

Barton Church of England Voluntary Aided Primary School

Minutes of the Full Governing Body meeting held at school on 04.05.22 at 7.00p.m.

Present

Mrs Julie Martin – Headteacher	JM	p	Mrs Catherine Martin – Vice Chair	CM	p
Mr Laurence Evans	LE	p	Mrs Caroline Parsons – Chair	CP	p
Mrs Vanessa Farrow	VF	p	Dr Ross Stewart	RS	p
Dr Peter Foreman	PF	p	Mrs Anne Ugur	AU	p
Prof Tim Lewens – <i>arrived at 7.30pm</i>	TL	p	Vacancy – Staff Governor		
			Vacancy – Foundation Governor x 4		

p – present, aa – apologies accepted, na – apologies not received/accepted.

In attendance

Mrs Wendy Guest – Clerk	WG
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Abbreviations used.

FGB: Full Governing Body, **LA:** Local Authority, **OFSTED:** Office for Standards in Education, **YOP:** Yearly Operational Plan. **SFA:** School Financial Adviser, **SFVS:** Schools Financial Value Standard. **SIAMS:** Statutory Inspection of Anglican and Methodist Schools.

Documents issued for the FGB meeting.

Agenda, Draft FGB Minutes 29.03.22, Headteacher’s Report to FGB 04.05.22, Draft Resources Minutes 27.04.22, Data Protection Policy 2022, Privacy Notice – Job Applicants 2022, Privacy Notice – Parents/Carers 2022, Privacy Notice – Pupils 2022, Privacy Notice – Staff 2022, Privacy Notice – Visitors 2022, Privacy Notice – Governors/Volunteers 2022, Governor Induction Policy, Report Burwash Courtyard 4 updated planning application May 2022, Report Burwash Courtyard 4 planning application July 2021.

	The meeting started at 7.07pm.	Action
1	WELCOME REFLECTION – JM	
2	<p>APOLOGIES FOR ABSENCE</p> <p>2.1. Apologies for absence</p> <ul style="list-style-type: none"> There were no apologies for absence. TL had notified the Chair that he would arrive at 7.30pm. <p>2.2. Quorum. The quorum for the meeting on 04.05.22 was 5. The meeting was quorate throughout.</p> <p>2.3. Vacancies.</p> <p>2.3.1 Foundation Governors: There continue to be 2 Foundation Governor vacancies and a further 2 vacancies for Principal Officiating Ministers.</p> <p>The Chair informed FGB that “Governors for Schools” have identified a candidate who is interested in becoming a governor, but she does not qualify for the Foundation Governor role. Governors had previously agreed that when the Co-opted Governor steps down in September, this role should be filled by the Chair, with a Parent Governor election held to fill the Parent Governor position which the Chair currently occupies. Governors felt that although the Co-opted Governor position could be offered to the “Governors for Schools” candidate, with the Chair remaining a Parent Governor, this would run a small risk that the Chair is not re-elected when her term expires.</p>	

	<p>Governors agreed that the Co-opted Governor position should be filled by the Chair in September, and that a Parent Governor election should be called.</p> <p>The Chair will continue to liaise with the Diocese for all four vacancies, but in particular the two Principal Officiating Minister roles.</p> <p>Governors were advised that the parent of pupil due to start in YR in September, has expressed an interest in a Foundation Governor role. Contact details of the Chair have been provided to the parent.</p> <p>2.3.2. Staff Governor: The position of Staff Governor is not permanently filled and teachers have been taking it in turns to attend meetings although. no staff governor was able to attend this evening's meeting..</p>	<p>CP</p>
<p>3</p>	<p>DECLARATION OF INTEREST</p> <p>There were no declarations of interest for the meeting.</p>	
<p>4</p>	<p>MINUTES OF THE PREVIOUS MEETING – 29th March 2022</p> <p>Governors approved these minutes as true and accurate. The minutes will be uploaded to the school website as a public record.</p>	<p>WG</p>
<p>5</p>	<p>NOTE OF ACTIONS COMPLETED AND MATTERS ARISING</p> <p>5.1. Actions completed following the meeting on 29.03.22 The Committees Action List 2021-22 (version 7) was available on Governor Zone and documents the actions that have been completed.</p> <p>5.2. Matters outstanding from the meeting on 29.03.22 There were no matters outstanding that are not covered by the agenda of this meeting.</p> <p>Q: On page 9 of the last minutes under item 8.1.4, it mentions that the Life Bus is visiting school and that there will be slots for governors and parents to ask questions? Yes, the timetable has now been finalised, and the Life Bus is due to visit on 5th and 6th July. Originally, the bus was booked for 2020, but has not been able to visit since the start of the pandemic. It was therefore felt that sessions should be provided for all four classes. Information will be forwarded to parents and governors nearer the time.</p>	<p>JM</p>
<p>6</p>	<p>WELLBEING</p> <p>The Headteacher advised governors that matters relating to wellbeing were covered in her Headteacher's Report. It was therefore agreed to take this item together with item 7.1. below.</p>	
<p>7</p>	<p>RAISING STANDARDS</p> <p>7.1. Headteacher's Report Governors welcomed the detail provided by the Headteacher's Report which was available on Governor Zone.</p> <p>The Headteacher made the following points:</p> <ul style="list-style-type: none"> • Building works: there have been ongoing frustrations concerning incomplete work and difficulties in communication with relevant agencies. However, the asbestos has now been removed safely, and a report is being compiled about what was found as well as what has potentially been left behind so that the position is clear for future works. The Diocese are covering most of the 	

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additional costs (scaffolding and asbestos removal) by agreeing an increase to the SCA, but the 10% governor contribution has been increased accordingly.

- **Staffing:**
 - **Teacher vacancies:** The UKS2 Teacher, EYFS/Y1 Teacher and KS1 Teacher handed in their resignation before the end of the Spring Term. All 3 members of staff are moving on to a new phase in their teaching careers, and the Headteacher acknowledged that it was right and proper for them to do so, after a number of years working in a small village school. The Headteacher welcomed the contribution that all 3 teachers have made over the last 3-6 years, and was pleased that they were able to use the experience gained at Barton to further their careers.
 - **EYFS/Y1 Teacher:** Interviews have taken place, and the successful candidate has accepted the post and is looking forward to starting in September. The interview panel was very impressed by her performance at interview and in the classroom.
 - **UKS2 Teacher:** Two candidates were shortlisted for the position, but one withdrew for personal reasons, and the other was offered a job the day before the interview was due to take place. The post has therefore been re-advertised.
 - **Y2/Y3 Teacher:** Due to the restructuring of the classes in September, the current KS1 Teacher position (Y1/Y2) will need to be replaced by a Y2/Y3 Teacher. The post has been advertised together with the UKS2 Teacher vacancy above.
 - **Catering Assistant:** Governors were advised that the Catering Assistant will be leaving at the end of term to work in her local school.
 - **1:1 TA for pupil with EHCP:** As reported to the Resources Committee (see minutes dated 27.04.22), interviews were held for this position but the successful candidate was subsequently not able to accept the job. It was therefore agreed to offer the position to the supply TA who has been working with the pupil since Easter, and she has accepted the position. The formal recruitment process for this vacancy has been undertaken including an interview and safeguarding checks.
 - **TA hours:** some TAs have asked to reduce their hours in September, whilst others wish to increase the number of days that they work. It will be difficult to finalise the allocation of TA support next year until the outcome of the Teacher interviews is known.

Governors felt that whilst it was difficult to lose so many teaching staff at the same time, it should also be seen in a positive light as it reflected Barton's ethos to nurture and develop staff as well as pupils. Governors wished the teachers every success in their next ventures.

Q: Are staff salaries reviewed every year? Could there be any flexibility in pay to attract potential candidates? Teachers progress by one increment each year if indicated by their performance management. Their salaries are paid at the national payrates agreed every year. Previously, it has been significantly cheaper to employ ECTs than teachers with experience, but this will change next year, as the government are keen for ECTs to start on a higher salary. The differentiation between teachers' pay will therefore be reduced. TAs and support staff are also entitled to progress by one increment each year until they reach the maximum of their scale. Backpay for TAs has just been agreed by unions with effect from 01.04.21 and has been implemented accordingly.

Q: How attractive is the pay for TAs? Like Teachers, TAs are paid on a national scale, and therefore there is no flexibility to increase salaries unless they obtain the necessary qualifications and experience to move to a HLTA position. Barton is very fortunate to have not only HLTAs who are able to step up to cover teaching duties as required, but also qualified teachers who have agreed to be paid on a TA rate for intervention work. There is currently a shortage of TAs in the local area.

Q: With the proposed changes in teachers' pay, essentially this will result in compressing the senior grade for teachers and allowing more junior grades to catch up. Yes, although this potentially makes the profession more attractive for new teachers, career progression will be more difficult, especially in a small school. Barton is committed to growing staff, but the only progression available is to take on extra responsibility for the same financial reward (for example, mentoring students, being a subject or key stage lead). It is also important to find a staffing balance, both in budget terms and experience terms so that responsibilities can be shared out, and the budget protected.

Q: What are your thoughts for the Y5/6 vacancy? Ideally, it would be better to appoint a Mainscale Teacher for this post, and this includes any ECT applications. It is unlikely that we would appoint more than one ECT due to the additional support that would be required. The ECT position now lasts for 2 years (as opposed to 1 year for NQTs) which means that they would not be able to take subject responsibility during this time.

Governors were advised that the Y2/Y3 vacancy has been advertised as a possible job-share and that this position might be more suitable for an ECT.

Q: The new Y5/6 Teacher will have a large class of 32 pupils with a number of challenging needs. Yes, when the shortlisting was carried out, this was taken into consideration, and if there were any concerns about a candidate's suitability, they would not be appointed.

Q: What happens if the vacancies are not filled by September? We are confident that the positions will be filled, but we also have a number of contacts who may consider doing a term or half a term to cover while we recruit to fill the posts permanently. Barton is an attractive place to teach, and people might move into the area or circumstances might change which would allow them to apply.

In respect of the rest of the report, the Headteacher made the following points:

- **Attendance:** this has improved significantly, and last week's figures reported to the DfE show a rate of 98.3% attendance across the school and 100% attendance for ECHP/FSM pupils.
- **Budget 2022-23:** this will be covered under item 8. The SFA continues to be pleased with the position going forward given the challenges for the coming year.
- **SATS/Assessments:** everything is in place for KS2 and KS1 SATS, submission of EY data, Y1 phonics assessments and the Y4 multiplication check. Teachers are trying to keep the assessments low key to reduce anxiety for pupils. Dates for moderation visits are still to be announced.
- **SEN:** the annual EHCP reviews have started, and SEND Services are providing a number of training courses for TAs including Autism, Phonics and Dyslexia training. This is in addition to the Sensory Circuit training received by a member of staff before Easter. Play therapy and counselling is in place after school for some pupils.
- **Green SEND Paper and White Education Paper:** the papers outline new priorities, requirements and funding arrangements. The Green Paper aims to establish a new SEND system to set nationally consistent standards for how a child's needs are identified and met across education, health and care. The White Paper focuses on curriculum, schools' operational day, teaching qualification (ECTs), academies and the future of Ofsted, The Headteacher is discussing the main implications with the Chair/Vice-Chair, and the LA and Diocese are providing very helpful advice in the form of updates and meetings.
- **Training:** in addition to the SEN training outlined above, the Headteacher has completed the Steps Tutor Training which will feed into the review of the Behaviour Policy, and will undertake Safeguarding and CP Training next month. There is also the H&S Keeping in Touch visit from the LA, as well as continued support from the Primary Adviser and EDRA.
- **Pupil numbers:** a new pupil started after Easter and has settled into school very quickly. This takes the total on roll to 115.

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- **Maths Challenge:** the Y5 team came second in their recent heat and are waiting to see if they progress to the final.
- **Sports events:** there are a number of sports events this term including netball, tennis, and cricket. Level 1 Bikeability was delivered to Y3/4 pupils last week.
- **Work experience:** school are welcoming students from CVC for their work experience placement in July.
- **Music:** the Brass tutor is leaving at half-term to pursue a change in career. He has recommended a colleague who may be interested in taking over his private lessons and Windband. Two pupils have recently been awarded places at the Royal College of Music.
- **Enrichment activities:** these include a whole school skipping day, trips to Cambridge Arts Theatre and Wandlebury for Robin Class, trips to Kettles Yard and Ely Cathedral for Kingfisher Class, a Roman History Day for Swallow Class, Activities Week, Y5/6 Production and Y6 Leavers Events for Owl Class.
- **Jubilee celebrations:** discussions are still ongoing, but there will be a number of activities in Jubilee Week including a Barton Bake Off, Handwriting competition, Intergenerational Cream Tea and a whole school party. Barton's Got Talent is likely to be rescheduled to take place as an evening event later in the term.
- **Data on achievement/progress:** there have been no further data drops since the meeting on 29.03.22. Data will be reviewed at the next Standards Committee meeting in June.
- **Tutoring:** the number of PP children has been amended to 6, as the funding was based on the numbers from the October census.

Q: Will we be losing any funding as there are reports that some schools are giving it back? No. We have slightly overspent our funding, but our view continues to be that whilst we have staff who are able to deliver support, we will provide interventions to meet pupils' needs. The LKS2 Teacher no longer has any additional capacity to help, but the Casual Teacher will continue, and will be providing support to Y3/4 in particular.

- **Pupil roll:** the projected numbers for 2022/23 are 107. (A fall of 8 pupils due to the smaller YR intake). However, enquiries from prospective parents are continuing to be received by the office, so this figure may change.
- **Class structure:** the composition of the Y2/Y3 and Y3/Y4 classes has not yet been resolved, as the decision how to split the Y3 cohort will depend partly on the skills and experience of the new Y2/Y3 class teacher.
- **Teaching space:** discussions are continuing about how to maximise available teaching space (by removing furniture, improving whiteboard location etc) to facilitate providing differentiated teaching and learning for mixed year groups and mixed abilities.

Q: At a previous meeting, you mentioned setting up the Hall as a teaching space? Yes, we would still like to use the Hall, but the logistics are more complicated as it also needs to be used for assemblies, lunch and PE, which means that any resources need to be easily and quickly packed away at the end of each teaching session. The new Promethean board for Kingfisher Class is finally arriving tomorrow. The long-term plan is that the whiteboard from Owl Class (which is no longer interactive) will be moved into Skylark, and the Skylark board could then be moved into the Hall and would be installed where the display space is. The board may not be large enough to be used for assemblies, but the projector will still be available.

- **New phonics scheme:** it has been decided to use "Little Wandle" which fits well with the Letters and Sounds scheme that Barton currently uses, and is popular in a number of small schools. (A leaflet was circulated at the meeting for governors to view).
- **TA iPads:** four new iPads are now available for TAs to use in the classrooms.
- **Boxercise:** one member of staff received training at the end of last term with the intention of setting up a new club for UKS2 pupils, but the equipment has almost doubled in price since Easter, so this is currently on hold.

- **Swimming pool:** the pump stopped working over the Easter holidays, which has delayed the start to the swimming season whilst a new one is ordered and installed.
- **Governor training:** the Primary Adviser ran a session on the “Role of Link Governors and Monitoring the Curriculum” just before Easter.
- **Under 5’s outdoor area:** works to repair the wetpour area were carried out over the Easter holidays, but are not satisfactory as cracking has subsequently reappeared. Further repairs have been requested.
- **Community and Church:** Rev Keith Tarring is on sabbatical this term. Rev Claire Robertson and Rev Priscilla Slusar are continuing to help with assemblies.

Q: Has there been any further discussion about which bible verse to adopt as the school motto? It has been difficult for Rev Claire Robertson to find time to come into school to discuss this further, but there is a verse from a story in Esther which we have been discussing in assembly, which feels appropriate for our school.

Governors were informed that the Headteacher has asked Rev Claire Robertson to lead a prayer walk in the village to tie in with the traditional celebrations for Rogation Sunday, and to encourage pupils to be thankful for their village and community.

Q: How is the work to update the Library progressing? Staff have worked extremely hard to remove any books which were out-of-date or no longer appropriate. The remaining books have all been colour-coded according to topic. Work still needs to be carried out to sort through the books by Owl Class, some of which are more appropriate for Y3/Y4 readers, and some of which are too lengthy for guided reading. We have been fortunate to receive donations of books from families and the Perse School, but we still need to improve our range of guided reading and non-fiction books, as well as purchasing books to go with the new phonics scheme.

Q: Will we need to purchase a large number of books for the new phonics scheme? Some books that are already in the library can be used with the new scheme as they are phonically decodable, but we need to improve our selection of decodable non-fiction books.

Q: We have budgeted £800 for the introduction of the new phonics scheme. Yes, but there is also the money from Mrs Papworth’s half marathon run to top up these resources. Once pupils reach phase 5 of phonics, they are able to progress to a greater range of free readers that are already in school, so it is the earlier phases that need additional material.

Q: Do you envisage that the English Lead will be able to facilitate the transfer to the new phonics scheme and complete work on improving the library before she leaves? Yes. We will be looking at reading ladders in our next staff meeting, and work is well underway to tackle other outstanding areas.

Q: The Little Wandle leaflet advertises discounts for e-books which can be read on screen. Would this be appropriate or is it better to encourage children to read actual books? Although, e-books allow teachers to assign books and track what pupils are reading, the preference would be for pupils to read hard copies, as they already spend a significant amount of time on screens.

Q: How are the remaining teachers feeling about next year with three of their colleagues leaving? There is a lot of uncertainty for all staff whilst recruitment is carried out, but the two LKS2 Teachers remain positive and committed.

Q: How is the new TA settling in? She is also very positive and adaptable, and has been welcomed by the other TAs.

	<p>7.2. Governor Visits Governors have all completed initial meetings with their link teachers to look at the curriculum and discuss subject action plans. The next stage is to plan for pairs of Link Governors to experience how lessons are delivered and to obtain pupil voice on one or two of their subject areas:</p> <ul style="list-style-type: none"> • EYFS/Y1: Art • KS1: Writing • LKS2: RE/Geography • UKS2: ICT <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>The following points were agreed:</p> <ul style="list-style-type: none"> • A timetable will be drawn up to facilitate 2 pairs of Link Governors visiting at the same time. • The visits will take place after half-term. • Governors will experience lessons from the point of view of a pupil engaging with the learning. • Governors will meet with pupils from more than one class to look at their books and discuss their learning and how it is scaffolded and sequenced. • Governors will be provided with a set of preparatory notes to ensure that all the visits have the same focus, and will be required to complete the same form following their session. </div> <p>It was noted that RS is still to complete his DBS check, and that further documentation has been sent to the United States.</p> <p>7.3. Resources Committee Draft Minutes – 27.04.22 The draft minutes were available on Governor Zone. Governors were advised that an amendment is to be made to the point on the Recovery Premium.</p>	<p>CP/JM</p> <p>RS</p>
<p>8</p>	<p>SCHOOL BUDGET</p> <p>Governors were advised that the budget for 2022/23 was scrutinised by the Resources Committee at their meeting on 27.04.22.</p> <p>The Resources Committee agreed to recommend the budget for approval by FGB.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Governors approved the school budget for 2022/23.</p> </div>	
<p>9</p>	<p>POLICIES</p> <p>9.1. For Review</p> <p>9.1.1. Data Protection (including Privacy Notices): Governors were informed that the Data Protection Policy and Privacy Notices have been updated following the annual audit. There were no further questions.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Governors approved the Data Protection Policy and Privacy Notices.</p> </div> <p>9.1.2. Governor Induction: the policy has been updated by the Chair to correct out-of-date references (for example “Headteacher<u>s</u>”) and to ensure all resources referred to remain relevant.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Governors approved the Governor Induction Policy.</p> </div>	

	<p>9.2. No changes 9.2.1. Critical Incidents. This policy was reviewed at the last FGB meeting.</p> <p>9.2.2. Safeguarding and Child Protection. This policy was reviewed at the FGB meeting in September together with KCSIE 2021.</p> <p>9.3. New policies 9.3.1. ECT (Early Career Teacher). Governors were advised that if an ECT is appointed to either of the Teacher vacancies, there will be a need for an ECT policy. The process for ECTs has changed as it is now a 2-year process for qualification rather than 1 year. ECTs also require both a mentor and an induction tutor. (It was noted that ECTs replace NQTs and are not an alternative pathway into the profession).</p> <p>Governors were advised that all other policies due for review in the Summer Term will be considered at the next FGB meeting on 20.07.22.</p>	<p>Next FGB</p>
<p>10</p>	<p>CONSULTATIONS</p> <p>10.1. Pupils Governors were advised that the format of pupil consultations will be different this year. There will be no questionnaire, but instead governors will visit each class to discuss enrichment activities and find out how pupils have felt about their school trips, visitors to school, playground activities and clubs.</p> <p>Discussions will focus on what pupils have enjoyed and what has been less beneficial, as well as what they would like to experience in the future. The consultation has been designed to make it as inclusive as possible, and allow for a fuller discussion rather than interviewing a small group of pupils.</p> <p>The consultation will take place in the afternoon of 30.06.22 and feedback will be provided to governors.</p> <p>10.2. Parents An electronic questionnaire will be sent to parents after half-term and will follow a similar format to previous years. A response will be provided to parents once the results have been analysed.</p> <p>10.3. Staff The staff consultation will involve a questionnaire and discussion with staff.</p>	<p>CP/LE</p> <p>CP/CM</p> <p>CP/CM</p>
<p>11</p>	<p>PLANNING APPLICATIONS</p> <p>Governors were advised that two planning applications have been received by the Chair:</p> <ol style="list-style-type: none"> 1. The house next to The Hoops Pub 2. Updates to the Burwash Courtyard 4 application <p>11.1. The house on School Lane next to the pub The planning proposals for the house next to the pub do not have any implications for school, so the Chair advised governors that there was no need to respond to the application.</p> <p>11.2. Burwash – Courtyard 4 The Chair's report with suggestions for responding to the latest amendments to the planning application for the redevelopment of courtyard 4 at Burwash was available on Governor Zone, together with the Chair's initial report from July 2021. Governors were</p>	

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	<ul style="list-style-type: none"> It is likely that the SIAMS inspection will take place in September. 	
15	<p>NETWORK CB23</p> <p>Governors were advised that network meetings for Headteachers and Subject Leads are continuing to take place via Zoom.</p> <p>The CB23 Headteachers also have a WhatsApp group which is proving to be very useful in terms of seeking advice from colleagues.</p> <p>Q: Do you feel that as Headteacher you have support? It is still disappointing meetings are not face-to-face with other Headteachers although there are regular meetings with the Headteachers at Bourn and The Vine as part of Barton's Triad. It is much easier to communicate with colleagues once face-to-face relationship have been developed.</p>	
16	<p>GOVERNOR TRAINING</p> <p>Governors welcomed the session run by the Primary Adviser at the end of last term, and found it particularly useful to focus on the school's vision and ethos as this is an area that needs to be reviewed as part of the preparation for the upcoming SIAMS inspection.</p> <p>The Headteacher and Senior Teacher will be spending a day working off site to look at priorities for next year as well as the school's vision, and this will be presented to the next FGB.</p> <p>The Chair and Vice-Chair have been examining the school website, and have created a list of areas to focus on, including a revamped ethos page.</p> <p>The Primary Adviser also focused on the importance of pupil voice, and suggested carrying out short, sharp surveys to ensure that the views of pupils are sought on a regular basis. It is unfortunate that School Council has not been able to take place due to Covid absences, but it was suggested that when it is up and running, that minutes should be available on the school website, as well as discussed in class. Governors were made aware that minutes are currently in a book by the main entrance.</p>	<p>Next FGB</p> <p>CP/CM</p>
18	<p>COMMUNICATION</p> <p>18.1. Governors' Bulletin</p> <p>Contributions to the governors' termly bulletin should be sent to the Chair by Friday 15th July. The bulletin will be issued to parents at the end of term.</p>	<p>CM/PF</p>
19	<p>REVIEW OF THE MEETING</p> <p>What have governors done at the meeting to make sure standards are being raised?</p> <p>Governors have:</p> <ul style="list-style-type: none"> Discussed the recruitment of new staff and the importance of ensuring the right levels of leadership are in place. Agreed the content and format of the next governor visits. Approved the budget for 2022/23 to ensure school's financial security over the coming year. Considered safeguarding issues in the context of visits and planning applications. Discussed how to maximise learning spaces and resources within school in order to make the best use of all available facilities to enhance pupils' learning. Examined the importance of pupil voice and agreed a new format for the pupil consultation this year. Agreed the process for consulting all stakeholders (pupils, staff and parents) and providing feedback. 	

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	<ul style="list-style-type: none"> • Discussed adopting a new scripture verse and reviewing the school's vision and ethos in context of the SIAMS visit. • Considered relations with the church and community, and in particular, how to mark Rogation Sunday. • Celebrated the success of three teachers getting new jobs and furthering their careers, building on the skills and experience that they have gained whilst at Barton. • Discussed how to facilitate and relaunch music within school with a possible new Brass Teacher. • Welcomed the introduction of a new phonics scheme and the work that has been done to reorganise and update the library. • Agreed to modify the length of the school day to ensure adherence to the new guidelines within the White Paper. 	
20	<p>OTHER BUSINESS</p> <p>There was no other business.</p>	
21	<p>DATE OF NEXT MEETING – WEDNESDAY 20TH JULY 2022 at 7.00pm</p> <p>The meeting ended at 8.48pm.</p>	

Scheduled meetings for 2021-22.

2021-22		FGB	Resources	Standards
Autumn	1	15.09.21	20.10.21 (Salaries)	29.09.21
	2	24.11.21	10.11.21	
Spring	1	19.01.22	16.03.22	12.01.22
	2	29.03.22 (Tuesday)		
Summer	1	04.05.22	27.04.22	06.07.22 (Pupils)
	2	20.07.22	13.07.22	

FGB will start at 7pm.

Committee meetings will start at 7.30am unless notified otherwise.