It is anticipated that writing will be the weaker area for the majority of pupils. Stamina and concentration have already been identified as skills that pupils need to work on, but these skills will return with time. **Q: We know already that there is a massive variation within any given class in terms of ability, attainment and progress. If this has been exacerbated over the lockdown, are class teachers able to manage the disparity or do we need to**	

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provide extra support? It has become apparent that KS1 need a TA as they currently do not have one. The Y1 pupils who have moved to the KS1 class only had half a year in Foundation Stage, so the transition for them to more formalised learning is particularly demanding. We are therefore planning extra support for the KS1class. The other classes are supported with TAs.

Q: How do you see the differences in attainment panning out over the year? Will the gaps remain the same or do you think that the gaps will be closed? Some pupils who have not had exposure to learning will find it difficult to move on whereas others will thrive being back in the school environment. The catch-up funding from government is to assist with providing interventions and/or emotional support to pupils according to need. This will help those who have fallen behind to regain their confidence.

Q: Will those pupils who have leapt ahead keep at a higher level? Some pupils have benefitted significantly from being at home with parents who have had the time to facilitate their learning and provide 1:1 support. It has also been a real privilege for parents to have had that time with their children, but back in classroom the children have to adjust to being 1 pupil in a group of 25+. Some pupils have gained extremely valuable learning that cannot easily be assessed, but it is hoped that they will bring these experiences into their learning at school. Teachers will do their best to ensure that the more able pupils do not plateau, but are encouraged to achieve greater depth and will provide activities to stretch them accordingly.

Q: The current Y6 cohort are a group that we have had concerns about all the way through school in terms of their level of attainment. Yes, we have discussed the catch-up programme in detail for this group, and our two leadership support teachers are currently determining the best way of providing support to these pupils.

Q: Is the catch-up funding blanket money per head? Yes, it is £80 per head. Every pupil is entitled to that money, but how it will be spent is different. It is not just a question of providing pupils with additional academic support. We are considering a whole range of options when deciding how best to spend the money. The funding comes in 3 installments so will be received throughout the academic year.

Q: Are there any mental health, welfare or wellbeing issues that are becoming apparent? Some parents have expressed concern about their children's mental wellbeing. There are a wide range of specialist services available to those who need this support.

Q: Is there special catch-up provision for PP children? Just because a pupil qualifies for PP does not mean that they will not do well. We are assessing their current level in terms of cognition and gaps in learning, and will ensure that they have the basic building blocks in place so that they can make good progress. For some pupils this will result in interventions, while for others they may benefit from external provision for sports if this is an area that they excel in.

Q: There is a strong case for focusing on the pupils who have not had such a great experience during lockdown to catch up with their learning, but there will also be some children who have thrived and actually accelerated their learning. Is there enough scope left in lesson planning and teacher time to continue to bring those children on? Some parents may be worried that there will be a phase of plateauing where the more able children have to wait for others to catch up. All teachers know that they need to differentiate and provide a range of learning activities according to their pupils' abilities. Both ends of the spectrum will be catered for. It is harder to judge any social or emotional needs at this stage as the vast majority of pupils have appeared to have settled back into school quite well, so these have not been evidenced in the way we expected. Getting back to a sense of normality and providing security through a familiar routine is important for the pupils, and gives structure and order to their day.

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Q: One of biggest worries for emotional wellbeing is the chance that school may not be able to stay open. This could cause a great deal of uncertainty and anxiety if we move into an on/off situation. What are the ways of going about resurgence planning? How easy will it be if it is necessary to switch between the classroom and remote learning? Remote learning seemed to work very well in Barton, and with the increasing use of Google classroom this will improve communication between home and school. School must ensure the golden thread of PSHE through the whole curriculum to address issues of emotional wellbeing, and teachers are encouraging open and honest conversations. Some school events and arrangements have had to change, but staff explaining this fully and carefully has resulted in pupils being very accepting and understanding. All teachers are prepared in case they need to switch to homelearning if a bubble or the school has to close. We continue to plan lessons on the basis that we will be in school, but we can easily put work back on the website if needed. All teachers are aware that the situation may change at very short notice although all messages from Cambridgeshire's Director of Education are that primary schools would be the last school sector to close.

Q: What is current attendance like? There are a number of pupils off with colds at the moment so we may need to keep an eye on attendance. However, parents are understandably being more cautious.

Q: Would it be helpful to communicate to parents that we would be able to switch back to homelearning quickly if it becomes necessary? Yes, we could reassure parents that whilst the guidance is that primary schools will stay open, we have plans in place to switch to homelearning if necessary. We have renewed the subscriptions to all the current platforms, so pupils will be able to continue to use these at home.

Governors paid tribute to the hard work of all the staff for managing homelearning and dealing with an unprecedented situation. All agreed that Barton had been amazing in providing resources and support during lockdown.

Q: Are there other measures that you are considering? We have looked at the tutoring programme that is available to schools, but we felt that because we have capacity in school with staff who know the pupils well, they would be best placed to support the pupils in need and would ensure consistency of approach. The tutoring programme would bring in external staff who may not be the same each time, and school would need to pay 25% of the costs of the programme.

Q: Another issue that has arisen is the quality of food provision at lunchtimes. There are quite a lot of parents who have consistently supported school lunches but are now opting to provide packed lunches for their children. How is school managing lunchtimes? It has become apparent that there is an issue with older pupils saying they are not satisfied with the grab bags, so we are encouraging pupils to bring a fruit snack to have at breaktime. The kitchen is not able to provide hot meals at the moment as the cook is on her own in the kitchen (as the catering assistant has been furloughed). There is a possibility that the catering company will go back to hot meals but school will need to purchase "flight trays". School is currently exploring this further with the company themselves.

Q: Do we know how many pupils short we are to justify bringing back the catering assistant? It is not clear cut, but numbers have decreased dramatically. The catering company are also cutting back because they, as a company, are struggling. It is not just Barton School who are experiencing these problems. We have encouraged families to take up the option of school meals in the bulletin and will continue to try and improve the situation.

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	Q: How much would the flight trays cost? Presumably they are essential so that food can continue to be served in classrooms? The quote we have received is £450 for 100 trays. They can be washed and re-used. We are looking into whether we could buy trays with sports premium money as it could be classified as a measure to promote "healthy eating". Re-usable trays would also reduce the waste associated with the grab bags which require a huge amount of packaging. **Governors were extremely keen for lunchtime provision to be improved to ensure that all pupils had the option of a healthy, balanced meal to help them concentrate on their learning. It was agreed that the Interim Headteacher would pursue this with the catering company as a matter of urgency.** **13.3. Governor Visits** Governors were informed that the LA have recommended that visits are held remotely. However, the PP visit can take place in person as it does not require governors to be in class, but instead involves a conversation with the SENCO or subject leader. This can be done within the guidelines of the school Risk Assessment. The other governor visits will be led by the priorities in the Recovery, Development and Improvement Plan. It is likely that they will need to focus on how Covid-19 has impacted on pupils' levels in **reading and writing in KS1 and KS2,** as well as examining **Health & Safety** and **Leadership Development.** The following suggestions were made: • Visits could consist of a discussion with teachers to identify **the impact of lockdown, the gaps in learning, the measures that have been put in place, and whether these have been successful.** • Governors could look at the **different experiences of homelearning and their outcomes**. • Governors could **focus on year groups** with data provided from lockdown until now. • Conversations with the teachers could take place **socially distanced or remotely**. • Examples of pupils' work could be **shared electronically**. • Visits could take place in **Autumn 2** once the catch-up initiatives have started. • Visits could **address any issues resulting from the data scrutinised by Standards** at their meeting in early October. • Visits could be **repeated after February half-term**, again after Standards have looked at the latest set of data. **It was agreed that the Interim Headteacher and the Staff Governor would work together to determine a structure for the governor visits and identify relevant questions. This will be communicated with governors so that visits can take place after half-term.** **13.4. Performance Management** The targets set at the forthcoming Headteacher's Performance Appraisal will be cascaded down to staff and inform the objectives that are set at their appraisals. The Interim Headteacher appraisal will take place by the end of December.	**JM** **JM/HTh**
14	**WELLBEING** Governors were advised that the mood amongst staff is very supportive and professional, with everyone working hard to help each other. There do not appear to be high stress levels at the current time, but the Interim Headteacher is mindful to keep a close eye on everyone's wellbeing.	

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	The Interim Headteacher praised Office staff for being extremely helpful, and the Leadership support teachers as being invaluable with the support they have provided to teachers and to the Interim Headteacher personally. Staff are in school early, have accepted that lunchtimes will be shorter to cover extra duties and are all pulling together. Everyone is driven by the needs of the pupils in working out what to do for the best, and how to implement new measures identified by the Covid-19 risk assessment. The Interim Headteacher advised governors that staff will not have direct access to external professionals, for example SALT, Ed Psychs, Specialist Teaching Team, IT as none are currently permitted to travel between schools. Remote support is available but this may be restrictive. The Interim Headteacher is keen to ensure that teachers have a balance between planning for recovery work, planning for possible homelearning (in the event that a bubble has to isolate) and also carrying out engaging and stimulating activities. The Interim Headteacher is also making sure that teachers are getting their proper break during the day. There are a number of specialist services to support staff and pupils in terms of their wellbeing, and the Interim Headteacher is able to signpost individuals and families accordingly. The Primary Advisers (Juliet Adloune and Ann Fisher) are also continuing to provide support and advice to teachers via regular Zoom sessions. **Q: Is there appropriate support for the Interim Headteacher's wellbeing?** The Interim Headteacher has found everyone to be extremely supportive and encouraging. She has attended a "New to Headship" meeting, a meeting with a Primary Adviser and has met with other Headteachers in the cluster, so there are plenty of people to help with the transition to the post of Interim Headteacher. The outgoing Headteacher has also been amazing and continues to be available if advice is needed. The teaching staff are all extremely helpful, confident and able. The team of TAs are all very experienced in working with children, so it is all very positive. The Interim Headteacher is enjoying her new role.	
15	**GOVERNOR TRAINING** AU advised that all courses and the termly briefing sessions will be held remotely, and can be booked electronically. **Q: Are we a member of the NGA?** Yes. **Q: Have we paid separately for the NGA training element?** Clarification will be sought from the Business Manager, SA.	**CM/JM**
16	**POLICIES** **16.1. Overview of Policy Review Planner** The Policy Review Planner was updated in July 2020. A number of policies have had to be reviewed early due to the implications of Covid-19. Other policies have been deferred in accordance with the guidance for FGBs to concentrate on urgent and essential work. We need to ensure that any outstanding policies are reviewed this year. The Chairs of the Committees will discuss with the Interim Headteacher which policies should be reviewed at each meeting. **16.2. For review** **16.2.1. Critical Incidents** Governors were advised that the only changes to the Critical Incidents Plan are very minor and concern wording. The emergency phone lists have been updated. Copies are kept in school as well as by the Chair of Governors and the Headteacher off site.	**CM/CP/PF/LE**

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	16.3. New documents **16.3.1. Privacy Notice - Visitors** The ICT Data Protection Officer has advised that a new Privacy Notice is required in respect of visitors coming into school. This is also important for the Covid-19 "Test and Trace" process. Governors were informed that the annual GDPR Audit is currently being carried out and will be completed by the end of this month. **Governors agpproved the new privacy notice**. The privacy notice will be published on the school website.	**WG**
17	**SAFEGUARDING** **17.1. Safeguarding Policy** Governors were advised that the model Safeguarding Policy including KCSIE 2020 has been updated by the LA again in September. The revised policy was available on Governor Zone. **Governors agreed to adopt the new Safeguarding and Child Protection Policy.** **17.2 SCR** The SCR has been checked by the Interim Headteacher and Chair of Governors and is up to date. **17.3. KCSIE 2020** **All governors present confirmed that they have read the document.**	**LE to confirm**
18	**CHURCH SCHOOL UPDATE** Barton has a new EDRA, Linda Allison, and the Interim Headteacher will be meeting her virtually at the beginning of October. There is also a Diocesan conference coming up in the next few weeks.	
19	**NETWORK CB23** Governors were advised that: • The Interim Headteacher has met with the Heads of The Vine and Bourn, and continues to be part of the same triad as last year.	
20	**BANK ACCOUNT** The signatories for the governor bank account are currently: MP, CM, AU. **National Savings Account:** £2983.12 **Lloyds:** £307 The new signatory to replace MP will be decided at Resources.	**Res Cttee**
21	**ITEMS ADVISED BY THE LOCAL AUTHORITY** None.	

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22	**COMMUNICATION TO PARENTS** There will be a Governor Newsletter at the end of this term. The date for contributions will be set at the committee meetings.	**Res and Standards Cttee**
23	**REVIEW OF THE MEETING** What have governors done at the meeting to make sure standards are being raised? Governors have: • re-elected the Chair and elected a new Vice-Chair to ensure succession planning is in place for when the Chair steps down at the end of the year; • examined the Recovery, Development and Improvement Plan, looking particularly at assessment and forward planning; • agreed that the Recovery Plan should take precedence over the Three-Year Strategic Plan priorities to ensure that school is up and running as quickly as possible, and that support is provided to pupils and families as required; • heard how school has responded to pupils coming back from lockdown and the measures that are in place to assist pupils who may have fallen behind as well as stretch those who have thrived with their homelearning; • debated how lunch provision could be improved; • provisionally considered governor visits and how to ensure that these are effective whilst the current restrictions are in place; • welcomed those who are able to come into school to support the pupils; • agreed to consult with all stakeholders, pupils, parents and staff, after October half-term to ensure that school is able to respond to any concerns that may be raised following the lockdown; • discussed planning for another partial or full closure and how best to prepare pupils; • agreed that the wellbeing of staff and pupils is paramount in everything that school tries to achieve.	
24	**OTHER BUSINESS** None.	
25	**DATE OF NEXT MEETING – WEDNESDAY 25th NOVEMBER at 7.00pm <u>via Zoom</u>** • The next **Resources** Committee meeting will take place at 7.45am on 30th September via Zoom • The next **Standards** Committee meeting will take place at 7.45am on 7th October via Zoom The meeting ended at 9.10pm.	

Scheduled meetings for 2020-21 ALL TO TAKE PLACE REMOTELY.

2020-21		**FGB**	**Resources**	**Standards**
Autumn	1	16.09.20	30.09.20 (Salaries)	07.10.20
	2	25.11.20	11.11.20	
Spring	1	20.01.21	17.03.21	w/c 11.01.21(but not Wed 13th) TBC via Doodle
	2	24.03.21		
Summer	1	05.05.21	28.04.21	14.04.21
	2	14.07.22	07.07.21	30.06.21 (Pupils)

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