

Minutes of the Full Governing Body meeting held at school on 03.05.23 at 7.00p.m.

**Present**

Mrs Julie Martin – Headteacher	JM	p	Mrs Caroline Parsons – Chair	CP	p
Mrs Louise Bowes	LB	p	Mrs Sarah Penrose	SP	p
Mr Laurence Evans – <i>via Zoom link</i>	LE	p	Dr Ross Stewart	RS	aa
Mr Andy Higgins	AHi	p	Mrs Anne Ugur	AU	p
Mrs Catherine Martin – Vice Chair	CM	p	Mrs Alice Hedges – Staff Governor	AHe	p
<b>Vacancies:</b>					
Foundation Governor x 4					

p – present, aa – apologies accepted, na – apologies not received/accepted.

**In attendance**

Mrs Wendy Guest – Clerk	WG
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**Abbreviations used.**

**FGB:** Full Governing Body, **LA:** Local Authority, **OFSTED:** Office for Standards in Education, **YOP:** Yearly Operational Plan. **SFA:** School Financial Adviser, **SFVS:** Schools Financial Value Standard. **SIAMS:** Statutory Inspection of Anglican and Methodist Schools. **EDRA:**

**Documents issued for the FGB meeting.**

**Agenda, Draft FGB Minutes 29.03.23, Draft Resources Minutes 26.04.23, Headteacher Report 29.03.23, Governor Visit Science Amey Cespa 30.03.23, Summary Draft Budget 2023-24 as at 20.04.23, Swimming Pool Policy – Operation and Emergency Procedures May 2023**

	The meeting started at 7.08pm	Action
1	<b>WELCOME REFLECTION – JM</b>	
2	<p><b>APOLOGIES FOR ABSENCE</b></p> <p><b>2.1. Apologies for absence</b></p> <ul style="list-style-type: none"> <li>• Apologies were received from RS. Consent for absence was given.</li> <li>• LE was not able to attend in the meeting in person, but joined via Zoom.</li> </ul> <p><b>2.2. Quorum.</b> The quorum for the meeting on 03.05.23 was 5. The meeting was quorate throughout.</p> <p><b>2.3. Vacancies.</b></p> <p><b>2.3.1 Foundation Governors:</b> There continue to be 4 Foundation Governor vacancies – 2 POMs, 1 Foundation Governor appointed by the Diocese and 1 Foundation Governor appointed by Grantchester PCC.</p>	
3	<p><b>DECLARATION OF INTEREST</b></p> <p>There were no declarations of interest for the meeting.</p>	

<p>4</p>	<p><b>MINUTES OF THE PREVIOUS MEETING – 29<sup>th</sup> March 2023</b></p> <p><b>Governors approved</b> these minutes as true and accurate. The minutes will be uploaded to the school website as a public record.</p>	<p><b>WG</b></p>
<p>5</p>	<p><b>NOTE OF ACTIONS COMPLETED AND MATTERS ARISING</b></p> <p><b>5.1. Actions completed following the meeting on 29.03.23</b> The Committees Action List 2022-23 (version 7) was available on Governor Zone and documents the actions that have been completed. The Chair and Clerk will meet to update the list following this meeting.</p> <p><b>5.2. Matters outstanding from the meeting on 29.03.23</b></p> <p><b>5.2.1. Pupil Premium Governor Visit</b> (item 7.5. from previous minutes): It was noted that AU is to arrange a governor visit with the Headteacher.</p> <p><b>5.2.2. Safeguarding Governor Visit</b> (items 7.5 and 12.): It was noted that CM and CP will carry out a Safeguarding visit before half term.</p> <p><b>5.2.3. “Vision and Values” Sub-Committee</b> (item 14): The Headteacher and Chair of Governors are meeting tomorrow to discuss a date for the sub-committee to meet and will notify members accordingly.</p> <p>All other matters are covered in the agenda for this meeting.</p>	<p><b>CP/WG</b></p> <p><b>AU</b></p> <p><b>CP/CM</b></p> <p><b>CP/JM</b></p>
<p>6</p>	<p><b>WELLBEING</b></p> <p><b>6.1. Headteacher and Staff</b> The Headteacher had produced a shortened report, which will be made available following the meeting. The following points were highlighted:</p> <ul style="list-style-type: none"> <li>• The start to the Summer Term has been quite disrupted, with two strike days and bank holidays, making it harder to settle back into the normal routine.</li> <li>• Further wellbeing sessions for teachers will be provided by the Professional Development and Improvement Adviser this term.</li> <li>• There is a real positivity amongst the team, with continued focus on teaching and learning.</li> <li>• Teachers are extremely dedicated, but the Headteacher is making sure that they leave in good time at the end of the day.</li> <li>• The Headteacher has met with all TAs to carry out mid-year appraisals and discuss their deployment for next year.</li> <li>• There has been quite a lot of illness amongst TAs recently which has impacted on other staff having to cover for colleagues.</li> <li>• There is a full cohort of staff in place for September.</li> </ul> <p>The Chair of Governors advised that she and the Vice Chair had also met with two members of staff to discuss wellbeing, review how the induction of new staff had gone and consider the ongoing mentoring that they are providing. The Chair was also keen to ensure that these members of staff were receiving sufficient support, in view of these extra responsibilities which are in addition to their normal workload. The members of staff felt that the meeting with the Professional Development and Improvement Adviser had been particularly worthwhile, as they had been provided with bespoke ideas which were easy to implement, and they were very appreciative of her support. Reports of the meetings will be available at the next FGB.</p> <p><i>LB and SP arrived 7.14pm</i></p> <p>Governors agreed that although there are steps that can be taken to try and reduce teachers’ challenging workload (such as simplifying the marking scheme, for example),</p>	<p><b>CP</b></p>

	<p>this in itself does not make staff feel valued, so providing staff with 1:1 sessions to tailor support to their needs is a valuable and effective way to support wellbeing.</p> <p>The Headteacher informed governors that it is a particularly busy time of year with preparation for SATS, paperwork for the transfer to secondary, arrangements for the Y5/Y6 residential, and end of year reports. There is much to discuss at staff meetings, but it is important to ensure that these have a time limit and finish at 6pm.</p> <p>Governors were also informed that a retired Headteacher, who volunteers in school weekly, provides a weekly morning reflection for staff. This is also much appreciated, as her thoughts demonstrate a real empathy for the challenges that staff can face.</p> <p><b>6.2. Pupils</b></p> <p>The Headteacher advised governors that it is also a difficult time for many pupils, and whilst teachers are being careful not to create additional pressure, some pupils are becoming anxious about the upcoming SATs. Teachers are focusing on providing encouragement and reassurance, and have been preparing pupils as much as possible so that they know what to expect. Y6 pupils have the option to arrive early for a special breakfast at school next week to ensure that they have a chance to settle and spend time with friends before the SATs start.</p> <p>The Headteacher welcomed the fact that all Y6 pupils will be sitting SATs, and hoped they will be a celebration of all that they have achieved during their time at primary school.</p>	
7	<p><b>RAISING STANDARDS</b></p> <p><b>7.1. Headteacher's Report</b></p> <p>The Headteacher's Report from the previous meeting was available on Governor Zone. The Headteacher reflected on the successes at the end of the Spring Term including:</p> <ul style="list-style-type: none"> <li>• The special Celebration Assembly which shared the experiences and learning from the Courageous Advocacy project with members of the local community.</li> <li>• The tree planting ceremony.</li> <li>• The display of pupils' artwork at the David Attenborough building in Cambridge.</li> <li>• The Forest Church held at St Peter's.</li> </ul> <p>The Summer Term will be full of events, training and assessments:</p> <ul style="list-style-type: none"> <li>• <b>Assessments:</b> <ul style="list-style-type: none"> <li>• Y6 and Y2 SATs,</li> <li>• submission of end of year data for EYFS,</li> <li>• Y1 phonics check,</li> <li>• Y4 multiplication test.</li> <li>• There will also be moderation visits, which are now likely to take place on 8<sup>th</sup> July (postponed due to strike action).</li> </ul> </li> <li>• <b>Observations:</b> The Specialist Teaching Team have observed three pupils to identify if they have additional needs that require support.</li> <li>• <b>Training:</b> <ul style="list-style-type: none"> <li>• Additional STEPS training has been completed by the Headteacher and the designated TA.</li> <li>• Online Prevent training has been completed by the Headteacher and School Business Manager</li> <li>• Part one of training on the new schools' budget monitoring system has been completed by the School Business Manager and Office Administrator.</li> <li>• The TA with responsibility for PE is continuing with her Level 5 training</li> <li>• The English Lead has completed training on Little Wandle, and is due to attend training on dyslexia and a "New to English" course.</li> </ul> </li> </ul>	

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- One of the LKS2 Class Teachers is undertaking the NPQ qualification to develop leadership skills
- **Events:**
  - KS2 Chess competition
  - Y5/Y6 Humanities Quiz
  - Spelling Bee
  - Sporting events – tennis, cricket, quadkids, mini Olympics, school Sports Day
  - Matilda the Musical (KS2)
  - Take Flight to Neverland (EYFS/KS1)
  - Architectural workshop
  - Visit from Urban Strides
  - Y5/Y6 residential trip to Grafham Water Centre
  - Whole School Coronation Celebrations
  - Fathers' Day Breakfast
  - FOBS events – Trivia Night, Disco, Cake Sales, Barton's Got Talent

The Headteacher also confirmed that three members of staff were providing **tutoring** support to a group of pupils in Y2 as well as to PP children in UKS2.

The next **data drop** will take place in Summer 2, which Standards will scrutinise at their meeting on 05.07.23. Y6 SATs results will be published in time for the next FGB meeting on 13.07.23.

The Admissions Team have confirmed that **15 families** have accepted offers of a place in **YR for September 2023**. There are two other families who have not yet accepted or declined their place, so the numbers could increase. Dates have been set for transition events and new families have been notified accordingly.

The **projected numbers for next year** are 102 pupils (down slightly from the current roll).

The Headteacher advised governors that the **class structure** was still confidential, but was likely to be as follows:

- **Robin:** YR (15-17 pupils) and Y1 (8 pupils)
- **Kingfisher:** Y2 (14 pupils) and Y3 (15 pupils)
- **Swallow:** Y4 (20 pupils)
- **Owl:** Y5 (17 pupils) and Y6 (15 pupils)

Increased emphasis will be given to **pupil voice** this term. A breakfast meeting has taken place with House Captains; there will be more regular School Council meetings; a lunchtime meeting for Y5 Worship Leaders and an increased role for School Librarians.

**PSHE** continues to focus on strategies to deal with friendship issues, and pupils are reminded of the importance of the Barton Bs and making good choices.

**Church Schools of Cambridge** continue to provide workshops for pupils, and weekly assemblies are held in St Peter's led by a team of four vicars on a rotation basis, with a member of Barton Baptist Church joining this term. Gener8 and St Peter's provide resources for the Prayer Space in the Hall, and there will be a Rogation Prayer Walk later this term.

The Headteacher continues to provide weekly **communications** to parents via the Barton Bulletin, and to staff via the Grapevine. The Headteacher, Chair and Vice-Chair of Governors also continue to meet regularly. The Headteacher is also ensuring that monthly contributions are provided to Barton Parish Magazine so that the community is kept informed of activities within school.

The **Network CB23** support group continues to be effective, and Barton is part of a

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	<p>cluster of four schools with Dry Drayton, Gamlingay and Monkfield Primary Schools.</p> <p><b>Attendance</b> levels are pleasing despite recent seasonal illnesses, with Barton's attendance averaging 95.8% compared to the national of average of 93.6%.</p> <p><b>Q: Are there any families where attendance is more of a concern?</b> Yes, we are aware of some absences which have occurred following a strike day or a bank holiday and are monitoring patterns carefully.</p> <p><b>Q: Would it be possible to send an article for the Grantchester Parish Magazine each month?</b> Yes, a similar article could be provided to that used for the Barton Parish Magazine.</p> <p><b>7.2. Governor Visits to be arranged from YOP</b> Governors were advised that the Headteacher, Chair and Vice-Chair will discuss this in their meeting tomorrow.</p> <p><b>7.3. Resources Committee Draft Minutes – 26.04.23</b> Governors noted the contents of the above minutes and had no further questions.</p> <p>It was noted that there had not been a Standards Committee meeting since the last FGB.</p>	<p><b>AU to provide contact details</b></p> <p><b>JM/CP/CM</b></p>
<p><b>8</b></p>	<p><b>SCHOOL BUDGET</b></p> <p>The Resources Committee examined the draft budget for 2023-24 at their meeting on 26.04.23. A copy of the summary draft budget and draft Resources Minutes were available on Governor Zone for governors who do not sit on the Resources Committee.</p> <p>The Chair confirmed that the Resources Committee had recommended the budget for approval by the FGB for submission to the LA.</p> <p>Governors welcomed the School Business Manager's skills in managing a tight budget, and making best use of available resources in challenging circumstances. Governors noted that the reserves are very depleted due to the low intake of YR in 2022, and that this will make an already challenging budget even more difficult to balance in 2023-24.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Governors approved the 2023-24 school budget for submission to the LA.</b></p> </div>	<p><b>SA/JM</b></p>
<p><b>9</b></p>	<p><b>STRATEGIC PLAN</b></p> <p>As agreed at the last FGB, two forums have been arranged to provide parents with an opportunity to discuss and give their comments on the Strategic Plan. The forums will be held on 04.05.23 at 9.15am and 6pm. The Headteacher and two governors will be present at each session.</p> <p>Parents have also been invited to send in written comments or to speak to the Headteacher or Chair of Governors if they are unable to attend the forums, but no responses have been received as yet.</p> <p>Suggestions from the parent consultations will be incorporated into the Strategic Plan, and the next step will be to arrange a consultation with pupils. The Headteacher will discuss with the Chair and Vice-Chair about how to explain the Strategic Plan to pupils and the best way of seeking their views.</p> <p>Further comments on the Strategic Plan were raised by a governor as follows:</p>	<p><b>JM/CP/CM</b></p>

	<ul style="list-style-type: none"> <li>• <b>Priority 2, bullet point 8: under the point about capitalising on expertise in the immediate community, could this include tapping into STEM specifically?</b> Governors discussed this point, but felt that the wording did not preclude STEM subjects. Governors questioned whether STEM was a strategic priority and needed to be singled out as such. It was therefore agreed to leave the wording as it is.</li> <li>• <b>Priority 2, objective for 2024-25: to work towards gaining national awards for specific subject areas e.g. Arts Mark and Eco Award. Is it legitimate to add Science Mark under this point?</b> In relation to the point above, governors felt that Science was not a strategic priority. The last Ofsted report highlighted Geography and Writing as areas for improvement, and the SIAMS inspection will require a focus on RE. Governors were concerned that if there were too many areas of focus, this would risk not achieving the current strategic aims. However, governors also commented that with the Science Week at the end of the Spring Term and the work on the Courageous Advocacy Project, including inviting visitors into school, there had been a significant focus on Science this year. The Headteacher explained that the Eco Award linked specifically to the re-introduction of Forest School and the training that one of the LKS2 Teachers is currently undertaking, and the Arts Mark is linked to the introduction of Access Art which provides an exciting opportunity to develop the art curriculum.</li> <li>• <b>Priority 2, bullet point 9: ensure that all children are able to access their learning and reach their potential. Could this sentence be expanded to read “ensure that all children are able to access learning according to their needs and abilities and reach their potential”?</b> Governors agreed that this would show that Barton School is mindful of children’s different needs and that teachers differentiate accordingly.</li> <li>• <b>Priority 5, effectiveness of the Early Years Provision: would it be useful to add about “building a partnership between school and parents to establish effective/positive learning routines”?</b> Governors agreed that this was an important point for EY in particular and would help to ensure that any barriers to learning would be identified at an early stage.</li> </ul> <p><b>Q: Under the point on the learning environment, what is the vision for the use of the Staffroom/PPA area?</b> The Headteacher explained that better use could be made of this area if the photocopier was re-housed and additional storage units purchased. The Office could also have more purposeful storage. An architect has offered to provide some ideas about how to turn Skylark into a library which would necessitate relocating the equipment that is currently stored in this room.</p> <p>Governors felt that it would be difficult to make any changes to improve the learning environment with such a tight budget over the next few years. At the previous FGB, governors had discussed the possibility of asking parents or the local community to make donations to school. Governors commented that they felt parents were not necessarily all aware of the seriousness of school’s financial position or the lack of funding. Although in the past, there had been reservations about asking for donations, it was agreed that the climate was very different now, and examples were given of several other local schools and playgroups who had raised money in this way to cover staffing costs.</p> <p>Governors discussed whether it would be better to have a tangible project that donations could be given towards. It was noted that the Library, EY outdoor area and IT equipment were all possible projects that would enrich pupils’ experience at school.</p> <p>It was agreed that care would need to be given to pitch the request for donations in such a way as not to alarm current or prospective families, or to offend existing families who may be struggling financially. However, it was also felt that it was important to be honest about the financial situation and that there were many people in the village who would have fond memories of their children’s experience at Barton School and would want to give something to enable future generations to benefit.</p>	<p>JM</p> <p>JM</p>
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	<p><b>The Chair is to draft a letter to outline school's financial situation and consider ways of encouraging the local community to make donations.</b></p> <p><b>The Headteacher and Chair will gather comments from the Parent Forums and feedback to governors.</b></p>	<p><b>CP/JM</b></p>
<p><b>10</b></p>	<p><b>ACADEMISATION</b></p> <p>As agreed at the last meeting, the Chair has contacted Andrew Read and Sarah Conant at the Diocese to explain that governors would like to attend the seminars which the Diocese are holding, before a representative of the Diocese attends a FGB.</p> <p>The Chair advised governors that academisation was also discussed in the SIAMS Training today.</p>	
<p><b>11</b></p>	<p><b>CLIMATE CHAMPION</b></p> <p>There were no updates since the last meeting.</p>	
<p><b>12</b></p>	<p><b>POLICIES</b></p> <p><b>12.1. For Review</b></p> <p><b>12.1.1. Swimming Pool Policy – Operation and Emergency Procedures:</b> Governors were advised that this policy is usually reviewed by the H&amp;S Committee, but has been brought to FGB as it is hoped that swimming will start from 15.05.23. The start of the season has been delayed due to the recent cold air temperature.</p> <div data-bbox="331 1070 1273 1160" style="border: 1px solid black; padding: 5px;"> <p><b>Governors approved the Swimming Pool Policy.</b> The Clerk will remove the review dates, keeping the last one for reference.</p> </div> <p><b>12.2. To be deferred</b> Governors noted that the following policies will be deferred to the next meeting:</p> <ul style="list-style-type: none"> <li>• Communication and Concerns</li> <li>• Complaints Procedure</li> <li>• Managing Serial and Unreasonable Complaints</li> <li>• Freedom of Information</li> <li>• Pupil Records</li> </ul> <p><b>12.3. No changes</b> The following policies have been reviewed within the last 12 months:</p> <ul style="list-style-type: none"> <li>• Data Protection</li> <li>• Safeguarding and Child Protection</li> </ul> <p><b>12.4. New policies</b></p> <p><b>12.4.1. Pupil Equality, Equity, Diversity and Inclusion Policy:</b> Governors were advised that this policy is not quite ready to be approved and will be brought to the next FGB.</p> <p><b>It was suggested that an additional FGB could be held via Zoom to review and approve the backlog of policies</b> before the final FGB of term. Governors acknowledged that policies were creating a substantial amount of work for the</p>	<p><b>WG</b></p> <p><b>Next FGB</b></p> <p><b>Next FGB</b></p> <p><b>JM/CP/WG</b></p>

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	<p>Headteacher and Office Team. It was also suggested that the Policy Review Planner should be amended to ensure that policies are examined in a timely fashion.</p> <p><b>Q: Are the review dates set by the LA?</b> Some have a statutory requirement to be reviewed annually, but this can be looked at when reviewing the Planner to see if any can be reviewed less frequently.</p>	
<p><b>13</b></p>	<p><b>CONSULTATIONS</b></p> <p><b>13.1. Pupils</b> As discussed under item 9, a consultation will be arranged to obtain pupils' feedback on the Strategic Plan.</p> <p>In addition to this, pupils will also be consulted for their views on the Courageous Advocacy Project including the trip to East Anglia Children's Hospice, the science workshops and the tree planting ceremony. A date will be arranged with the Science Lead to discuss the format and timing of the consultation.</p> <p><b>13.2. Parents</b> The Parent Forums on the Strategic Plan will take place on 04.05.23 (as noted under item 9). The annual parent questionnaire will be issued in the second half of the Summer Term.</p> <p><b>13.3. Staff</b> The Chair had provided details of the format of last year's staff consultation to the Staff Governor with a request that she prompts some conversation with new and longer standing staff as to whether they feel this to be a useful exercise or whether the format or lines of questioning could be adjusted. The Staff Governor has spoken to members of the staff team to obtain their views on the format of previous staff consultations. The following points were made:</p> <ul style="list-style-type: none"> <li>• Staff felt that the scaled response (1-5) worked well, and that it was useful to have a comments box to provide additional feedback.</li> <li>• Some concerns were raised about the confidentiality of the questionnaire, even if it was completed anonymously.</li> <li>• Staff appreciated the opportunity to provide specific feedback or offer ideas about how to make improvements.</li> <li>• Staff also appreciated being part of a wider discussion rather than just answering a set of standard questions.</li> </ul> <p>Governors were pleased that the format of the questionnaire seemed to be working well, but agreed that the questionnaire could be tweaked to add an open question such as "Is there anything else you would like to add or comment upon?" at the end of the document, to encourage open, written responses.</p> <p><b>Q: In previous years, some staff wanted to give their feedback verbally rather than completing a questionnaire. Did you get a sense of what staff preferred?</b> Most seemed to be happy with the questionnaire, but having an option to follow up with a face-to-face discussion is also useful.</p> <p>New governors were informed that last year, all staff had the opportunity to complete a questionnaire which is anonymous by default, although names can be provided if a specific response is requested. Follow-up meetings were then held for different groups of staff (one for teachers and one for TAs/office staff) to discuss issues in more detail. Following the meetings, a report was prepared for governors, and feedback was provided to staff to outline the actions that would be taken to address their comments.</p> <p>The questionnaires are not necessarily confidential as the content of the anonymous responses are shared with governors and other staff, but anonymity is preserved at all</p>	<p><b>JM/CP/HP</b></p> <p><b>JM/CP</b></p>

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	<p>times unless the member of staff is happy for their name to be provided. The process is intended to be collaborative, so that staff are comfortable raising issues and confident that their suggestions will be considered carefully. The consultation also provides an opportunity to celebrate achievements and improvements that have been made as a result of previous consultations.</p> <p><b>Q: How was the questionnaire constructed?</b> The questions are based on the Ofsted wellbeing framework which identifies aspects such as feeling listened to, feeling respected and feeling in control of your own destiny. The questionnaire is very much about staff's experience as part of a team working at Barton, and does not ask questions about, for example, teaching or curriculum.</p> <p><b>Q: Would it be appropriate to include a question about how staff felt about last year's consultation?</b> Yes, it would be useful to complete the circle – looking at what staff said, what actions were promised, and whether these have had the desired effect.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>The Chair thanked the Staff Governor for providing insight into how the staff consultation was viewed. <b>It was agreed to include the amendments highlighted above in the questionnaire and to follow the same format as last year.</b></p> </div>	<b>JM/CP</b>
<b>14</b>	<p><b>SAFEGUARDING</b></p> <p>The following points were made:</p> <ul style="list-style-type: none"> <li>• The Headteacher and School Business Manager have recently completed their Young Carers Training.</li> <li>• Two Class Teachers, the Headteacher and School Business Manager have also completed Prevent Training</li> <li>• TAs will be provided with time during the school day to access and complete the online Prevent Course.</li> </ul>	
<b>15</b>	<p><b>HEALTH &amp; SAFETY</b></p> <p>There has not been a H&amp;S meeting since the last FGB. Preparations have been put in place for the swimming season, but the start has been delayed due to the unseasonably cold weather (see item 12).</p>	
<b>16</b>	<p><b>SIAMS</b></p> <p>The Chair and Training Governor attended a full day of SIAMS Training today, in preparation for the introduction of the new framework in September 2023. The Chair will meet with the Headteacher tomorrow to discuss plans for the "Vision and Values" sub-committee to meet. The sub-committee will consist of a number of Foundation Governors, clergy and staff.</p>	<b>CP/JM</b>
<b>17</b>	<p><b>CHURCH SCHOOL UPDATE</b></p> <p>The Headteacher advised governors that the EDRA has not been able to visit Barton recently due to interviewing commitments, but is available to be contacted for support as required.</p>	
<b>18</b>	<p><b>NETWORK CB23</b></p> <p>As outlined under item 7, the Network is holding a variety of competitions and sporting events this term. Barton is now linked to three schools in the CB23 area: Dry Drayton, Gamlingay and Monkfield. There continue to be a range of support groups for different roles (subject leads, Headteachers, SENCOs etc).</p>	

<p><b>19</b></p>	<p><b>GOVERNOR TRAINING</b></p> <p>The following points were made:</p> <ul style="list-style-type: none"> <li>• LB has booked to attend a HTPM session this half term</li> <li>• LB and SP have completed the “New to Governance Induction”</li> <li>• SP has also completed the online Prevent Training</li> <li>• SP has booked onto the LA Training “Safeguarding – a Governor’s Role” and has completed the bitesize Safeguarding Training on NGA.</li> <li>• AHi is also attending Safeguarding Training next week.</li> </ul> <p><b>New governors were reminded to notify the Clerk of the details of any training completed (name of course and date) so that the training record and Single Central Record could be updated accordingly.</b></p> <p>The Training Governor advised that there were three different time-slots available for the online termly briefing sessions on 03.07.23. Governors were encouraged to attend to obtain an overview of the latest issues facing schools</p> <p>There has been some difficulty finding convenient times for the new governors to meet with their mentors. The Chair offered to meet with LB, SP and AHi to discuss their induction and identify training needs. A date will be arranged outside of this meeting.</p>	<p>All gobs</p> <p>CP/SP/LB/AHi</p>
<p><b>20</b></p>	<p><b>COMMUNICATION</b></p> <p><b>20.1. Governors’ Bulletin</b></p> <p>The Governors’ Bulletin will be issued at the end of term. The Chair requested contributions by Friday 14<sup>th</sup> July.</p>	<p>CP/CM/RS</p>
<p><b>21</b></p>	<p><b>REVIEW OF THE MEETING</b></p> <p>What have governors done at the meeting to make sure standards are being raised?</p> <p>Governors have:</p> <ul style="list-style-type: none"> <li>• Continued to develop the Strategic Plan with input from governors, staff and parents in order to ensure that all stakeholders are represented and are able to contribute to the direction of the school and fulfil the vision for the next three years.</li> <li>• Examined the budget for 2023-24 to ensure that the Governing Body fulfils its requirement of financial probity.</li> <li>• Approved the budget for 2023-24 as recommended by the Resources Committee to ensure that school is fully staffed and resourced to meet the needs of all pupils and provide a high-level, quality learning experience.</li> <li>• Continued to monitor the wellbeing of the Headteacher, staff and pupils to ensure that the support that is provided is effective and tailored to individual needs.</li> <li>• Continued to plan stakeholder consultations for parents, pupils and staff, receiving feedback ahead of the staff consultation to ensure that it will be effective, purposeful and will drive forward the standards and positivity within school.</li> </ul>	
<p><b>22</b></p>	<p><b>OTHER BUSINESS</b></p> <p>None.</p>	
<p><b>23</b></p>	<p><b>DATE OF NEXT MEETING – <u>THURSDAY</u> 13<sup>TH</sup> JULY 2023 at 7.00pm</b></p> <p>The meeting ended at 8.28pm</p>	

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**Scheduled meetings for 2022-23.**

<b>2022-23</b>		<b>FGB</b>	<b>Resources</b>	<b>Standards</b>
Autumn	1	14.09.22	19.10.22 (Salaries)	12.10.22
	2	23.11.22	09.11.22	
Spring	1	25.01.23	15.03.23	11.01.23
	2	29.03.23		
Summer	1	03.05.23	26.04.23	05.07.23
	2	<b>13.07.23 (new date)</b>	21.06.23	

**FGB will start at 7pm and will be held in person at school.**

**Committee meetings will start at 7.15am unless notified otherwise and will be held via Zoom.**